

South Orangetown Middle School

<p><u>SCHOOL/DEPT/DISTRICT</u> South Orangetown Middle School</p>	<p><u>MEASUREABLE OBJECTIVES</u> Staff will align current or develop, adapt, adopt other programs to provide students with social/emotional support/skills for the young adolescent.</p>
<p><u>GOAL</u> South Orangetown will foster a respectful learning environment</p>	<p>Students, faculty and staff will use common language, themes and set of practices that foster a positive climate for the young adolescent.</p>
<p><u>PHASE</u> 2009-2010- Study the characteristics of young adolescents, Implement Classroom/team expectations with lessons and form a sub committee to review Character Education programs available.</p> <p>2010-2011 - Implement school-wide character education program selected in 09</p> <p>2011-2012- Refine lessons, continue discourse about character education programs</p>	<p><u>YEAR(S) –</u> <u>2009-2012</u></p>
<p><u>CURRENT STATUS & RATIONALE FOR CHANGE</u> All student’s academic success depends on his/her school connections and self esteem. In order to be an exemplary middle school , we must provide a framework to guide the turbulent transition to young adulthood with programs that explore, model and exemplify appropriate social, healthy emotional and moral behaviors.</p>	
<p><u>INTENDED OUTCOMES</u> All students will be provided with the opportunity to become successful, connected and respectful citizens.</p>	
<p><u>REQUIRED ACTION</u> 2009-2010- As a school we will review/study the characteristics of the young adolescent. We will implement Classroom/team expectations with lessons describing the expected behaviors and form a common language around these behavioral expectations. We will assess the effectiveness of this model. SOMS will form a sub- committee to review Character Education programs available.</p> <p>2010-2011 - WE will continue to implement the lessons on expected behaviors. Implement school-wide character education program selected in 09 and related assembly programs. We will continue to research the young adolescent and use this knowledge to guide all conversations. We will assess the effectiveness of this character education program and expected behaviors model.</p> <p>2011-2012- Refine lessons, continue discourse about character education programs and the young adolescent. Review clubs, courses etc. to insure their support of this goal.</p>	

<u>REQUIRED PERSONNEL</u> All Staff, Administration Sub-committee (parents) Students Support Team Members
<u>RESOURCES</u> Substitutes for visits to other schools to explore different programs Web sources to gather research reviewed Database of disciplinary referrals Consultants Conferences
<u>EVALUATION COMPONENTS</u> Disciplinary data Staff Survey, Exit Student Survey? Parental feedback Student involvement in school activities.