

# VESID 2005-2006 Parent Questionnaire

## SURVEY QUESTIONS RESPONSE ANALYSIS

### 500301 South Orangetown CSD



**Notes:**

Each colored column displays the number and percent of responses for each answer type ("very strongly agree" through "very strongly disagree".)

Percentages are rounded to the nearest tenth of a percent.

Please see the last page of this report for summary analysis of your survey response rate and your positive parental response rate. If your survey response rate was less than the required minimum sample, there will be a statement asking you to administer the survey again during the 2007-08 school year.

Question	Very Strongly Agree	Strongly Agree	Agree	Disagree	Stongly Disagree	Very Strongly Disagree	No Answer
<b>Schools Efforts to Partner with Parents</b>							
1 At the IEP meeting, we discussed accommodations and modifications that my child would need.	94 60.3%	32 20.5%	25 16.0%	2 1.3%	1 0.6%	2 1.3%	9 5.8%
2 I have been asked for (or given a chance to share) my opinion about how well special education services are meeting my child's needs.	85 53.8%	32 20.3%	28 17.7%	9 5.7%	2 1.3%	2 1.3%	7 4.4%
3 Written information I receive is written in an understandable way.	72 45.6%	34 21.5%	44 27.8%	4 2.5%	2 1.3%	2 1.3%	7 4.4%
4 Teachers and school staff treat me as a team member.	83 51.9%	40 25.0%	25 15.6%	7 4.4%	1 0.6%	4 2.5%	5 3.1%
<b>Teachers and administrators:</b>							
5 - seek out my input.	73 46.5%	32 20.4%	31 19.7%	13 8.3%	6 3.8%	2 1.3%	8 5.1%
6 - show sensitivity to the needs of my child.	88 55.0%	29 18.1%	33 20.6%	5 3.1%	3 1.9%	2 1.3%	5 3.1%

Question	Very Strongly Agree		Strongly Agree		Agree		Disagree		Stongly Disagree		Very Strongly Disagree		No Answer	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
7 - encourage me to participate in the decision-making process.	78	49.4%	27	17.1%	35	22.2%	12	7.6%	2	1.3%	4	2.5%	7	4.4%
8 - respect my cultural heritage.	80	54.8%	18	12.3%	43	29.5%	2	1.4%	1	0.7%	2	1.4%	19	13.0%
9 - help me to understand the Procedural Safeguards [the rules in federal law that protect the rights of parents].	53	33.5%	21	13.3%	53	33.5%	19	12.0%	5	3.2%	7	4.4%	7	4.4%
10 - show a willingness to learn more about my child's needs.	74	47.1%	28	17.8%	37	23.6%	10	6.4%	4	2.5%	4	2.5%	8	5.1%
<i>The school:</i>														
11 - provides me with reports on my child's progress on IEP goals.	88	57.1%	25	16.2%	38	24.7%	2	1.3%	0	0.0%	1	0.6%	11	7.1%
12 - gives me choices with regard to services that address my child's needs.	62	39.7%	22	14.1%	46	29.5%	16	10.3%	0	0.0%	10	6.4%	9	5.8%
13 - offers me a variety of ways to communicate with teachers.	74	46.8%	23	14.6%	48	30.4%	11	7.0%	1	0.6%	1	0.6%	7	4.4%
14 - gives me the help I may need to play an active role in my child's education.	67	42.9%	32	20.5%	35	22.4%	13	8.3%	5	3.2%	4	2.6%	9	5.8%
15 - explains what options I have if I disagree with a decision of the school.	55	36.2%	24	15.8%	45	29.6%	15	9.9%	4	2.6%	9	5.9%	13	8.6%
16 - encourages me to attend and participate in the IEP meetings.	92	59.7%	27	17.5%	30	19.5%	2	1.3%	1	0.6%	2	1.3%	11	7.1%

Question	Very Strongly Agree	Strongly Agree	Agree	Disagree	Stongly Disagree	Very Strongly Disagree	No Answer
<b>Impact of Special Education Services on Your Family</b>							
<i>Over the past year, special education services have helped me and/or my family:</i>							
17 - know where to go for support to meet my child's need.	66 43.4%	24 15.8%	42 27.6%	10 6.6%	3 2.0%	7 4.6%	13 8.6%
18 - feel more confident in my skills as a parent.	61 40.9%	28 18.8%	43 28.9%	8 5.4%	4 2.7%	5 3.4%	16 10.7%
19 - understand how the special education system works.	58 37.4%	33 21.3%	44 28.4%	10 6.5%	1 0.6%	9 5.8%	10 6.5%
20 - be able to evaluate how much progress my child is making.	58 37.9%	33 21.6%	47 30.7%	7 4.6%	4 2.6%	4 2.6%	12 7.8%
21 - understand the roles of the people who work with my child and family.	65 42.8%	31 20.4%	44 28.9%	4 2.6%	4 2.6%	4 2.6%	13 8.6%
22 - do things with and for my child that are good for my child's development.	68 44.2%	35 22.7%	35 22.7%	8 5.2%	3 1.9%	5 3.2%	11 7.1%

Question	Always		Almost Always		Frequently		Sometimes		Rarely		Never		No Answer	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Parent Participation</b>														
23 I value the school's efforts to meet my child's needs.	93	59.2%	29	18.5%	21	13.4%	9	5.7%	4	2.5%	1	0.6%	8	5.1%
24 I meet with my child's teacher(s) and/or other school staff to plan my child's program and services.	91	59.9%	26	17.1%	18	11.8%	14	9.2%	1	0.7%	2	1.3%	13	8.6%
25 I suggest changes in school programs or services that I think would benefit my child and other students with disabilities.	41	29.3%	20	14.3%	18	12.9%	26	18.6%	17	12.1%	18	12.9%	25	17.9%

#### Response Rate Summary

Number of surveys ordered	<b>Ordered</b>	561
Minimum Sample Size (as provided by NYSED)	<b>Sample</b>	81
<b>Number of surveys returned</b>	<b>Returns</b>	<b>165</b>
Percent of ordered returned	<b>% Return</b>	<b>29.4%</b>
Percent of minimum sample of completed surveys returned	<b>% of Sample Return</b>	<b>203.7%</b>

Age Group	#	%	Method	#	%
3 - 5	29	35.8%	Paper Form / by Mail	144	87.3%
6 - 11	74	91.4%	via Internet	21	12.7%
12 - 13	16	19.8%			
14 - 21	40	49.4%			
Not indicated	6	7.4%			

#### Positive Parental Response Rate

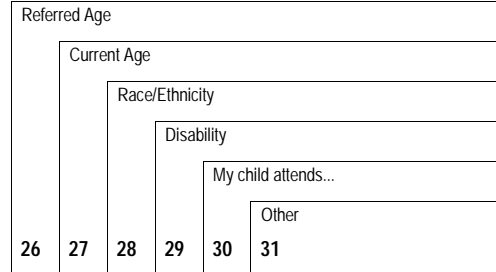
Number of completed surveys returned	<b>Comp. Returns</b>	156
Number of survey with majority of responses are "Agree" or better or "Frequently" or better.	<b>Positive</b>	144
<b>Percent positive parental response rate</b>	<b>% Positive</b>	<b>92.3%</b>

VESID 2005-2006 Parent Questionnaire  
 SURVEY QUESTIONS RESPONSE ANALYSIS - RAW DATA  
 500301 South Orangetown CSD

**Note:**  
 Each row represents a single returned questionnaire. Please refer to the answer keys to interpret the parent responses. Blanks indicates skipped questions.

Answer Key	
Q1 - Q22	Q22 - Q25
1 Very Strongly Agree	Always
2 Strongly Agree	Almost Always
3 Agree	Frequently
4 Disagree	Sometimes
5 Strongly Disagree	Rarely
6 Very Strongly	Never

**Demographic questions**



Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	0	11	e	k	a	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	6	b	k	a	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	5	7	b	k	a	
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	5	e	k	a	
	1	1	1	1	2	1	1	1	3	1	1	3	3	1	4	1	1	1	2	1	1	1	1	2	4	9	e	a	a		
	1	1	1	1	1	1	1	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	2	6	e	d	c	Hilltop School	
	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1	4	e	l	d		
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	3	3	3	1	3	1	2	1	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	5	6	7	e	i	a		
	2	2	2	5	5	3	4	3	5	5	3	6	4	5	6	4	3	3	3	3	3	3	3	1	3	6	e	k	a		
	3	3	3	2	2	2	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	6	5	e	n	a			

Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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	3	2	5	4	4	4	4	3	5	4	3	4	4	4	4	2	4	4	4	4	4	4	4	4	4	8	9	e	k	a	
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	2	2	2	3	2	2	2	1	5	3	2	3	2	2	5	1	4		4	2	2	4	3	2	2	3	14	e	j	a	
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	2	2	2	2	2	3	3	3	3	2	3	3	3	3		2					3	2	2	3	11	11	e	j	a		
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Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	8	8	e		a		
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	1	4	4	2	1	4	1	1	3	3	1	4	1	2	2	1	1	1	4	2	2	4	4	1	1	5	18	e	i	a		
	3	5	3	6	5	5	6	6	6	6	3	6	4	6	6	5	5	5	6	5	5	5	5	1	1	7	10	d	i	a		
	1	1	1	2	2	2	2	2	2	2	2	3	3	3	3	3	3	1	1	3	3	3	2	2	4	2	3	e	k	f	NOT YET WILL ATTEND PUBLIC	
	2	2	3	3	3	3	3	3	3	3	2	3	3	3	3	1	3	3	3	3	2	2	1	1	1	2	7	e	k	a		
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	17			a		
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				1	1	3		1	1					1	1				4				1			4	6	e	k	a		

Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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	1		2	2		1	2		2	1	1	1				1				1			1			2	6	e	i	a	
	1	1	1	2	1	3	2		4	1	1	2	2	2	4	1	3		3	3	2	1	1	1		2	11	e	k	a	
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	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	16	e	g	a	
	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1	1	1	1	3	3	1	1	1	2		1	4	e	n	e	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	5		6	8	e	k	a	
	1	1	2	2	1	2	1		2	2	2	2	3	2	2	1	1	1	1	2	2	2	2	3	3	5	20	e	j	f COLLEGE	
	2	1	2	1	1	1	1		3	1	1	1	1	1	3	1	1	3	3	1	1	1	1	6		2	3	e	k	e	
	2	2	2	3	3	2	3		3	3	3	4	3	3	3	2	2	3	3	2	2	2	3	4	6	3	5	e	k	f 1 ON 1 SERVICES IN HOME 2X W	
	2		3	3	3	3	2		3			3		3	3	3	3	2	2	2	2	2	2	6		4	4	e	n	f DAYCARE PRESCHOOL	
	1	3	3	3	4	3	4	2		1	1	4	3	2		1	2		3	2	2	1	1	2		1	6	b	e	a	
	1	1	1	2	2	1	1	3	3	2	1	2	1	1	1	1	1	2	1	1	1	1	1	2		2	9	e	i	a	
		2	1	1	1	1	2	1	4	1	1	1	1	3	3	1	3		2	1	1	1	1						d	a	
																										4	16	e	j	a	
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Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
	2	2	3	3	4		4	4	5		2	4	4	6	6	3		6	6	6	6	4	4	4	4	14		a	j	a	
	3	3	4	3	3	2	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	1	1	3	9	e		a	
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Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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	6	5	6	6	6	6	4	3	4	5	3	4	4	4	4	3	6	6	4	5	5	6	1	2	1	7	11	e	j	a	
																										2	3		k	EARLY INTERVENTION AT HOME	
	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	2	1	1	1	1	1	3	8	e	k	a	
	3	2	2	1	1	2	1		4	1						1	3	3	3		2		3		3	3	e	k	UNDER PRESCHOOL AGE		
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	3	3	4	7	17	e	j	a
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Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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	1								3		3	3		3	3					3			2		3	8	12	e	k	a	
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	2	3	2	1	1	1	2	3	3	1	1	3	1	1	5	2	2	6	6	4	3	1	1	1	2	3	15	e	a	d	

165 Returned Questionnaires

**Demographics Answer Key**

**Q26 - Child's Age When First Referred**

"0" (zero) indicates child was referred "under 1 year" of age.

**Q28 - Race/Ethnicity**

- a American Indian/Alaskan Native
- b Asian/Pacific Islander
- c Black/African American (not Hispanic)
- d Hispanic or Latino
- e White (not Hispanic)

**Q29 - Child's Disability**

- a Autism
- b Deaf-Blindness
- c Deafness
- d Emotional Disturbance
- e Hearing Impairment
- f Mental Retardation
- g Multiple Disabilities
- h Orthopedic Impairment
- i Other Health Impairment
- j Specific Learning Disability
- k Speech or Language Impairment
- l Traumatic Brain Injury
- m Visual Impairment including Blindness
- n Preschool Student with a Disability

**Q30 - My child attends...**

- a Public School
- b Charter School
- c BOCES program
- d Approved private school for students with disabilities
- e Preschool Program
- f Other