

CYBER-ETHICS

Students will:

- A. Understand and follow acceptable use policies.
 - Understand and follow acceptable use policies (e.g., school, home, and community settings).
 - Demonstrate responsible use of technology, technology systems digital media, and information technology in different settings (e.g., school, home and community settings), and describe and analyze personal and societal consequences of inappropriate use.
 - Make informed choices about acceptable use of technology, technology systems, digital media, and information technology when confronted with usage dilemmas.
- B. Demonstrate and advocate for ethical and legal behaviors among peers, family, and community.
- C. Avoid plagiarism and practice citing sources of digital information.
 - Understand and follow ethical standards of conduct (e.g., AUP, Student handbooks, Student Code of conduct, Honor Codes).
 - Discuss definitions and basic concepts and issues related to plagiarism/electronic cheating and describe personal and societal consequences of plagiarism.
 - Demonstrate appropriate strategies for avoiding plagiarism (e.g., quoting, citing, acknowledging source and /or paraphrasing).
 - Determine the most appropriate methods to avoid plagiarism, create original work, and practice citing sources of digital information.
 - Demonstrate and advocate for ethical behavior among peers, family and community.
- D. Make ethical/legal decisions in usage dilemmas.
 - Discuss definitions and basic concepts and issues related to intellectual property rights, media copyright laws, private/public domain, fair use, and file sharing.
 - Describe personal and societal consequences of respecting versus ignoring rights, laws and practices such as copyright, private/public domain, fair use and file sharing.
 - Describe personal and societal consequences involving intellectual property rights, media copyright laws, private/public domain, fair use and file sharing.
 - Understand and follow school, home and community policies on access to information resources and adhere to local, state, and federal laws.
 - Distinguish the legal implications between personal, educational and commercial uses of protected works.
 - Demonstrate social and ethical behaviors when using technology and digital media regarding intellectual property recognition, fair use of copyrighted material, including file sharing and pirating versus legal downloading of software, music, and videos.
 - Make ethical and legal use of technology, technology systems, digital media, and information technology when confronted with usage dilemmas.
 - Demonstrate and advocate for legal and ethical behaviors in this domain among peers, family, and community.
- E. Exhibit responsibility and netiquette.
 - Recognize personal differences and practice etiquette within diverse digital communities
 - Recognize and analyze positive and negative social and ethical behaviors when using technology and digital media and information technology.

- F. Recognize signs, consequences, and solutions for cyber-bullying.
- Demonstrate a thorough understanding of the signs, emotional effects, legal consequences, and effective solutions for cyber-bullying.
 - Make informed choices when confronted with cyber-bullying dilemmas.
 - Recognize appropriate time and place to use digital tools. Techniques and resources (e.g., when appropriate to use lingo and emoticons, or when to use cell phone and text message).
 - Apply proper netiquette (i.e., appropriate digital communication skills).
 - Practice digital etiquette to support collaboration.
 - Advocate for proper netiquette behavior among peers, family, and community.
- G. Recognize appropriate use of digital tools.
- Understand that content posted to the Web or sent through other digital means (e.g., cell phone or camera) is accessible to a wide audience and can be permanently archived.
- H. Understand and advocate for identity and reputation management.
- Understand the importance of Online Reputation Management and Monitoring (ORM).
 - Recognize positive and negative uses of electronic media/postings as related to ORM.
 - Demonstrate appropriate ORM strategies for protecting, monitoring and/or positively promoting personal identity.
 - Analyze selected electronic media/postings and reflect, as an individual, on the appropriateness of each for effective ORM.