

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
Professional Development Committee
May 28, 2009

Minutes

Attending: Lynn Gorey, Juliet Gevargis, Beth Lipton, Mary Sculnick, Paul Guglielmo,
Kim Farry

Absent: AnnMarie Uhl, Glenn Spiegelman, Sue O'Neill, Kerri McBride, Chris Carmody,
Catherine Ascolese

1. Review of evaluation rubric (attached). This will be updated and brought to BOE July 1st meeting.
2. Plan for next year:
 - a. The team agreed that the Committee should closely review the goals and objectives. The purpose would be to streamline and align the goals and objectives to the District-wide goals.
 - b. The team reviewed the professional development that is scheduled for next year. A final calendar will be developed at the Summer Retreat. The options for next year include:
 - i. New Teachers: There will be two full days of training next year for all probationary teachers. One day will be focused on differentiation, and one on assessment
 - ii. Balanced Literacy:
 1. Litlife will be continuing their work at Cottage Lane, and there will be one school-wide day.
 2. Cross-building work focused on writing: TZE/WOS, TZE/CLE and internal building work.
 - iii. Integrating technology and differentiation: The District is exploring a project with outside consultants focusing on a cadre of secondary teachers. More information will follow.
 - iv. Professional Learning Communities: This work, which involved looking at student work to enhance teaching and learning and advancing teacher and administrator leadership, will continue with Kathy Mason, an educational consultant.
 - v. Response to Intervention: The District will support focused staff development for RTI teams addressing academic and social/emotional intervention.
 - vi. Technology Staff Development:
 1. March Conference Day will build on this year's work with an added collaboration component.

2. Smartboards:
 - a. Summer In-Service training will be offered for beginners
 - b. Full-day training in September for beginners
 - c. Integrated intermediate/advanced Smartboard will be offered during the school year and possibly in the Summer.
3. On-line courses/professional development: Working with our County-wide 21st Century Skills team, we will launch a collaborative network next year for sharing work, running classes, etc.
- vii. Next year the Professional Development Committee will meet three times: October, February, May.

Thank you for serving on this Committee and sharing your expertise and great thinking!

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Evaluation Component

**SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
Professional Development Plan: 2009**

Goal # 1: Teachers will support their students in becoming responsible, self-reliant, and life-long learners.
(Align with literacy goals and 21st Century goals 09 -10)

| OBJECTIVE | ACTIVITY | WHO/WHEN | EVALUATION: PERFORMANCE MEASURE/DATA SOURCE |
|--|---|--|--|
| Teachers will help students acquire information that will enable them to understand and contribute to our changing world. | Faculty/Dept. meetings, Supt. Conf. Day activities, in-service/graduate courses, workshops/conferences, consultants | All teachers -- On-going <ul style="list-style-type: none"> ▪ <i>Supt. Conf. Day agenda</i> ▪ <i>Faculty mtg. agenda</i> ▪ <i>Department Meetings</i> ▪ <i>Team Meetings</i> ▪ <i>Recycling District-wide</i> | Local and NYS assessments Performance assessments |
| Teachers will help students learn the skills to locate, process, and apply information of all types in order to solve problems and/or acquire knowledge. | Instructional technology training at District and building level In-service classroom and on-line | All teachers On-going <ul style="list-style-type: none"> • <i>Videostreaming</i> • <i>iPod project</i> • <i>Videoconferencing</i> • <i>Web Literacy (Alan November – Library Project)</i> | APPR, Performance Assessments: Student projects, reports, presentations <ul style="list-style-type: none"> • Project-based Performance Event • Technology-based Projects |
| Teachers will enhance students' abilities to use technology effectively. | Develop long-range technology training plan with scope and sequence based on ISTE standards | Technology Task Force, Spring 2006 – 2007/2008 - 2009 <ul style="list-style-type: none"> ▪ <i>SOCSD Superintendent's Conference Day Training</i> | Performance Assessments Evaluation of student work <ul style="list-style-type: none"> • <i>Smartboard training</i> • <i>Senteo Pilot</i> • <i>Airliners</i> • <i>iPod Project</i> |
| Teachers will exhibit proficiency in technology integration in order to enhance students' abilities to use technology effectively. | APPR, professional development as described above | All teachers On-going <ul style="list-style-type: none"> ▪ <i>Video Conferencing Training</i> ▪ <i>Smartboard Technology</i> ▪ <i>Senteo project</i> ▪ <i>Performance Pathways</i> ▪ <i>Technology Integration Pilot at WOS 08 - -09</i> | Performance assessment Student work <ul style="list-style-type: none"> • <i>APPR</i> • <i>Goal review</i> • <i>Smartboard Training questionnaire</i> |

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Goal #2: Teachers will engage students in learning within and across the disciplines and help students understand how the subjects they study can be used to explore important issues in their lives and the world around them.

| OBJECTIVES | ACTIVITY | WHO/WHEN | EVALUATION: PERFORMANCE MEASURE/DATA SOURCE |
|--|---|---|---|
| Teachers will emphasize conceptual understanding and critical thinking within a challenging curriculum. | Professional development in UBD NTI (New Teacher Institute) Curriculum Mapping Performance Pathways adoption | All teachers - On-going <ul style="list-style-type: none"> ▪ <i>Litlife work (K-5)</i> ▪ <i>New Teacher Institute</i> ▪ <i>School-wide resources (K-5)</i> ▪ <i>Curriculum Map audit K-12</i> | Local/State assessments Performance assessments <ul style="list-style-type: none"> • <i>Improving Reading and Thinking Strategies</i> • <i>AP audit</i> • <i>Curriculum Mapping work</i> |
| Teachers will help students extend and refine their problem-solving abilities. | Professional development activities Critical Friends Groups Dept./Inter-departmental/ Articulation meetings Socratic Training Emotional Literacy Training | All teachers On-going <ul style="list-style-type: none"> ▪ <i>Mentor/Mentee work</i> ▪ <i>Faculty Meetings</i> | Local/State assessments Performance assessments <ul style="list-style-type: none"> • <i>Litlife K-5</i> • <i>Schoolwide K-3</i> • <i>HS/MS Department meetings</i> • <i>Elementary cadre meeting</i> |
| Teachers will address the interconnectedness of subject disciplines and the relationship of those subject disciplines to the world beyond the classroom. (Special emphasis on reading and writing in all curricular areas) | <ul style="list-style-type: none"> • Implementation plan of Tristate recommendations at District & building level • Curriculum review • Kathy Mason Collaboration Assessment – looking at student work | All teachers/administration On-going <ul style="list-style-type: none"> ▪ <i>ELA Leadership Team K-12</i> ▪ <i>Content Area Teams – TZE – Science, Math, ELA, SS</i> ▪ <i>Math Leadership Team K-12</i> ▪ <i>G/T Leadership Team</i> ▪ <i>Teacher Teams/Administrators with Kathy Mason</i> ▪ <i>We the People</i> | <ul style="list-style-type: none"> • <i>Superintendent Conference Day – March – Technology integration</i> • <i>Curriculum Review Rubric</i> |

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
Professional Development Plan: 2009

Goal #3: Teachers will address the needs of all learners. (Align with meeting needs of diverse learners and responsibility goals 09 – 10)

| OBJECTIVE | ACTIVITY | WHO/WHEN | EVALUATION: PERFORMANCE MEASURE/DATA SOURCE |
|--|--|--|---|
| Teachers will consistently differentiate instruction based on the needs of learners by applying current educational research, by drawing on their knowledge of child development, and by providing students with multiple paths to learn the central concepts in each discipline. | Professional development in Differentiated Instruction, learning styles, models of co-teaching, Smart Board integration, brain-based learning, G/T | All teachers - On-going <ul style="list-style-type: none"> ▪ <i>Differentiated workshops</i> ▪ <i>RTI</i> ▪ <i>Balanced Literacy</i> ▪ <i>G/T Rockland Consortium</i> ▪ <i>Before school and during school Book Club (SOMS)</i> | State & local assessments Disaggregated data analysis Graduate/college data |
| Teachers will understand, develop, and utilize appropriate alternative assessment tools. Performance data will include: teacher-developed tests and other formative assessments, observations of student learning, student work. School developed/administered assessments and State tests will be used by teachers to analyze student learning. | Professional development in UBD <ul style="list-style-type: none"> ▪ Workshops in assessment ▪ Performance-based assessment development | All teachers On-going <ul style="list-style-type: none"> ▪ <i>Data training all teachers K-12</i> ▪ <i>Data analysis workshops – Performance Pathways</i> | Evaluation of student work, projects, etc. <ul style="list-style-type: none"> • <i>Collaborative analysis of student work</i> • <i>Develop data portfolio and District-wide data analysis plans.</i> • <i>BOCES data analysis</i> |
| Teachers will support each student's individuality by encouraging students to assume responsibility for learning more about themselves and by supporting their pursuit of new and challenging experiences. | <ul style="list-style-type: none"> • Develop student reflection activities • On-going implementation of character ed programs – development of new courses | All teachers On-going <ul style="list-style-type: none"> ▪ <i>Building Teams</i> | Student work, especially writing TZHS – Course selection Co-curricular and extra-curricular activities. <ul style="list-style-type: none"> ▪ <i>Project Lead The Way-Year II</i> • <i>Integrated – Geometry/Integrated Algebra/Trig</i> • <i>Honors Courses - TZHS</i> |
| Teachers will create, assess, select, and adapt a rich and varied collection of resources. These resources will be shared with colleagues. | Develop and communicate school & District resources, on-line and electronic networks, partnerships with professional organizations, etc. | Teachers/administration On-going <ul style="list-style-type: none"> ▪ <i>Website</i> ▪ <i>SOCSD Wiki</i> ▪ <i>RTI</i> | Multiple measures of student performance <ul style="list-style-type: none"> • <i>SOCSD Wiki</i> • <i>RTI Resources</i> |
| Teachers will integrate content and skills in their subject areas so that students will be technologically proficient in their ability to access information in the 21 st Century. | UBD – continue professional development Technology/integrated training; use of internet, webquests/podcasts, wikis | Teachers/administration - On-going <ul style="list-style-type: none"> ▪ <i>Smartboard Training, K-12</i> ▪ Superintendent's Conference Day | State & local assessments Technology assessments? |

**SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
Professional Development Plan: 2009**

Goal #4: Teachers will create a community of learners. Align with fostering a respectful environment 09 – 10)

| OBJECTIVE | ACTIVITY | WHO/WHEN | EVALUATION: PERFORMANCE MEASURE/DATA SOURCE |
|--|---|---|---|
| Teachers will help students develop intellectual curiosity and a love of learning. | Professional development in instructional strategies that support student engagement | All teachers On-going <ul style="list-style-type: none"> ▪ <i>Mini-grants</i> ▪ <i>National History Day content</i> ▪ <i>PTA Reflections</i> ▪ <i>Science Olympiad</i> ▪ <i>Blogs District-wide and Wikis</i> ▪ <i>MuFest – TZHS/CLE</i> | Performance assessments <ul style="list-style-type: none"> • <i>National History Day winners</i> |
| Teachers will establish a caring, stimulating, and safe school community where students can take intellectual risks and practice democratic principles. | Continue to develop character education, anti-bullying programs and training | All teachers -- On-going <ul style="list-style-type: none"> ▪ <i>RTI K-12</i> ▪ <i>Student initiated clubs</i> | Data analysis of school tone, discipline incidents, etc. <ul style="list-style-type: none"> • <i>Assess impact of programs.</i> • <i>RTI data</i> |
| Teachers will foster students' social, emotional, and ethical growth with particular attention to the development of respect for individual and group differences. | SOS training See above #2 Respect & Responsibility curriculum | All teachers On-going <ul style="list-style-type: none"> ▪ <i>SOCASA</i> ▪ <i>SOS – K-8</i> ▪ <i>Assembly Programs—Charlie Caps</i> ▪ <i>Read alouds – TZE and CL</i> ▪ <i>Reward systems</i> | <ul style="list-style-type: none"> ▪ <i>Peer leadership</i> ▪ <i>Awards – Student of the Month</i> ▪ <i>Golden Lunch Box and Golden Bus Awards</i> |
| Teachers will draw on resources such as other staff, community members and students to support learning. | Develop Professional Learning Community | All teachers/Parents/Community - On-going <ul style="list-style-type: none"> ▪ <i>Poetry Workshop (CL)</i> ▪ <i>Videoconferencing between buildings</i> ▪ <i>Teachers (50) and administrators facilitating workshops?</i> ▪ <i>D.A.R.E.</i> ▪ <i>SOCASA</i> ▪ <i>We The People</i> | School/home/community partnerships, curriculum development and implementation <ul style="list-style-type: none"> • <i>PTA Reflections program</i> |
| Teachers will work to create positive relationships with families in the education of their children. | Coffee chats, telephone, written and electronic communication, conferences, PTA activities, workshops | All teachers/administrators - On-going <ul style="list-style-type: none"> ▪ <i>Principal Chats</i> ▪ <i>PTA Meetings</i> ▪ <i>Meet the Teacher Nights</i> ▪ <i>Parent Conferences</i> ▪ <i>Powerschool Portal</i> ▪ <i>School Newsletter</i> ▪ <i>Parents and students together</i> ▪ <i>Blogs and Wikis</i> | Reduction in parent complaints; increase in parent support |
| Teacher will improve their own practice through self-assessment, collegial interactions, and thoughtful reflection. | Reflective practice activities | All teachers/administrators - On-going <ul style="list-style-type: none"> ▪ <i>Study Groups –Cottage Lane: Writers Workshop study group</i> ▪ <i>Writers Workshop (1 – 2)</i> ▪ <i>Model sites in WOS/TZE</i> ▪ <i>Collaboration Examination of student work K-12</i> ▪ <i>Joint study group projected (08-09)</i> ▪ <i>Joint department meeting (TZHS/SOMS)</i> | Multiple measures of student achievement data |