

Office of Curriculum & Instruction
2011-2012

- Continuing the work on report card rubrics and launching our first elementary electronic report card
- Developing a parent brochure giving background on our report cards and sharing writing and math rubrics
- Implementing a new research based phonics program K-2 “Foundations”
- Continuing our Fountas and Pinnell benchmark literacy assessment K-5 for all students
- Continuing the work of our curriculum leadership teams: ELA, Math, Social Studies, Science and Foreign Language: integrating Common Core State Standards into our units of study and reviewing all of our assessments
- Reviewing State approved assessments that could be used for universal screening and progress monitoring
- Expanding Chinese offerings at TZHS to Chinese II and to Chinese Explore at SOMS
- Implementing Digital Electronics course at TZHS as part of Project Lead the Way
- Expanding problem based units of study at all grade levels as part of the Innovative Designs in Education professional development
- Launching of the first virtual professional learning environment, “Moodle University” for all of our teaching staff
- Continue the work of professional learning communities at all buildings building on previous work which includes looking at student work, teacher work and teacher practice in small teams.
- Continue the K-12 review of our current Child Study Team and Response to Intervention team processes and procedures to ensure alignment of practices. This will culminate in a Tristate Consortium visit and review in Spring 2012.