

GOAL – PROVIDE STUDENTS WITH SKILLS FOR 21ST CENTURY - Phase II

ACTION PLAN	
DISTRICT GOAL SOCSD students will graduate with the skills and knowledge to succeed in the 21 st century society and workplace	
PHASE Development (09-11) Implementation (10-12)	YEAR(S) – 2009-2012
CURRENT STATUS & RATIONALE FOR CHANGE Society, education, and the demands of the workplace are rapidly changing as a result of a highly competitive and complex global economy. School systems must keep pace by ensuring that graduates are prepared for life beyond school and on the right side of an emerging digital divide Students will need: 1. <i>Critical thinking, problem solving skills</i> ; 2. <i>Collaborative leadership skills</i> ; 3. <i>Adaptability and the ability to use a variety of tools to solve problems</i> ; 4. <i>Initiative and entrepreneurialism</i> ; 5. <i>Effective oral and written communication abilities and presentation skills</i> ; 6. <i>Ability to access and analyze information and process this information</i> ; 7. <i>Curiosity and imagination</i> ; 8. <i>Adapt to and apply emerging technologies</i> .	
THEORY OF ACTION <ul style="list-style-type: none"> • IF Students demonstrate critical and creative thinking, construct knowledge, and develop innovative products and processes... • IF Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions ... • IF Students use social media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others... • IF Students apply digital tools to gather, evaluate, and use information... • IF Students understand human, cultural, and societal issues and practice legal and ethical behavior... <p><u>THEN Students will have the knowledge and skills to succeed as effective citizens, workers and leaders in the 21st century.</u></p>	
REQUIRED ACTIONS <ul style="list-style-type: none"> • Teachers will provide explicit instruction in critical and creative thinking (e.g., the Depth of Knowledge (DOK) Levels). • Teachers will use 21st century tools to help students study and seek solutions to 21C problems • The district will provide professional development for the development of critical and creative thinking and the use of 21C tools. 	
REQUIRED PERSONNEL <ul style="list-style-type: none"> • Students / All Staff / Administrators / Parents 	
RESOURCES <ul style="list-style-type: none"> • Offices of curriculum and instruction, special services, and technology will provide the oversight for the implementation of this work • Instructional Leaders, Board of Education, District Technology Committee, Consultants, On-line Instruction, Virtual Schools • Partnership for 21st Century Skills National Education Technology Standards • Depth of Knowledge (DOK) Levels 	

EVALUATION COMPONENTS

- **Student / Staff Surveys**
- **Student Performance**
- **Professional Evaluation**
- **Analyze data on student graduation plans – 5-year follow-up**
Assess student performance with the acquisition of 21st Century Skills??