

The Community Engagement Survey



Building People and Organizations

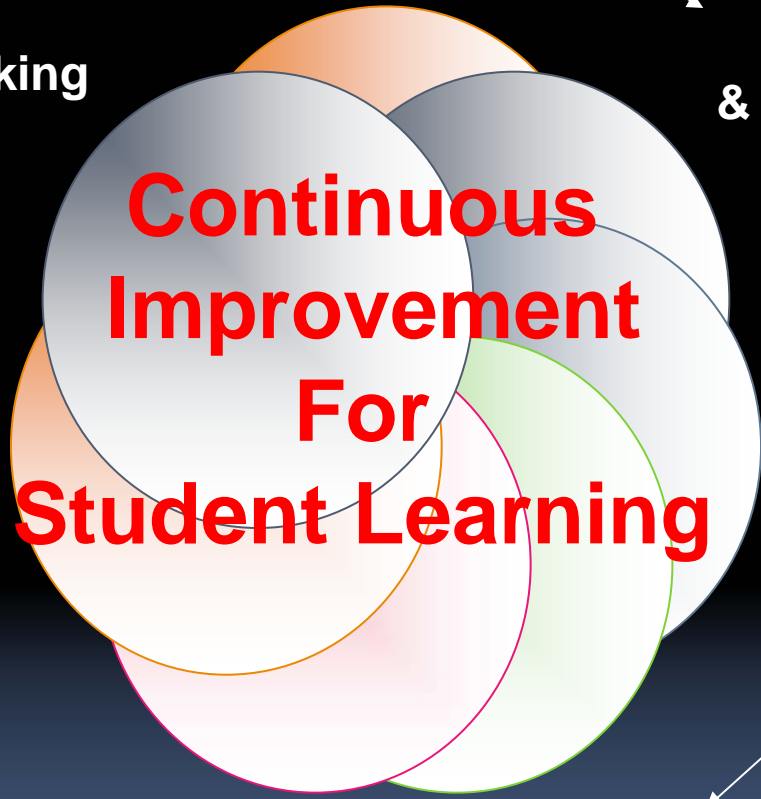


South Orangetown Central School District

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Individual Excellence

Teaming & Collaboration

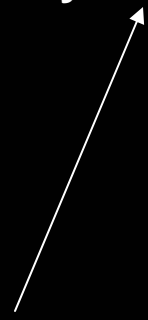
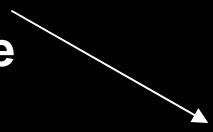
Systems Thinking

Assessment & Data Collection/Analysis

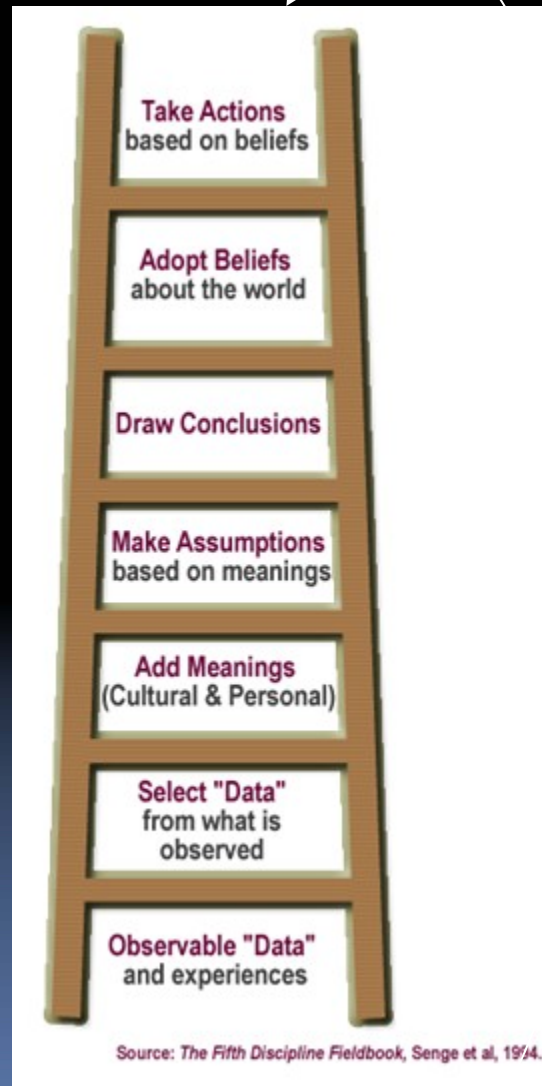
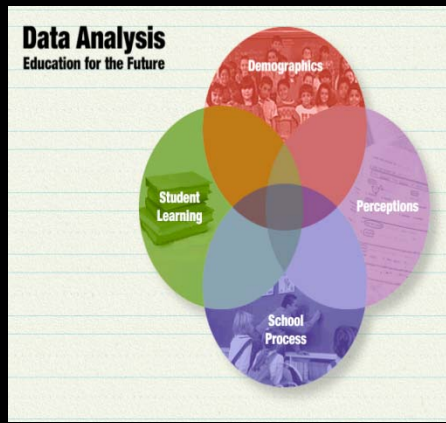
Leadership

Goals Alignment

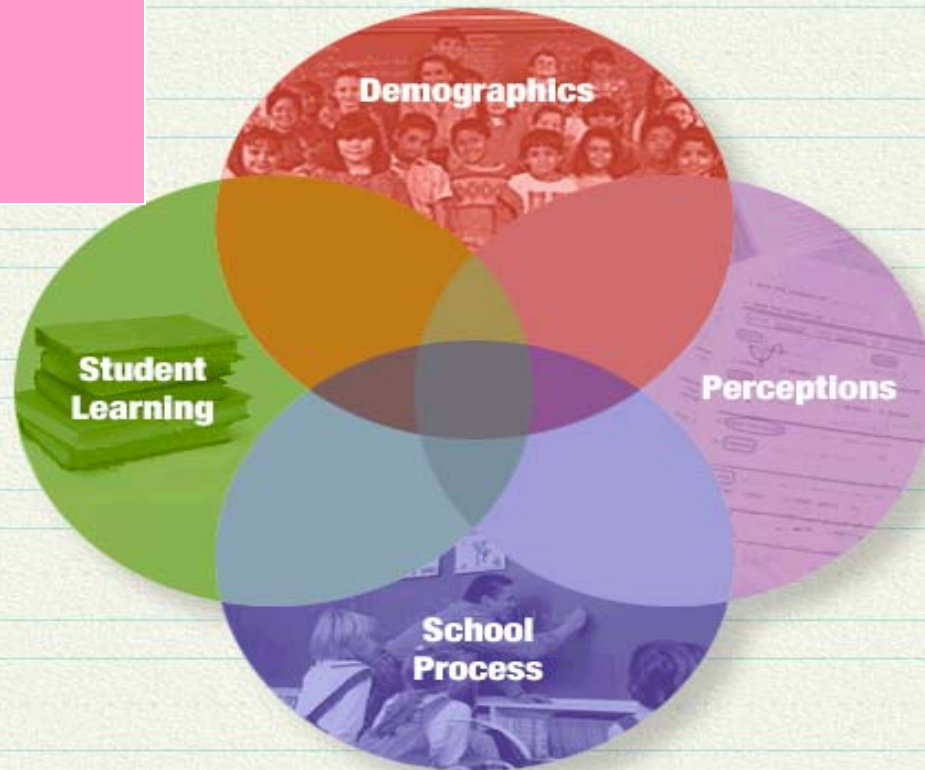
Shared Vision



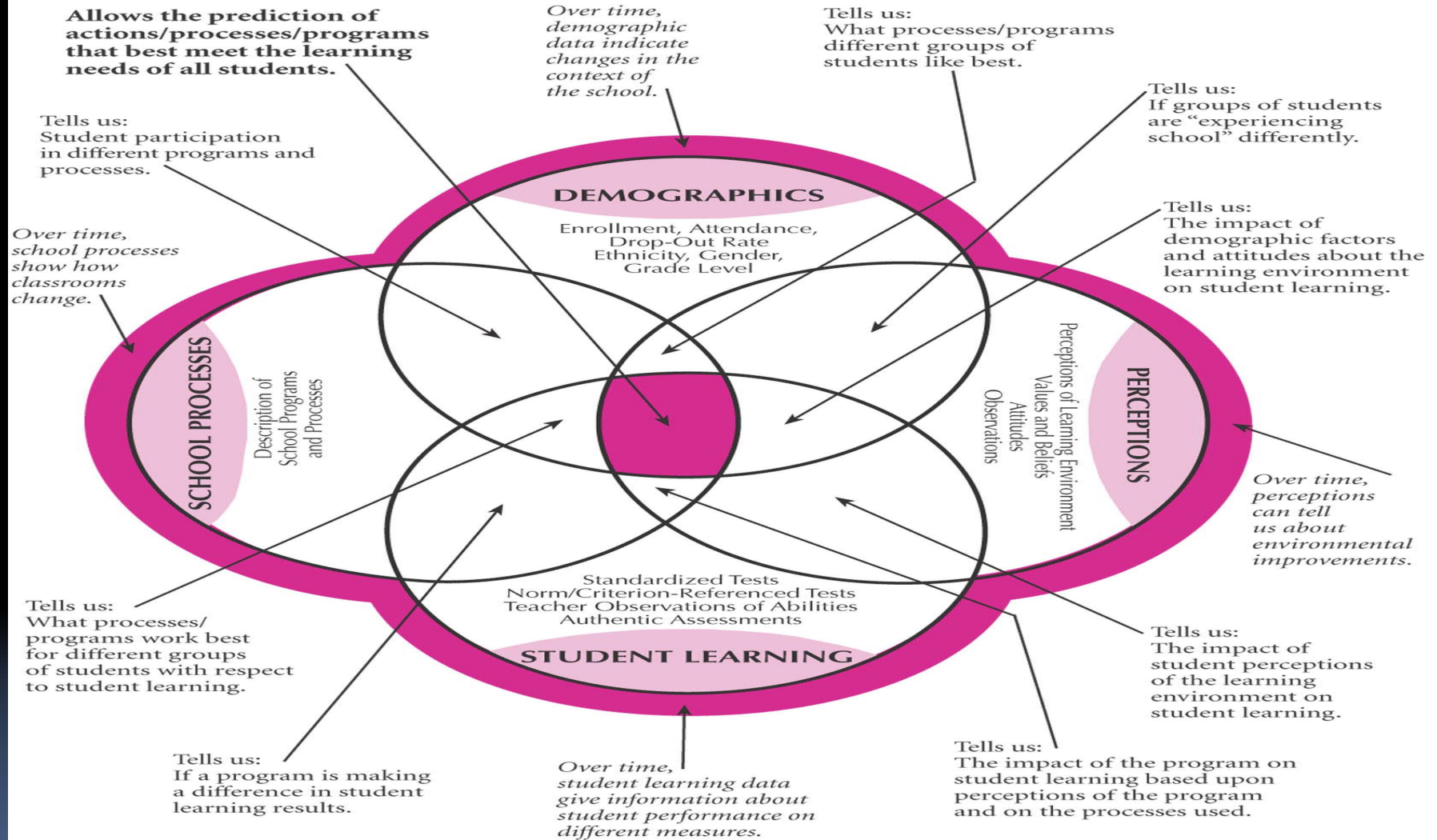
The Ladder of Inference



Data



Multiple Measures of Data



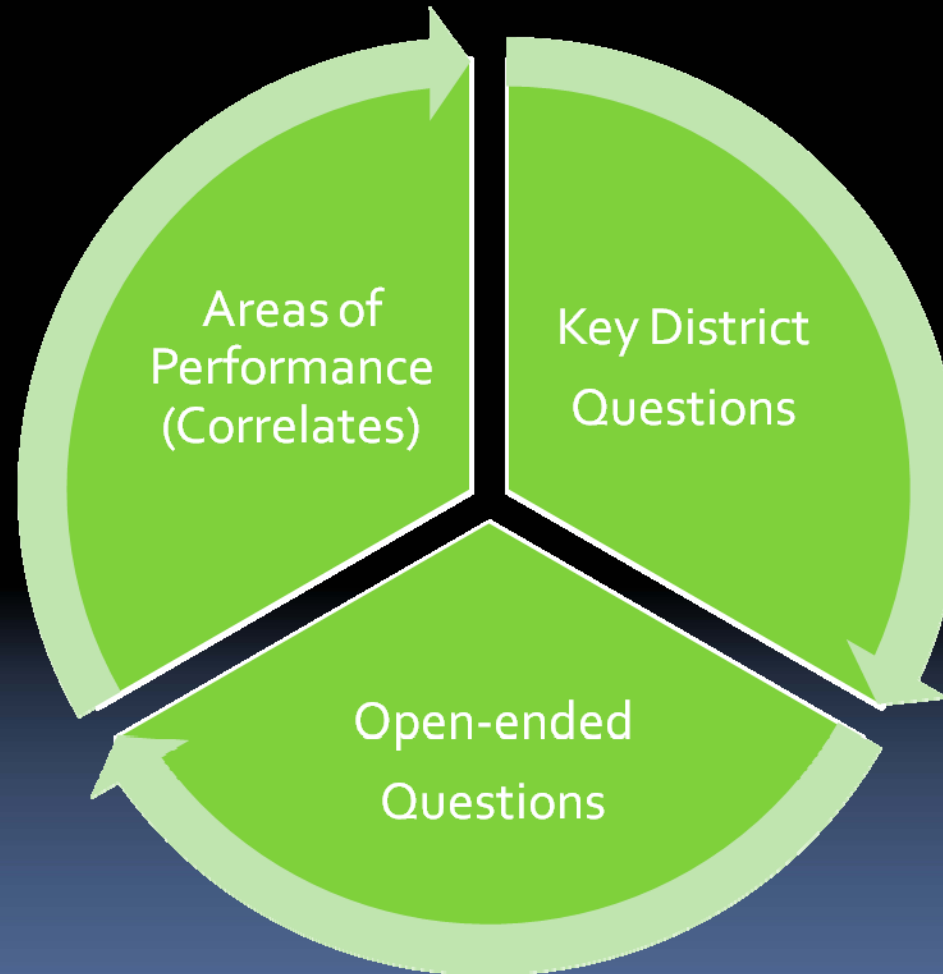
Data Collection Info

▪ <u>Number of Respondents</u>	734
▪ Residents with children enrolled	661 (90.1%)
▪ Residents without children enrolled	56 (7.6%)
▪ Non-resident taxpayers	4 (1.8%)
▪ Others	13 (0.5%)

Data Collection Info

- 661 residents with children out of 1800 households = 37%
- Survey was available to the community –
November 2009

Survey Sections



Data Interpretation

Strongly Agree and Agree...

75% and Greater – Asset Level

Reinforcement for the Performance Standard.

50 -74% - Emerging Strength

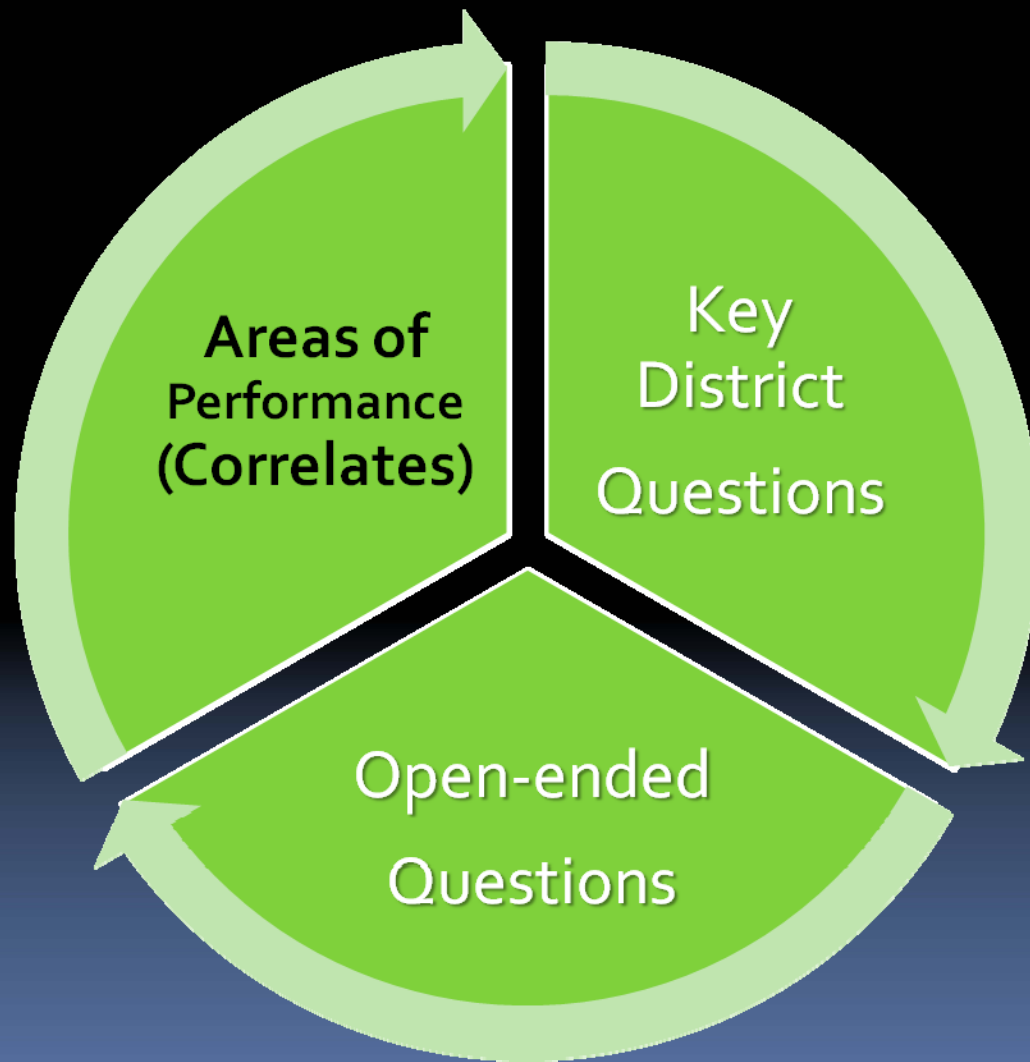
Trending toward Asset Level.

Below 50% - Possible Risk

Could create obstacles/road-block if not resolved.

How many Performance Standards are at Asset Level?

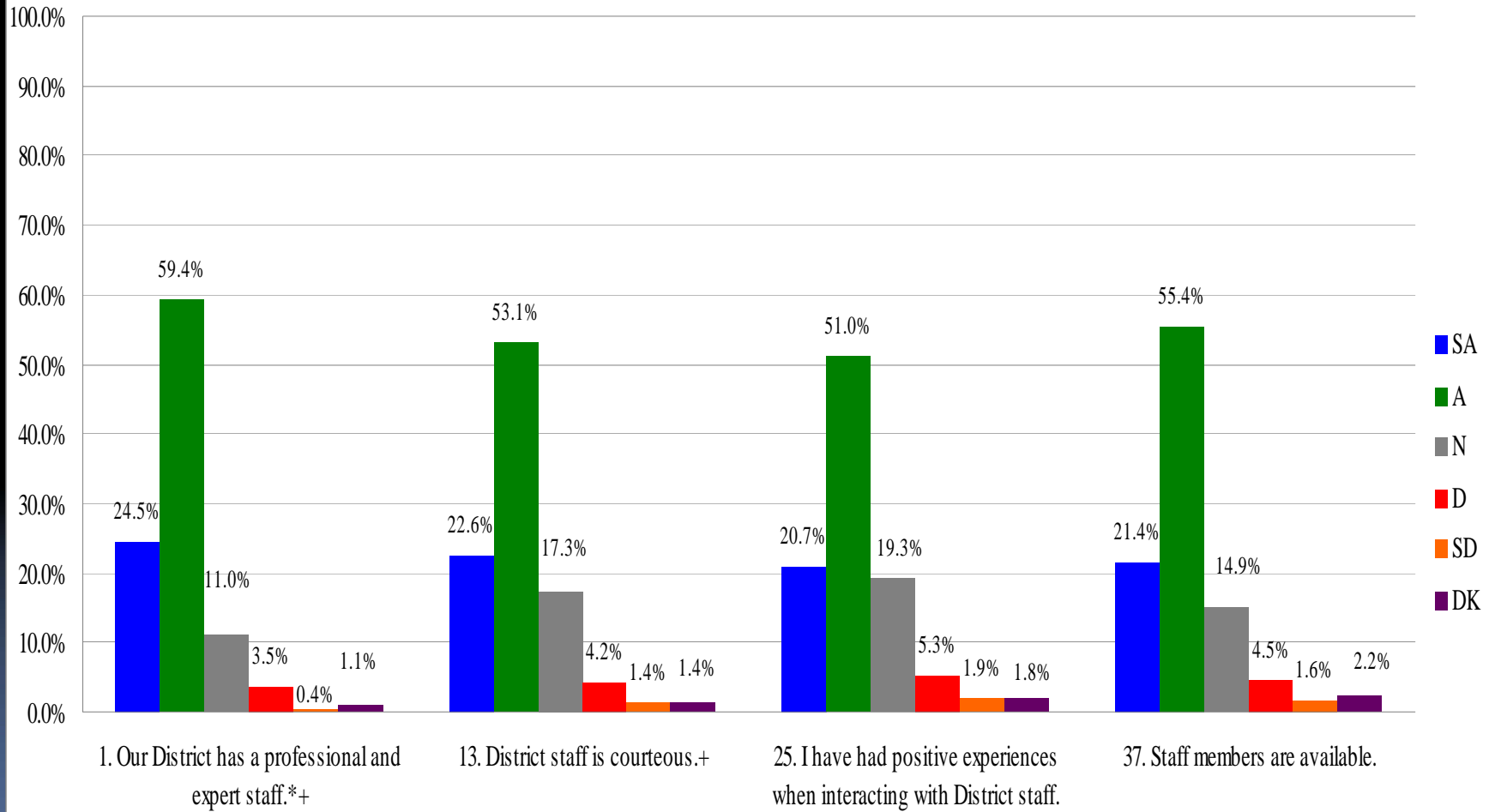
Survey Sections



FACULTY AND STAFF

- Measures the level of confidence that the community has in the staff of the organization. Additionally, this area assesses the extent to which the community has had positive experiences when interacting.
- Professional, expert staff
- 84%
- Courteous staff
- 76%
- Positive interactions with staff
- 72%
- Available staff members
- 77%

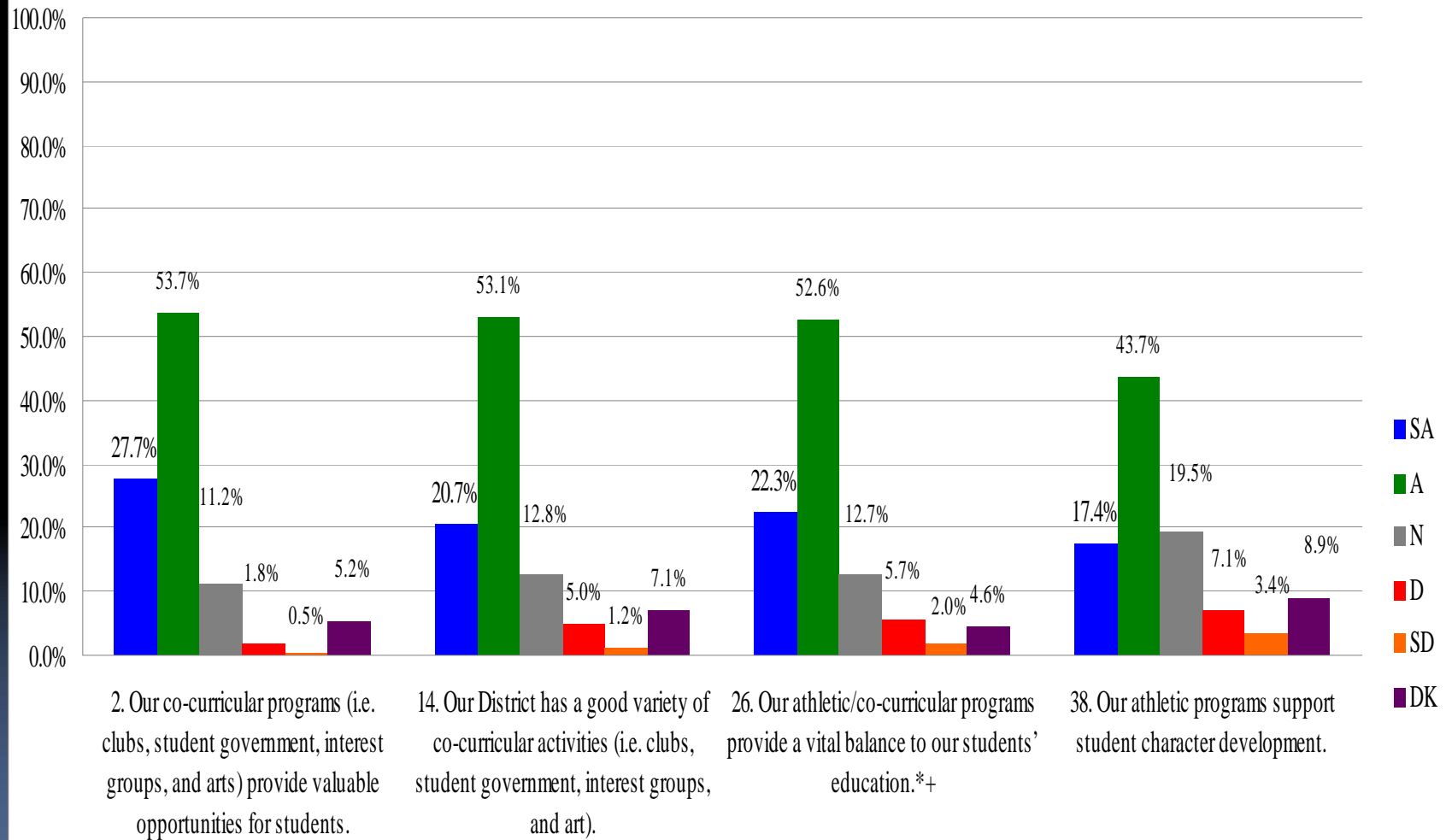
Faculty and Staff



ATHLETICS AND CO-CURRICULAR ACTIVITIES

- Tend to be viewed as a significant part of the educational experience. Programs, clubs, events and co-curricular activities are often seen by communities as components that add to the character and emotional development of the student.
- Co-curriculars give valuable opportunities
- 81%
- Good variety of co-curricular activities
- 74%
- Provide balance to education
- 75%
- Athletics support character development
- 61%

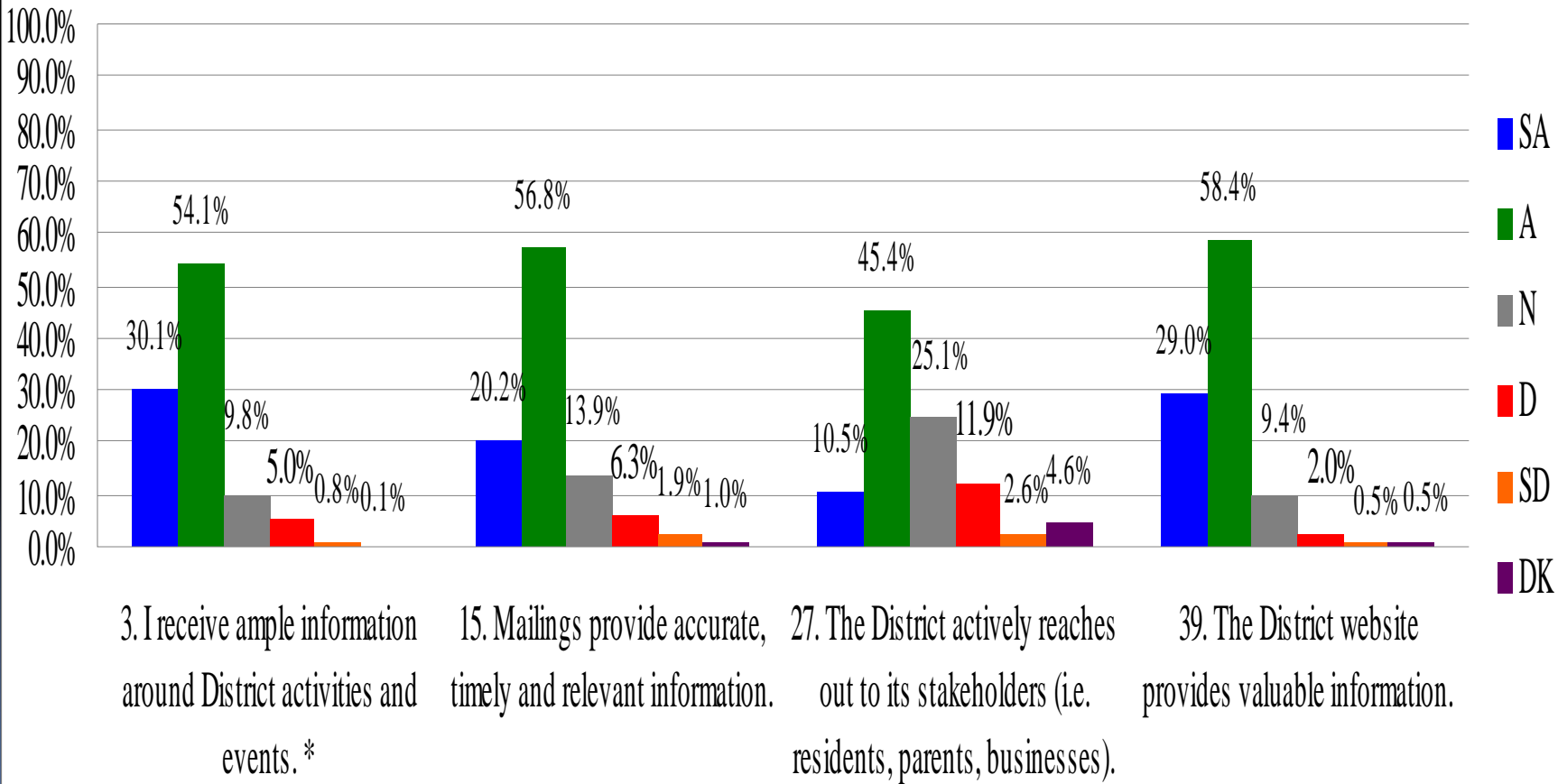
Athletics and Co-Curricular Activities



COMMUNICATION

- Indicates levels of satisfaction that the district residents have about receiving sufficient amounts of information. This includes the extent to which information is timely, accurate and relevant. Communication is a significant component for engaging the community.
- Receive information on district events
- 84%
- Mailings are accurate, timely, relevant
- 77%
- District actively reaches out to stakeholders
- 56%
- Website provides information
- 87%

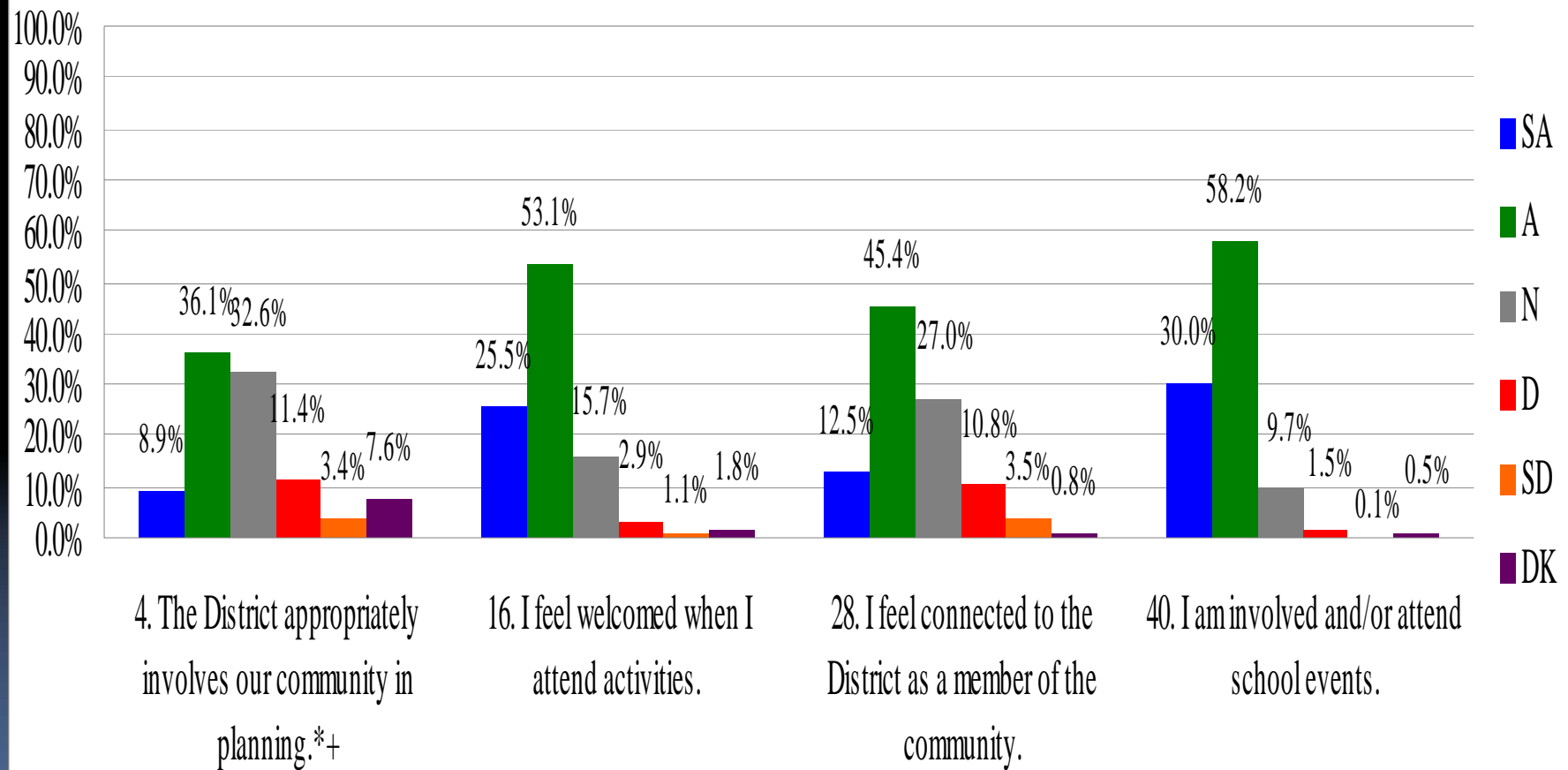
Communication



PARTICIPATION AND INCLUSION

- Involves the extent to which community members feel welcomed. Those districts who offer opportunities for involvement and make clear effort to invite people into activities, discussions and planning have a higher likelihood of creating a strong community coalition.
- Community involved in planning
- 45%
- Feel welcomed at activities
- 79%
- District/community connection
- 58%
- Attend school events
- 88%

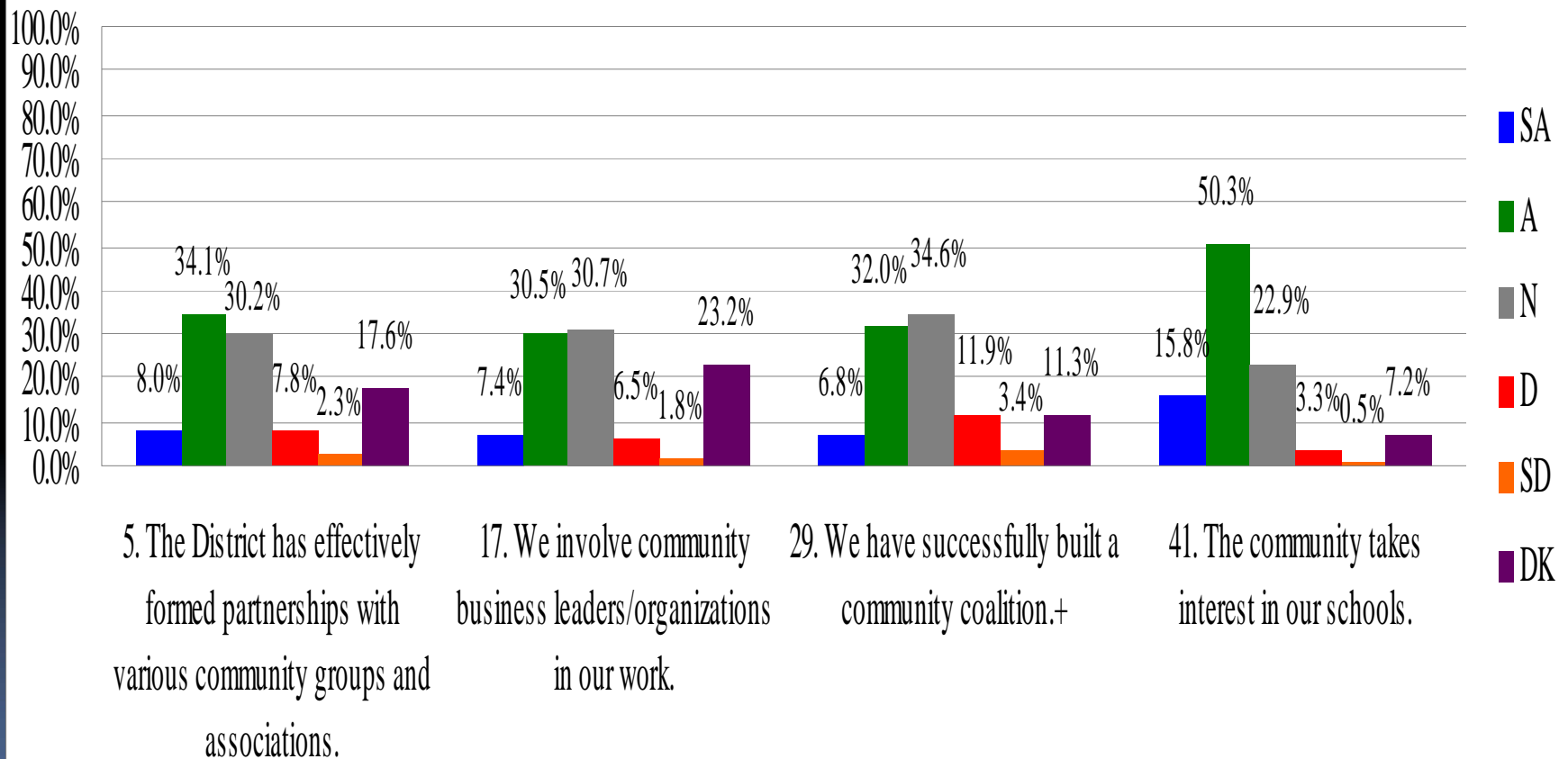
Participation and Inclusion



PARTNERSHIPS

- Examines the connections and network of various community groups and associations. There is a clear advantage to involving groups of individuals including business leaders in supporting the work of the district.
- Partnerships with community groups
- 42%
- Involves business leaders/organizations
- 38%
- Built community coalition
- 39%
- Community takes interest
- 66%

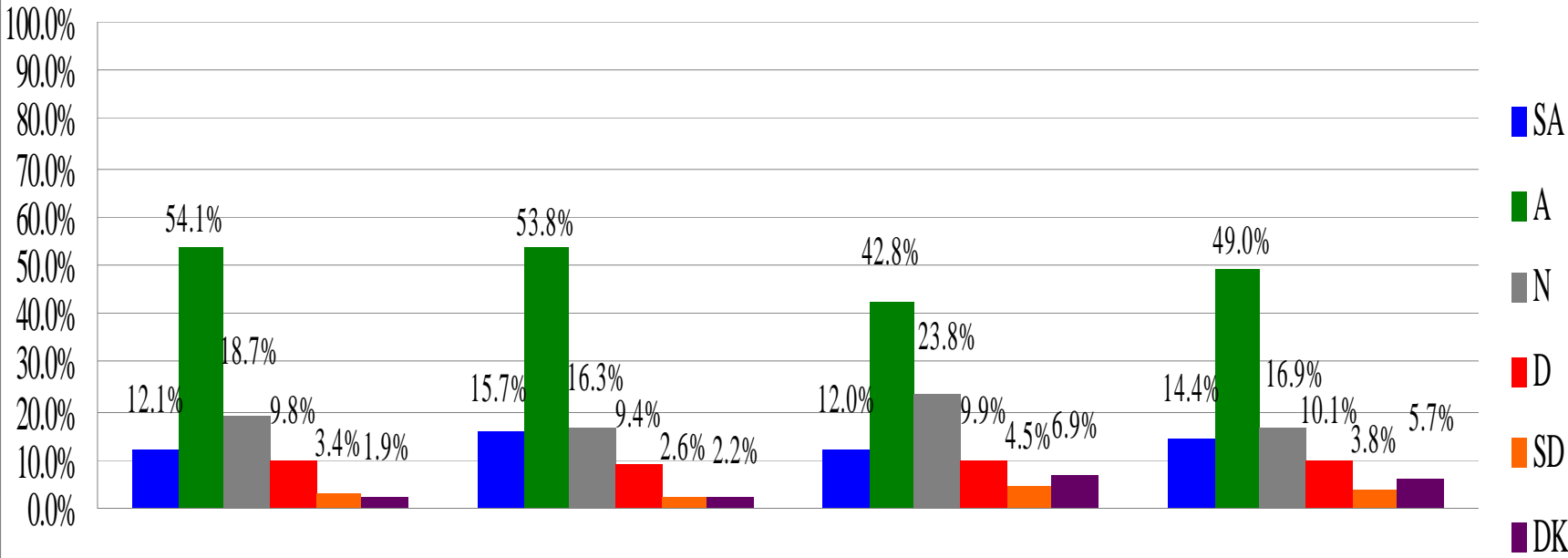
Partnerships



INFRASTRUCTURE

- Looks at the appeal and integrity of our facilities. People take pride in well-maintained and updated facilities. Includes key services. Often, the school district serves as a hub for community activity. This correlate assesses the extent to which people feel they have access to facilities.
- Facilities updated, maintained
- 66%
- Safe, effective, and timely transportation
- 70%
- Healthy, nutritional food service choices
- 55%
- Sufficient technology
- 63%

Infrastructure



6. Our facilities are updated and well maintained.

18. Our transportation system is safe, effective and timely.

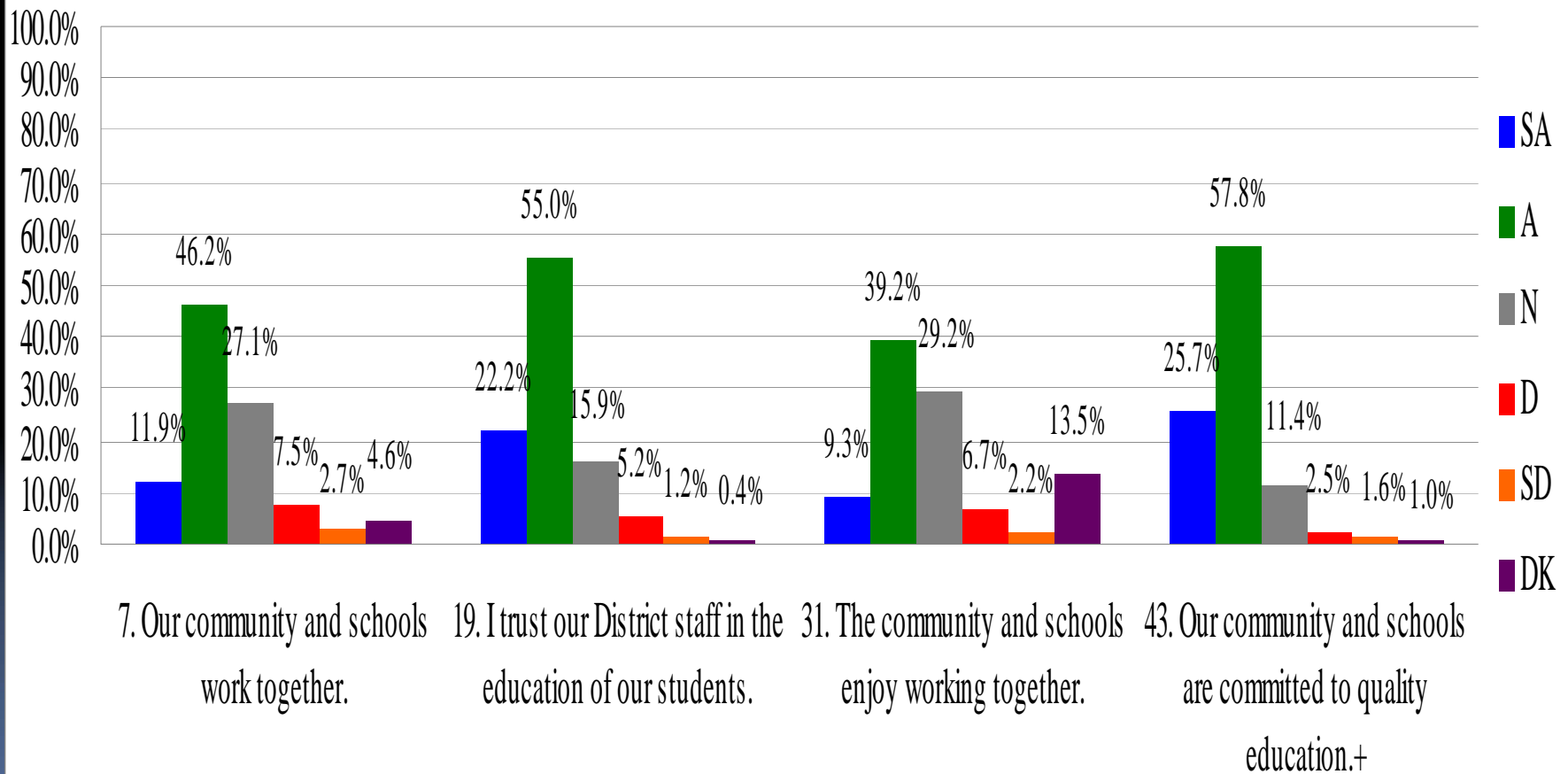
30. Our food services programs provide healthy, nutritional choices.

42. Our District has sufficient technology.

WORKING TOGETHER

- Involves the connection between the community and schools, their capacity to work together positively. Trust is a key.
- Community and schools work together
- 58%
- District staff trusted
- 77%
- Community and schools enjoy working together
- 49%
- Community and schools committed to quality
- 84%

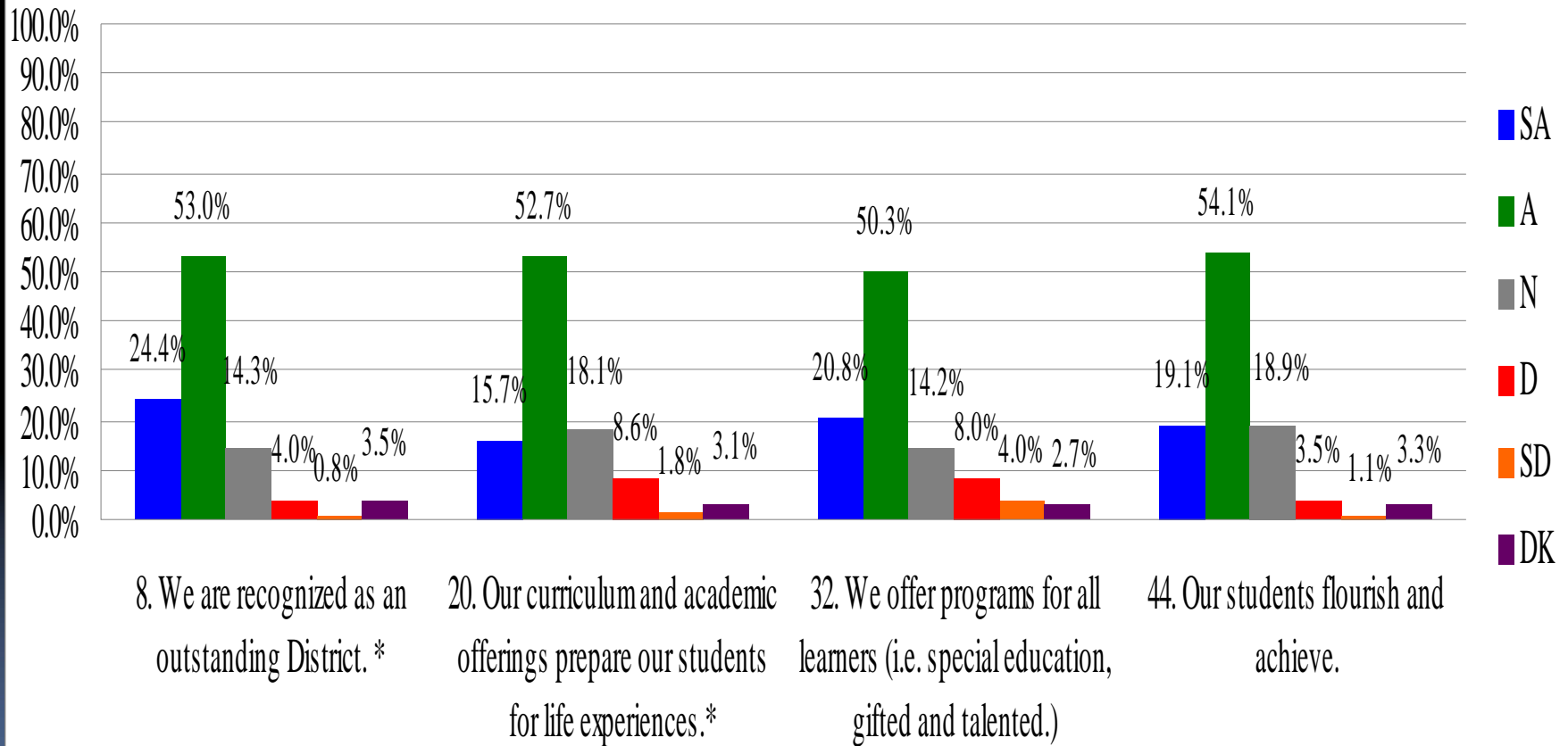
Working Together



ACADEMICS AND RESULTS

- Measures the degree to which community members believe we prepare students for successful lives and careers. It also tests the confidence levels in our academic programs and extent to which people perceive we have a comprehensive continuum of services for all learners.
- Outstanding District
- 77%
- Students prepared for life experiences
- 68%
- Programs offered for all learners
- 71%
- Students flourish, achieve
- 73%

Academics and Results



LEADERSHIP

- **Assesses the responsiveness and availability of leaders as well as the specific strength of the Board Of Education and District Leadership Team. Confidence levels in the future success of the organization rise when leadership provides a clear and comprehensive strategic direction.**

Strong district leadership

- **73%**

Board Of Education gives direction and focus

- **53%**

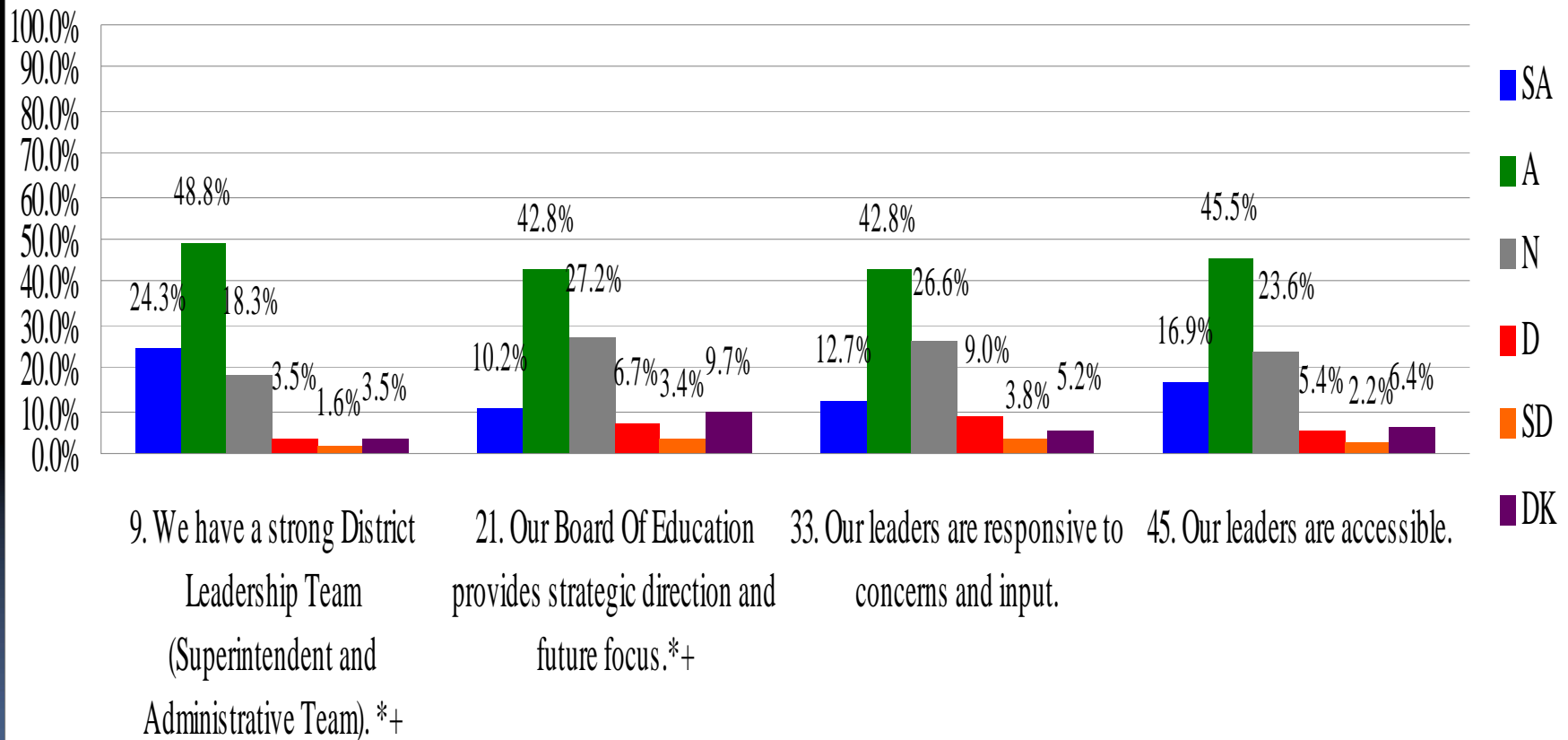
Responsive leaders

- **56%**

Leaders are accessible

- **62%**

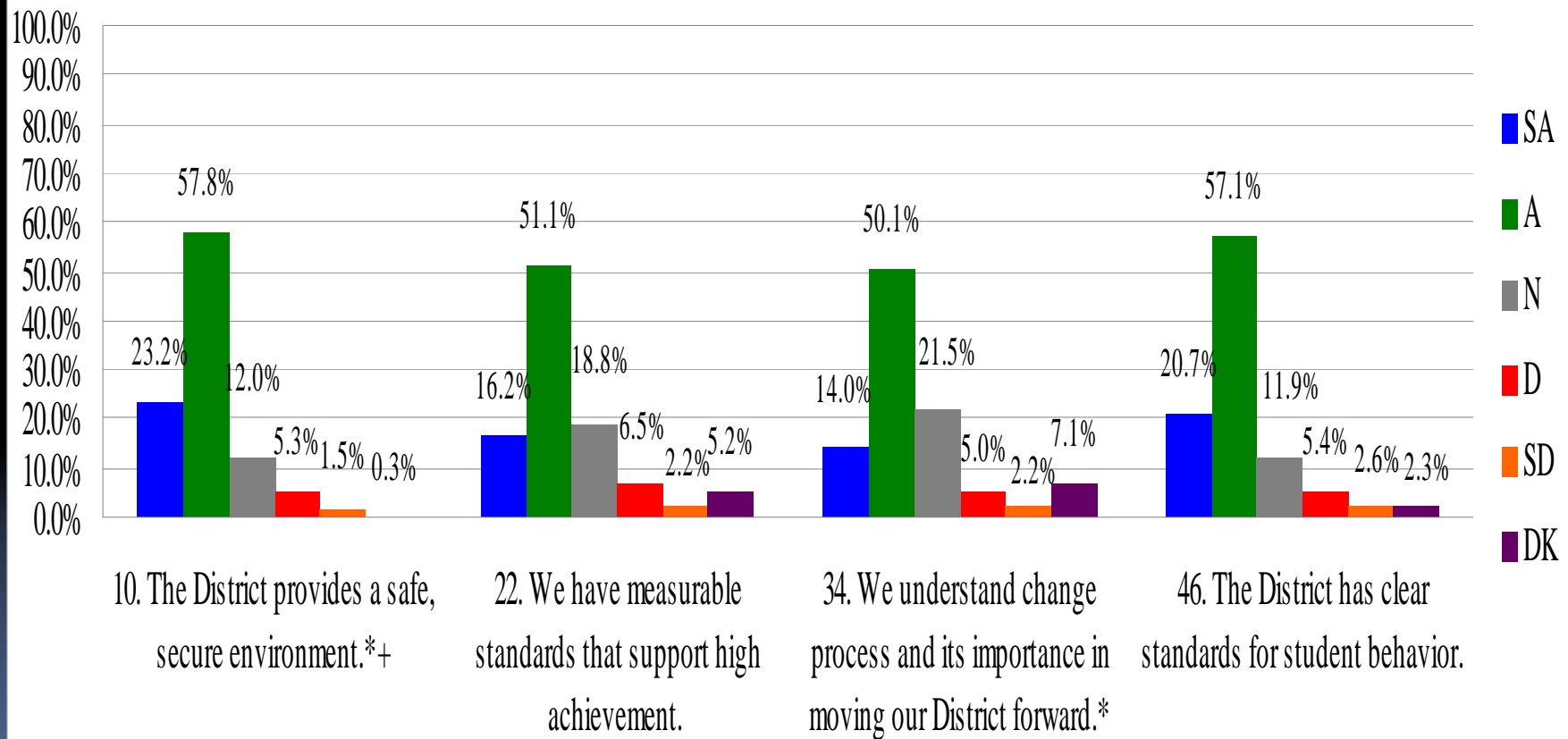
Leadership



ENVIRONMENT

- References the district's culture and the extent to which staff and students benefit from an atmosphere that supports teaching and learning. A safe, secure environment is fundamental to achievement.
- Safe, secure environment
- 81%
- Standards support high achievement
- 67%
- Understand change process and its importance
- 64%
- Clear standards for student behavior
- 78%

Environment



COMMUNITY PROGRAMS

- Involved, engaged communities have expectations around the accessibility and shared use of district facilities. Further, key programs offered to the community assist in strengthening the partnership.

Schools available for community use

- 57%

Offer interesting opportunities for adult groups

- 50%

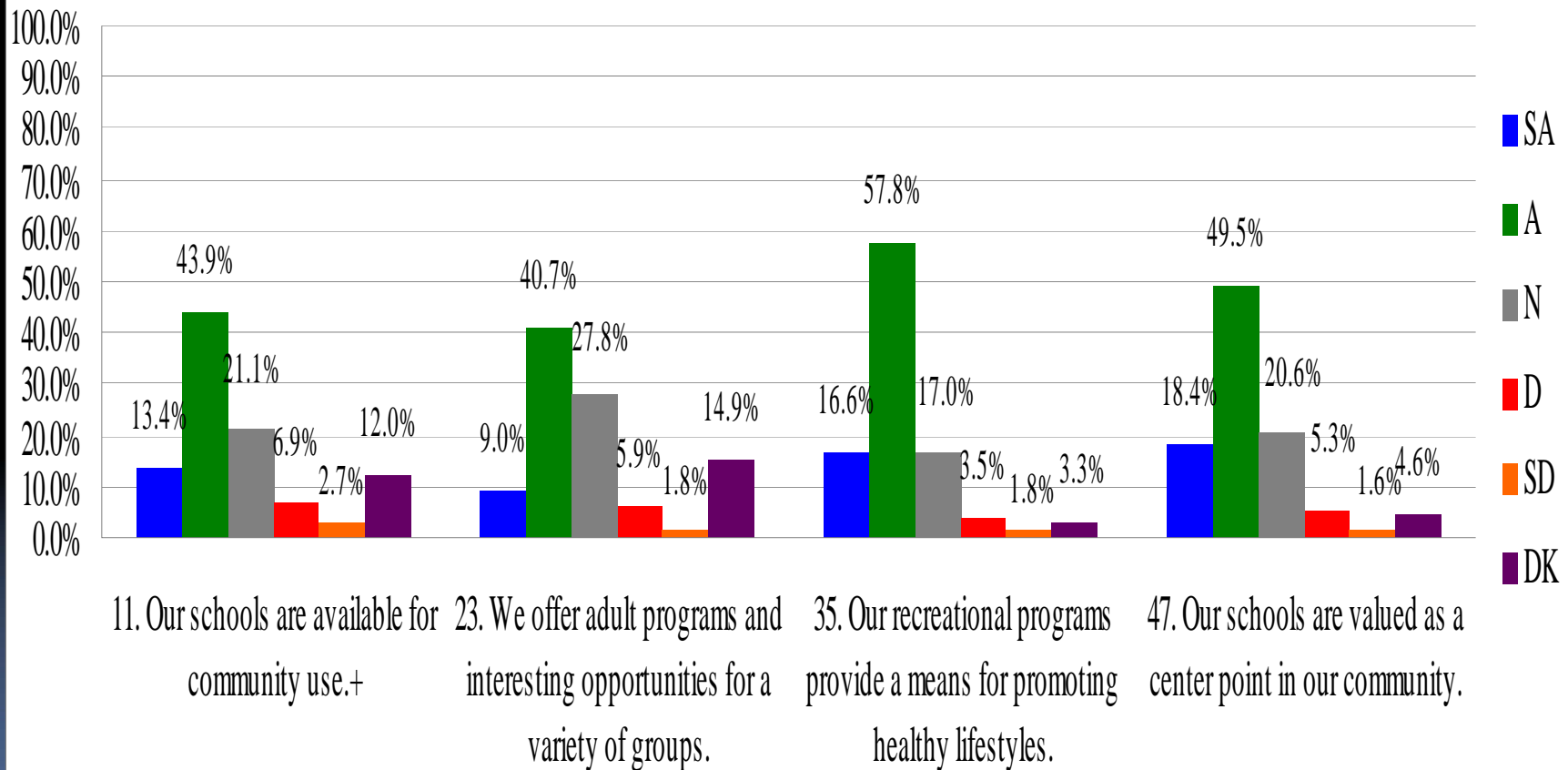
Recreational programs promote healthy lifestyles

- 74%

Schools are a community center point

- 68%

Community Programs



GOVERNANCE

- Measures the confidence of the community in the district making fundamentally correct decisions in managing the resources of the district, and providing value to taxpayers/citizens.

District makes wise choices, capital improvements

- 43%

Responsible budgeting and taxation

- 48%

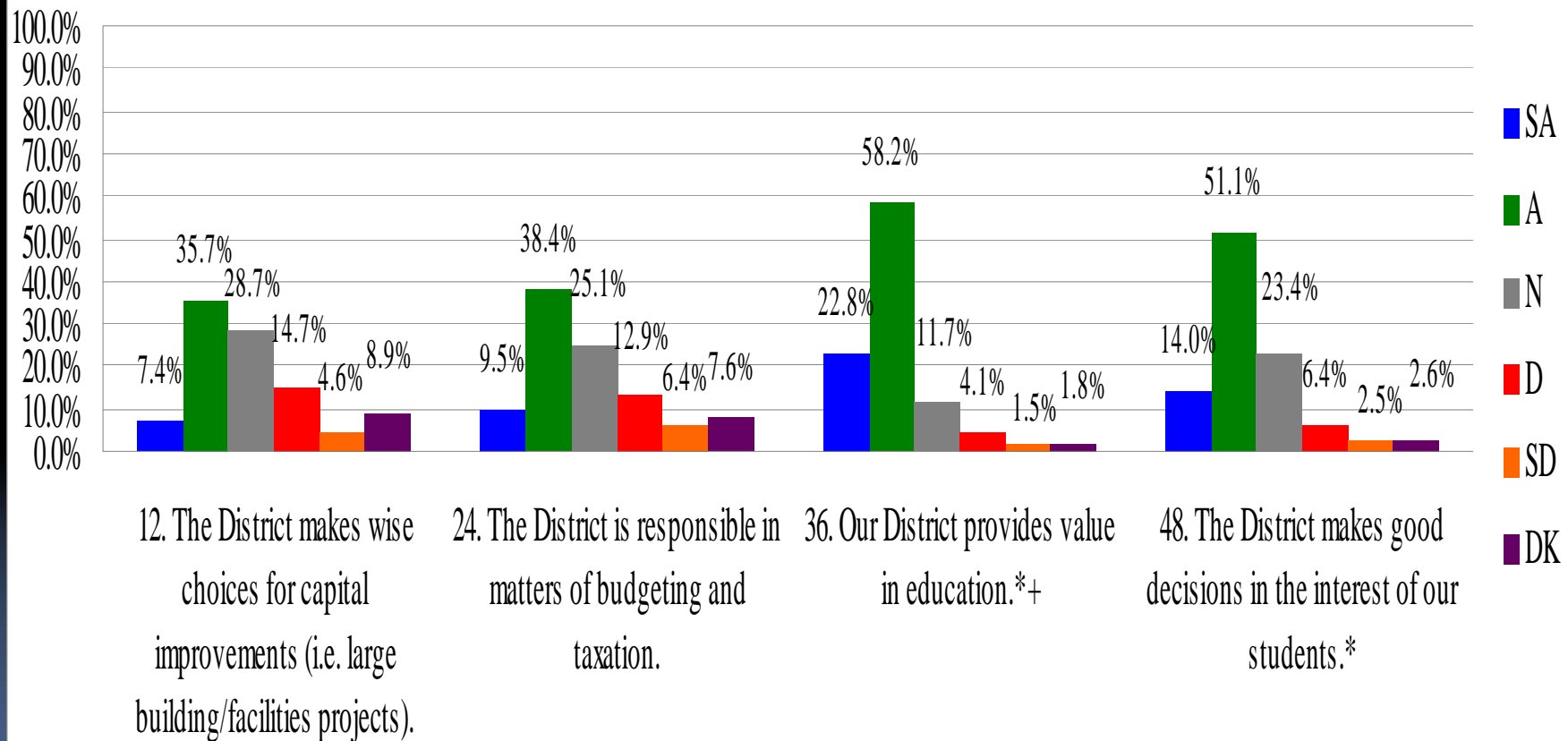
Provides value in education

- 81%

District makes good decisions in the interest of students

- 65%

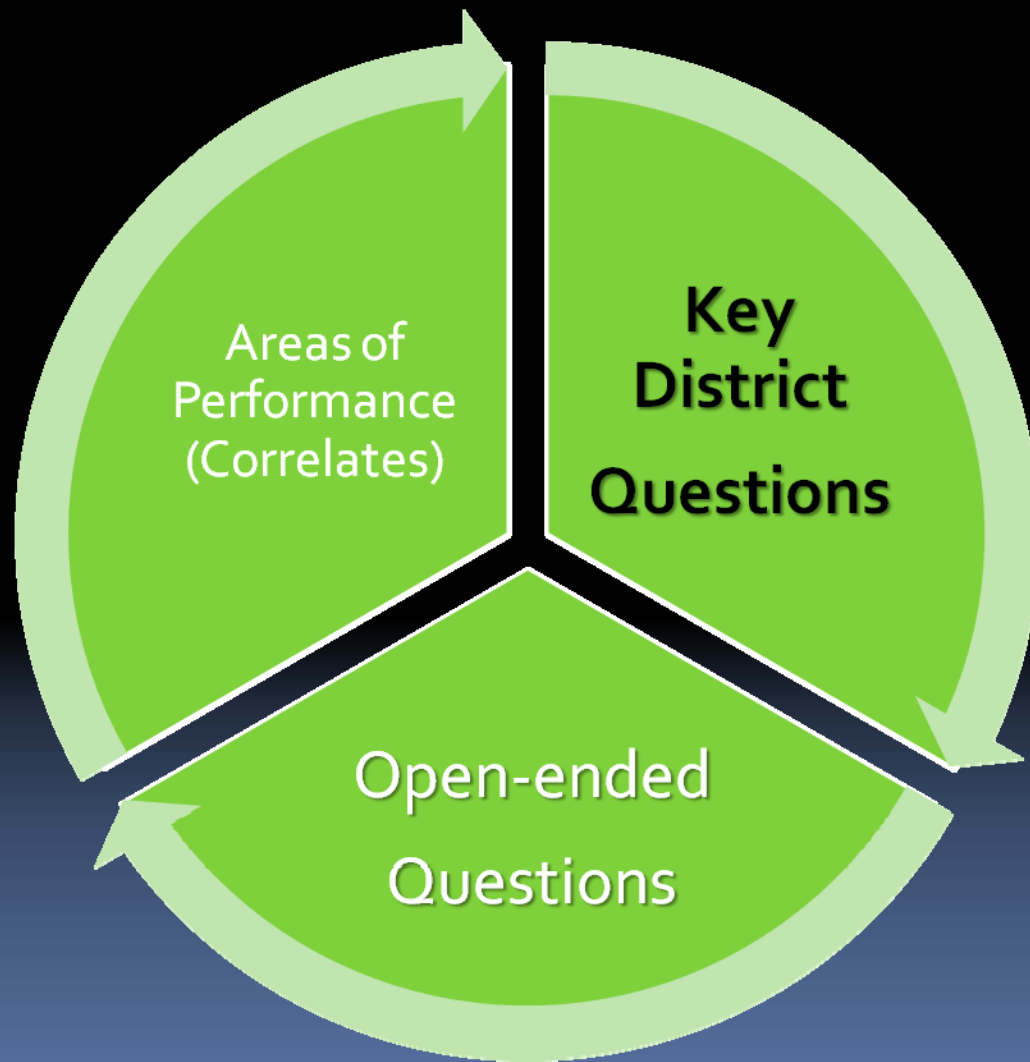
Governance



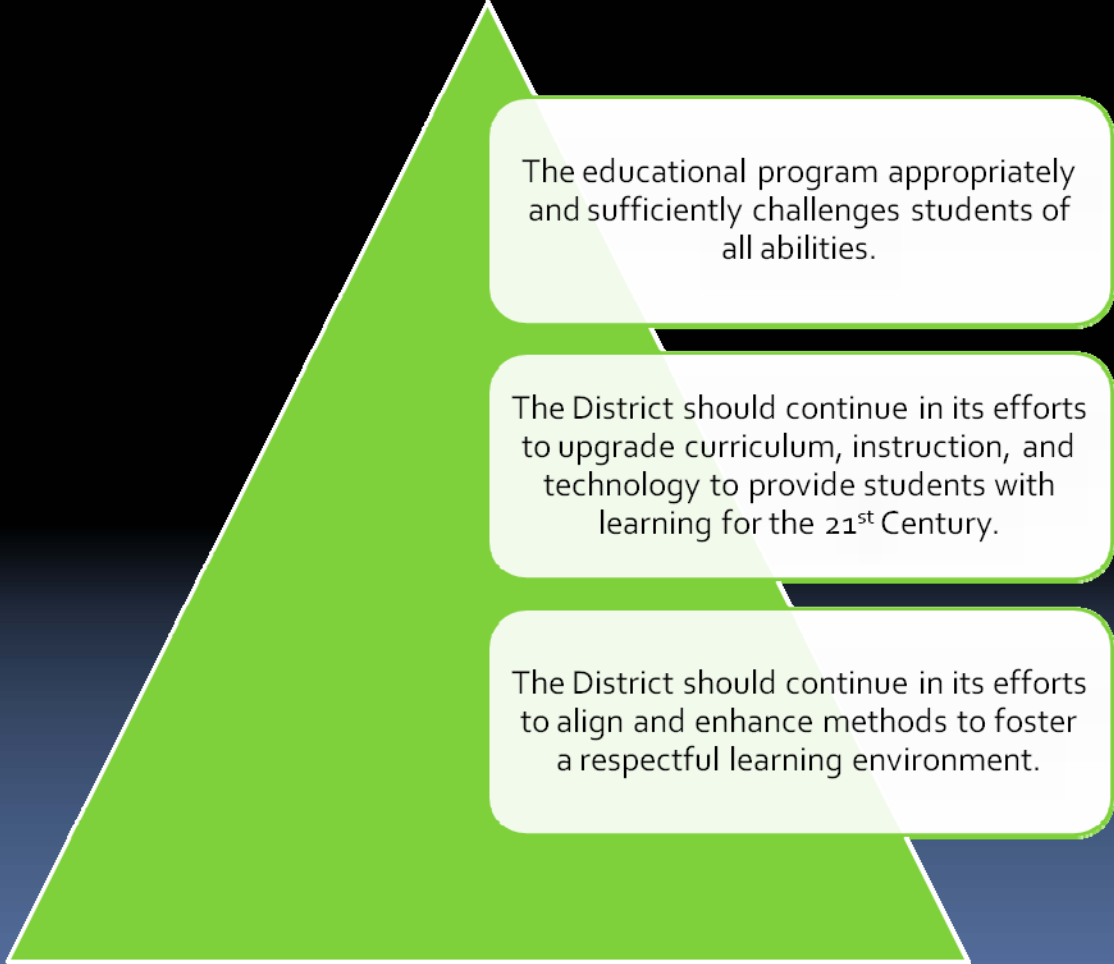
Assets, Emerging Strengths, Possible Risks

	DPS	%
Assets	16	33%
Emerging Strengths	25	52%
Possible Risks	7	15%

Survey Sections



“Key Questions” Re: District Goals

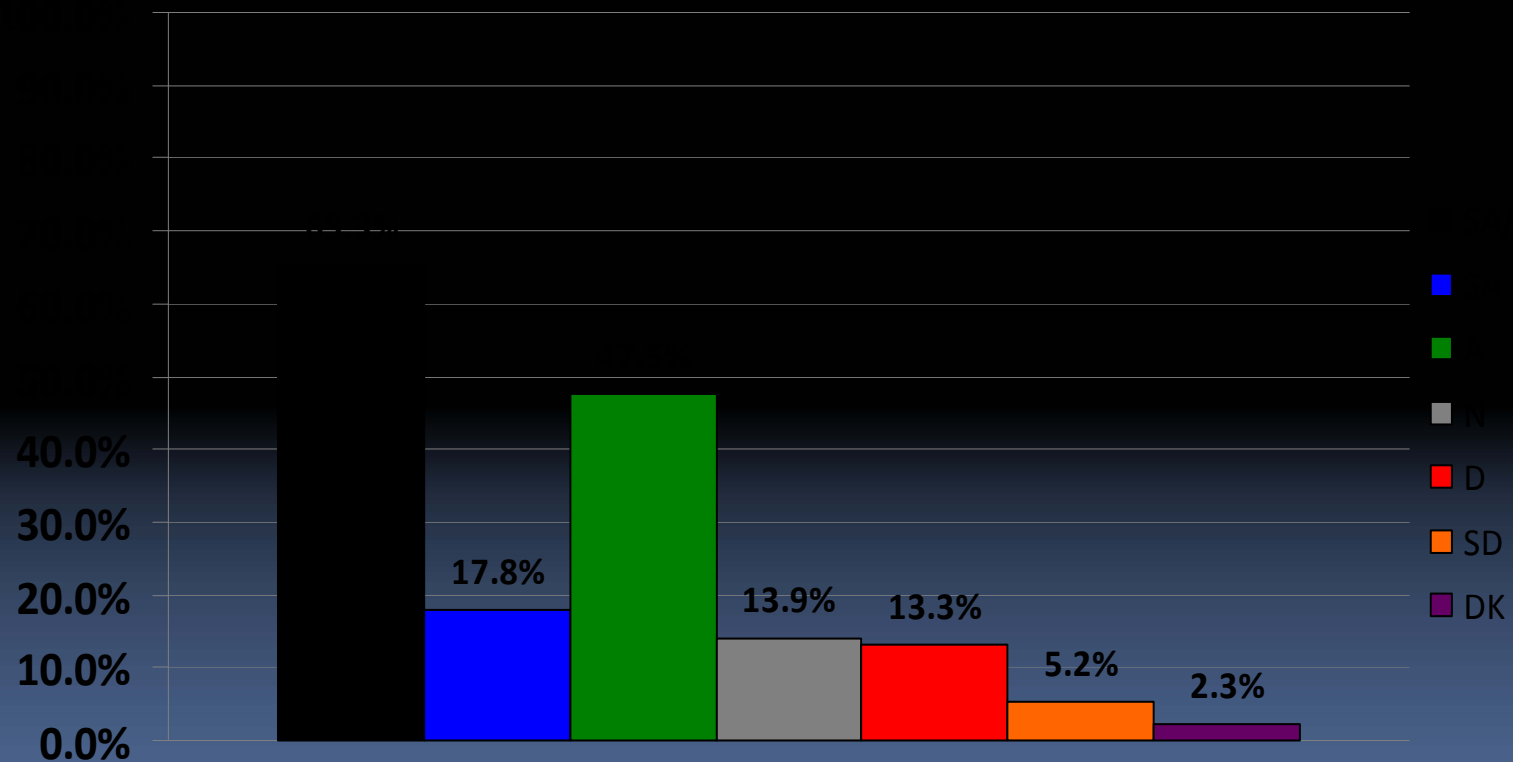


The educational program appropriately and sufficiently challenges students of all abilities.

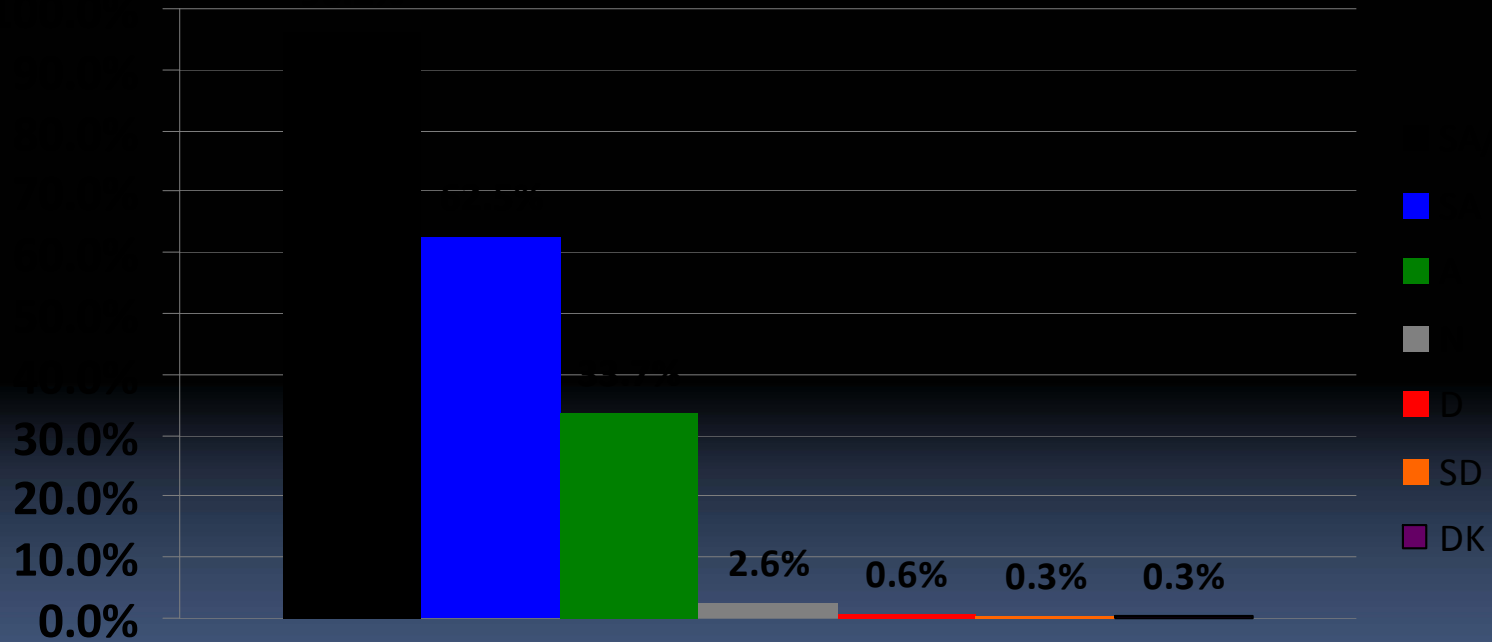
The District should continue in its efforts to upgrade curriculum, instruction, and technology to provide students with learning for the 21st Century.

The District should continue in its efforts to align and enhance methods to foster a respectful learning environment.

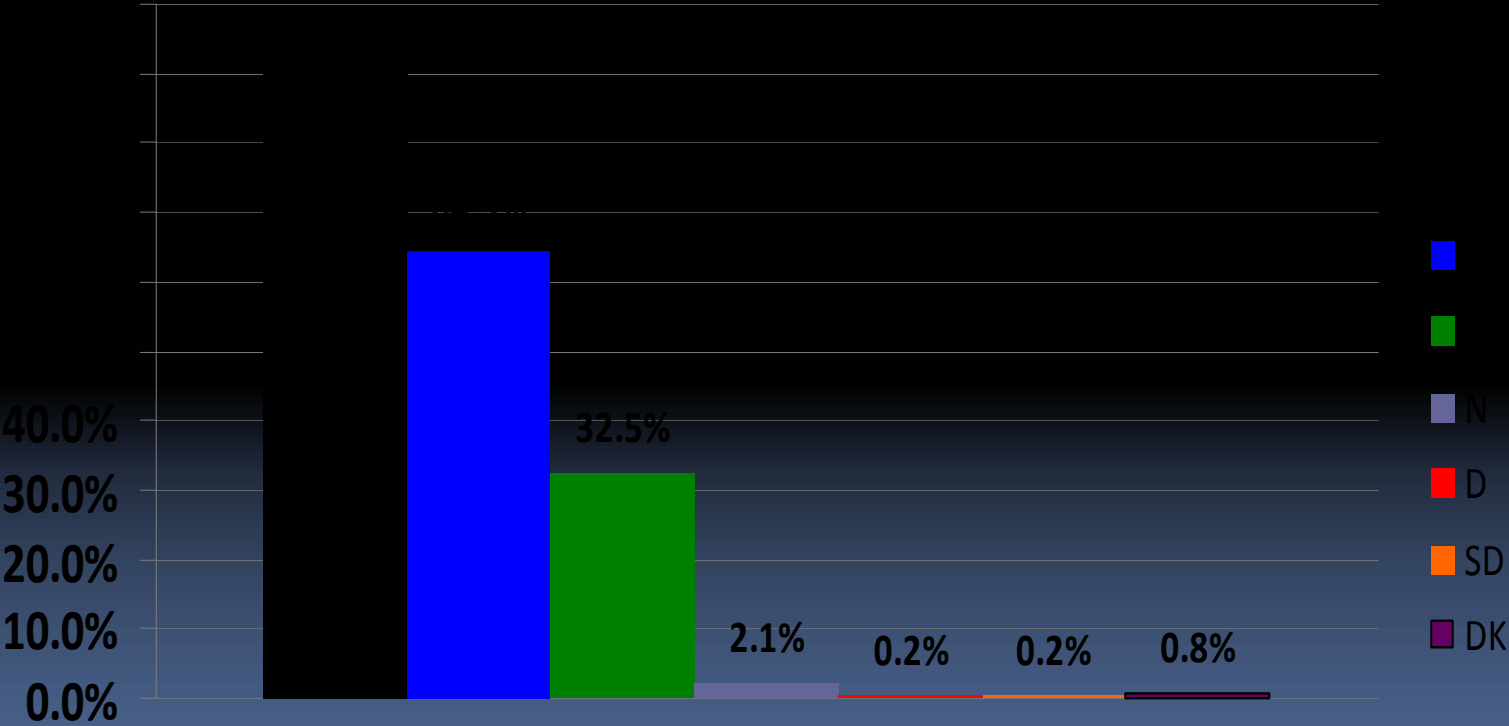
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Topics for Further Study



10 Highest Scoring Questions

1. I am involved in and/or attend school events.
2. The District website provides valuable information.
3. Our co-curricular programs (i.e. clubs, student government, interest groups, the arts) provide valuable opportunities for students.
4. *I receive ample information around District activities and events.*
5. *Our District has an expert and professional staff.*
6. *Our community and schools are committed to quality education.*
7. I feel welcomed when I attend activities.
8. *We are recognized as an outstanding district.*
9. *Our District provides value in education.*
10. *The District provides a safe and secure environment.*

10 Lowest Scoring Questions

1. The District makes wise choices for capital improvements (i.e. large building/facility projects).
2. *We have successfully built a community coalition.*
3. The District is responsible in matters of budgeting and taxation.
4. *The District appropriately involves our community in planning.*
5. *The District has effectively formed partnerships with various community groups and associations.*
6. We involve business leaders/organizations in our work.
7. Our food services programs provide healthy, nutritional choices.
8. *The District actively reaches out to its stakeholders (i.e. residents, parents, businesses)*
9. *I feel connected to the District as a member of the community.*
10. *The community and the schools enjoy working together.*

Open-ended Survey Questions



Open-ended Questions

What do we do best?

In the next 5 years, what do you see as our greatest challenge?

What else would you like us to know?

What are the skills and knowledge sets that our students need to know for life in the 21st century?

Greatest Challenges in the Next Five Years

Providing students with a quality education to prepare them for a changing world

&

Funding, Budget Management, & Taxes

Skills & Knowledge for 21st Century (700 responses)

1. Technology & Computers
2. Thinking & Reasoning Skills
3. Interpersonal/Social Skills
4. Writing/Research Skills (Public Speaking)
5. Second Languages (earlier and critical languages)
6. Economic/Financial Literacy
7. Understanding of Global Issues
8. Career – “real world partnerships”
9. Creativity & Innovation

Questions for Consideration

- 1. What are ways for us to better engage the community?
- 2. What are ways in which we can develop or strengthen partnerships and coalitions?
- 3. What are ways in which the BOE can better help the community understand its work?
- 4. How can the District's leadership balance the educational needs of the students with the fiscal realities that stress the taxpayers?
- 5. How can the District's leadership balance the need to upgrade district facilities with the fiscal realities that stress the taxpayers?

What's Next?



DATA

- Survey Analysis with Leadership Team & Staff
- Action Plan alignment with New Data
- Academic Performance alignment with New Data
- Analysis of Student Survey with High School Staff
- Alignment



ACTION
PLANS

- 21st Century Skills, Knowledge, & Tools
 - Academic Diversity
 - Literacy
 - Respectful Environments

IDENTIFYING & BALANCING PRIORITIES

