

GOAL – ENHANCE STUDENT LITERACY

ACTION PLAN	
<u>DISTRICT GOAL</u> – Enhance Student Literacy	<u>MEASUREABLE OBJECTIVES</u> – <ul style="list-style-type: none"> • ELA curriculum maps will be developed, aligned with standards and input into Tech Paths • Instruction in reading and writing will be delivered through the use of a workshop model in all classrooms • Children will interact daily with text through reading, writing, listening and/or speaking • Formative and summative assessments are on-going • Grade level research skills and expectations will be developed and aligned with other curriculum areas
<u>PHASES</u> –	YEAR(S) – 2007-2011
<u>CURRENT STATUS & RATIONALE FOR CHANGE</u>	<ul style="list-style-type: none"> • Mapping process has been started but a consistent implementation plan across all grades is not firmly in place • Most staff have been trained in the components of an effective workshop model but enhanced staff development is still needed • Differentiation for content, product and process based on interest, ability, learning styles in not present in all classrooms
<u>INTENDED OUTCOMES</u>	<ul style="list-style-type: none"> • Students will develop the habits of mind and skills needed to be independent, efficient, critical readers, writers, thinkers, communicators and researchers • Students’ reading and writing skills will improve based on varied assessments that are supported by rubrics.
<u>REQUIRED ACTIONS</u> <u>How will the objectives be met?</u> <u>What are the activities?</u>	<ul style="list-style-type: none"> • Implement and responsibly tailor our planned instructional program using the workshop model to provide individual and small group support to address evidenced student needs. • Support differentiation of instruction through Professional development from administration, colleagues and outside consultants. • Common assessments and benchmarks will be established at all grade levels. Team meetings, department meetings, within and across building partnership teams and districtwide ELA leadership meetings will support this work • RTI support will be given for struggling students using building developed interventions.
<u>REQUIRED PERSONNEL</u>	<ul style="list-style-type: none"> • Principals/Assistant Principals/Assistant Superintendent • Teacher leaders: ELA leadership team/ School media specialists, RTI building and district teams, ELA Team leaders • Staff developers: Litlife, Schoolwide, IDE and Kathy Mason • Grade level teachers, RTI teachers, special education teachers
<u>RESOURCES</u>	<ul style="list-style-type: none"> • Professional readings

	<ul style="list-style-type: none">• Conferences• Consultants• Technology
<u>EVALUATION COMPONENTS</u>	<ul style="list-style-type: none">• Increase in the number of students at each grade level meeting grade level reading and writing expectations• Increase in the number of students exiting reading interventions at each grade level• Increase in student success for our ELL students as measured by the NYSESLAT and State Assessments• Decrease in the number of students classified at each grade level• Increase in the proficiency level of students as measured by the NYS ELA exam in grades 3-8. In particular upward movement at each level.• Increase in the percentage of students achieving mastery on the NYS English Regents Exam• Increase in the percentage of student scoring three or better on the AP English Literature Exam• Increase in the percentage of declassified students at the high school.

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