

**William O. Schaefer School  
Grades K-1  
21<sup>st</sup> Century Goals and Projects  
2011-2012**

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**21<sup>st</sup> Century Learning – If we...**

- work towards getting a better understanding of the needs of the “net” generation;
- develop a common understanding of what 21<sup>st</sup> Century learning looks and sounds like in our classroom;
- develop units of study that promote collaboration, higher level thinking and integrate technology use;

**then all students will have the knowledge and skills to succeed as effective citizens, workers and leaders in the 21<sup>st</sup> Century.**

**Enhancing Student Literacy – If we ...**

- continue to deliver instruction through a workshop model;
- review and revise our curriculum units to align with the common core standards;
- use our newly developed rubrics as a formative assessment to develop benchmarks pieces and plan lessons;
- use the Foundations Program to provide a comprehensive phonics program for all students;

**then all students will become proficient readers, writers and thinkers.**

**Fostering a Respectful Learning Environment – If we ...**

- continue our Charlie CAAPS program;
- continue to implement our Character Education program and provide all staff with training;
- use school blogs to involve and inform parents;
- review and revise programs as needed;
- incorporate *Habits of Mind* into the character education program;

**then all students will develop skills to avoid, manage and resolve conflicts (self regulations), and respect differences.**

**Meeting the Diverse Needs of Students – If we ...**

- continue to review student work across the curriculum;
- continue our partnership with IDE, expand on the involvements, and turnkey the information;
- continue to collect formative and summative assessment data and analyze it as a team;

**then our instruction will meet the diverse needs of the students and student will demonstrate growth.**

**Our overall goal for 2011-2012 is to challenge all students to aspire to their highest levels of academic and social development through learning, understanding, and personal satisfaction.**