

**TAPPAN ZEE HIGH SCHOOL
GUIDANCE DEPARTMENT**

**FRESHMAN
PACKET
CLASS OF 2015**

TAPPAN ZEE HIGH SCHOOL GUIDANCE DEPARTMENT

Freshman Packet 2011-2012

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TAPPAN ZEE HIGH SCHOOL

**Tappan Zee High School
Guidance Department
(845) 680-1614**

Celia Walker, Team Leader

Counselors:

Randy Altman
Laura Ferrante
Betsy Sherwood
Richard Weissberg

WHEN TO CALL A COUNSELOR

- You have a concern
- You want to share information about your child
- You would like to check on your child's progress
- You have a question about a report card
- You have a question about your child's schedule or course selection
- You have a question about college
- You want to schedule a conference with your child's teachers
- You want to meet your child's counselor
- You are not sure whom else to ask!

A LOOK AHEAD

NINTH GRADE

Do take appropriate courses.

Do take challenging elective courses.

Do take a foreign language.

Do begin volunteer work. Colleges look for concerned and active students.

Do get involved in activities in school and think about becoming a leader.
Colleges look for students with a variety of interests.

Do make yourself read at least one unassigned book each month. Avid readers do better in high school and tend to get into better colleges.

Don't expect skills in computer games to convince colleges that you can understand computers.

Don't assume *Seventeen* and *Sports Illustrated* are among the "classics" that colleges talk about.

PLANNING A PROGRAM

As your program develops, it should result in an enjoyable, successful, and profitable high school career. The degree of success determines your readiness for higher education and employment. The following guidelines might be helpful in planning your high school program:

1. Maximize your preparation for college by taking the most rigorous courses in which you can achieve success.
2. Establish personal goals and objectives, keeping in mind that they may change.
3. Evaluate your personal interests, aptitudes, and needs.
4. Learn college and career entrance requirements as soon as possible.
5. Consult with your parents, teachers, and counselors to benefit from their information and experience.
6. Select courses on the basis of requirements for a diploma and your chances of doing well.

COURSE LEVELS

Classes are designated at various academic levels. The designation, as described in this book, are recorded on the report card and transcript as:

AP=Advanced Placement

H=Honors Level

R=Regents Level

RESOURCES FOR COURSE SELECTION

TEACHERS: All teachers will discuss next year's course offerings with students currently enrolled in their classes. Recommendations for courses will be made by teachers based on their knowledge of the individual students.

COUNSELORS: Next year's course selections will be reviewed with counselors to help each student take advantage of available opportunities.

1. Counselors will discuss with students their course options, teacher recommendations, the Curriculum Guide, requirements for graduation, and procedures for course selection.

PARENTS/GUARDIANS: It is essential that you discuss and review course selections with your child. Please do not hesitate to contact your child's counselor for clarification and discussion of course selections and recommendations.

COURSE SELECTION AND CHANGE PROCEDURES

Selecting the most appropriate subjects and level of coursework is extremely important. Proper program planning is essential. Students are encouraged to consult with their counselors, teachers and parents to help select the most appropriate course of study. Students should pursue a balanced program including required and elective courses.

All course offerings are pending adequate enrollments. New programs and courses will be offered pending Board approval.

SELECTION:

1. The student, with advice from his/her counselor and the consent of his/her parents, prepares course selections in the early spring.
2. If scheduling conflicts occur, the student will be notified, and an additional consultation with the counselor will take place to resolve any difficulty.
3. If, as a result of June report card grades, a program change is indicated, the student should meet with his/her counselor to sign up and attend summer school or modify his/her program.
4. If as a result of summer school attendance, a change of program is indicated, the student should meet with his/her counselor on the days that are available prior to the opening of school.
5. Student schedules will be distributed in August. It is the student's responsibility to contact his/her counselor if there are any errors or omissions in the schedule.
6. Requests for specific teachers are not a part of the course selection process.
7. No scheduling change will be made that results in the overloading or unbalancing or course enrollments.
8. Parent/Guardian may contact the Guidance Department if they have any questions about their child's placement.

CHANGES:

1. Students will be permitted to make additions to their programs provided that room exists in the section and in the corresponding slot in their schedules. No additions will be permitted after the first 2 weeks of classes.
2. Parents/Guardians, counselor, teacher, and administrator signature are required when students request to drop or change the level of their course after the semester has begun.

TAPPAN ZEE HIGH SCHOOL

MYTHS AND TRUTHS

MYTHS

You can get all your homework done in school on a regular basis.

Study halls are classes where attendance is not taken.

You can walk off campus anytime you want.

You can be absent any number of days for any class and still gain credit.

Students can go to their lockers anytime they want.

If you cut class, no one will know.

TRUTHS

There is no such thing as "Freshman Friday" in the high school.

There is an increase in the amount of homework in 9th grade.

In the high school the grades are numerical

There is a wide variety of clubs and sports to choose from at Tappan Zee High School

Backpacks are allowed to be carried throughout the day

The grades you get in 9th grade will appear on your official high school transcript. Honors classes are very demanding and will require additional effort and time.

After school sports are worthwhile but take up a great deal of time.

All teachers are available for extra help at specific times.

If you have personal or academic problems, there are many people such as a counselor, school psychologist, or your teachers with whom to talk.

Many students work and study in the library.

Tappan Zee High School prepares students very well for college.

BELL SCHEDULE

DAILY

Period 1	7:35	– 8:16
Period 2	8:20	– 9:01
Period 3	9:05	– 9:46
Period 4	9:50	– 10:31
Homeroom	10:31	– 10:35
Period 5	10:39	– 11:20
Period 6	11:24	– 12:05
Period 7	12:09	– 12:50
Period 8	12:54	– 1:35
Period 9	1:39	– 2:20

There are four minutes of passing time between periods.

GRADUATION REQUIREMENTS

COURSES	DIPLOMA		
	LOCAL	REGENTS	ADVANCED REGENTS
English	4	4	4
Social Studies	4	4	4
Mathematics	3	3	3**
Science	3	3	3**
Health	0.5	0.5	0.5
The Arts	1	1	1
CORE CREDITS	15.5	15.5	15.5
Languages Other Than English	1	1	3*
Physical Education	2	2	2
Sequence Courses/Electives	5	5	3
TOTAL REQUIRED	23.5	23.5	23.5

EXAMINATIONS	DIPLOMA		
	LOCAL	REGENTS	ADVANCED REGENTS
RE English	Yes	Yes	Yes
RE Mathematics	Yes	Yes	Yes
3 RE Mathematics	No	No	Yes
RE World History	Yes	Yes	Yes
RE US History & Government	Yes	Yes	Yes
RE Science	Yes	Yes	Yes
2ND RE Science	No	No	Yes
Languages Other Than English	No	No	Yes

COMMENTS:

- A. Tappan Zee High School offers students a broad curriculum that enables them to meet all of the Regents requirements. There are many ways a student can earn a Regents or Advanced Regents Diploma.
- B. Tappan Zee High School offers an extensive Advanced Placement Program which enables students to exceed minimum Regents diploma requirements.
- C. State regulations contain a number of provisions regarding students who are diagnosed as having a learning or other type of disability. Your counselor has more information.
- D. A capable, motivated, college-bound student will likely encounter little difficulty in meeting the Regents or Advanced Regents diploma requirements. Most college-bound Tappan Zee High School students would normally take the mandated courses as part of a well-rounded college preparatory program. Students should be encouraged to pursue the most challenging courses that their abilities will allow.
- E. Please contact your child's counselor or administrator to discuss any questions or concerns you might have related to the various programs available at Tappan Zee.

* To earn the advanced designation, the student must complete one of the following:

- A language other than English (total 3 credits)
- Career and Technical Education (5 credits), plus one credit in a language other than English
- The arts (5 credits), plus one credit in a language other than English

**A commencement level course in Technology Education may be used as the third unit of credit in Science or Mathematics, but not both.

SAMPLE STUDENT SCHEDULE

School: Tappan Zee High School

Term: 10-11 Year

[Logout](#) [?](#)

Start Page > Student Selection > Schedule List View

Schedule List View

Semester course

Full year course

TZHS

Period - Cycle Day

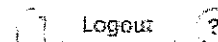
Exp	Trm	Crs-Sec	Course Name	Teacher	Room	Enroll	Leave
1(1-6)	10-11	3001-2	Algebra	STARINK, T	309	7/1/2010	6/30/2011
2(1,3,5)	10-11	3400-2	Learning Center Math	DOREMUS, D	202/204	7/1/2010	6/30/2011
2(2,4,6)	S1	9010-163	P. E. Fall	PE, STAFF	GYM	7/1/2010	1/29/2011
2(2,4,6)	S2	9040-158	P. E. Spring	PE, STAFF	GYM	1/31/2011	6/30/2011
3(1-6)	10-11	1093-3	English 9R	DOWLING-MURPHY, M	419	7/1/2010	6/30/2011
4(1-6)	10-11	5102-3	Spanish II	MOLONEY, E	C-6	7/1/2010	6/30/2011
5(1-6)	10-11	4093-74	Living Environment	FARISH, N	816	7/1/2010	6/30/2011
6(1,3,5)	10-11	0400-583	study hall	SCHERER, K	308	7/1/2010	6/30/2011
6(2,4,6)	10-11	4094-70	Living Environment Lab	FARISH, N	816	7/1/2010	6/30/2011
7(1-6)	10-11	7002-2	3-D Design I	LABRAKE, B	712	7/1/2010	6/30/2011
8(1-6)	10-11	0300-3	lunch	LUNCH ROOM, STAFF	CAFE	7/1/2010	6/30/2011
9(1-6)	10-11	2093-3	World Hist 9R	ROBERTSON, M	417	7/1/2010	6/30/2011

10-11 Year

Entire Year Schedule

School: Tappan Zee High School

Term: 10-11 Year



Start Page > Student Selection > Schedule List View

Schedule List View

TZHS

Exp	Trm	Crs-Sec	Course Name	Teacher	Room	Enroll	Leave
1(1-6)	10-11	3009-2	Geometry H	BRAUNAGEL, D	305	7/1/2010	6/30/2011
2(1-6)	10-11	2091-1	World Hist 9H	CARROLL, B	420	7/1/2010	6/30/2011
3(1,3,5)	10-11	8005-1	Select Vocal Ensemble	WAGONER, R	954	7/1/2010	6/30/2011
3(2,4,6)	S1	9010-134	P. E. Fall	PE, STAFF	GYM	7/1/2010	1/29/2011
3(2,4,6)	S2	9040-119	P. E. Spring	PE, STAFF	GYM	1/31/2011	6/30/2011
4(1-6)	10-11	5102-3	Spanish II	MOLONEY, E	C-6	7/1/2010	6/30/2011
5(1-6)	10-11	1091-2	English 9H	CALCATERRA, L	403	7/1/2010	6/30/2011
6(1-6)	10-11	0300-1	lunch	LUNCH ROOM, STAFF	CAFE	7/1/2010	6/30/2011
7(1-6)	10-11	7007-2	Drawing & Painting	ROWEDDER, K	706	7/1/2010	6/30/2011
8(1-6)	10-11	4293-1	Advanced Biology	POLLINA, E	806	7/1/2010	6/30/2011
9(1,3,5)	10-11	0400-589	study hall	KILKELLY, P	208	7/1/2010	6/30/2011
9(2,4,6)	10-11	4294-1	Advanced Biology lab	POLLINA, E	806	7/1/2010	6/30/2011

10-11 Year

Entire Year Schedule

SAMPLE STUDENT TRANSCRIPT

TAPPAN ZEE HIGH SCHOOL

Accredited by Middle States Assoc. of Colleges and Schools and NYS Board of Regents

15 Dutch Hill Road Orangeburg, NY 10962

Phone (845)680-1614

STUDENT:	SSN: ID:	Academic Information
ADDRESS:	PHONE: BIRTHDATE:	
PARENT/GUARDIAN:		
		AVERAGE: 96.722 RANK: WE DO NOT RANK SIGNIFICANT DATES Entered: 9/1/1997 Exited: Graduation:
		Counselor: Walker ACT/CEEB Code #334515

	Final Regents Grade Credit	
09-10 Tappan Zee High School		
AP Calculus AB	88	1.00
AP Physics C	92	1.00
Concert Choir	91	1.00
Economics	96	0.50
English 12H	84	1.00
Health Cycle	99	0.50
Issues in American Society	94	0.50
P. E. Fall	94	0.25
P. E. Spring	100	0.25
Prin. Of Engineering	99	1.00

	Final Regents Grade Credit	
06-07 Tappan Zee High School		
Design & Drawing	98	1.00
English 9R	93	1.00
Int Geometry H	98	1.00
Living Environment	95	1.00
Mixed Chorus	94	0.50
P. E. 9/10 Fall	100	0.25
P. E. Spring	100	0.25
Spanish II	83	1.00
World Hist 9H	97	1.00

Total Grade 12 Credit Hours : 7.00

Total Grade 9 Credit Hours: 7.00

08-09 Tappan Zee High School		
AP Physics B	94	90 1.00
AP U.S. Hist/Govt	99	92 1.00
Concert Choir		95 1.00
English 11H	95	84 1.00
Intro to Engineering Design		97 1.00
P. E. Fall		100 0.25
P. E. Spring		100 0.25
Pre-Calculus H		90 1.00
Spanish IV		85 1.00

05-06 South Orangetown Middle School		
Course A Honors	97	1.00
Earth Science Regents	97	97 1.00
Spanish I		94 1.00

Total Grade 11 Credit Hours: 7.50

Total Grade 7-8 Credit Hours : 3.00

07-08 Tappan Zee High School		
AP World History	99	90 1.00
Arch Drawing		100 0.50
C. A. D.		100 0.50
Regents Chemistry	86	91 1.00
Concert Choir		97 1.00
English 10H		87 1.00
P. E. Fall		96 0.25
P. E. Spring		100 0.25
Spanish III	98	93 1.00
Trigonometry Honors	96	92 1.00

Total Grade 10 Credit Hours: 7.50

Official School Signature: _____

Counselor: Walker

Date _____

NAME OF STUDENT _____ COURSE ADVISEMENT - SCHOOL YEAR 2011-2012

GRADE 9

TZ COUNSELOR:

Contact Telephone # _____

SOMS COUNSELOR:

REQUIRED COURSES

ELECTIVES

COURSES BY DEPARTMENT	WHEN OFFERED
ENGLISH	
1093 English 9 R	Y
1091 English 9 H**	Y
1201 Creative Writing (elective course)	S
1206 Journalism (elective course)	C

**By Application Only

COURSES BY DEPARTMENT	WHEN OFFERED
SOCIAL STUDIES	
2093 World History 9 R	Y
2091 World History 9 H**	Y

**By Application Only

COURSES BY DEPARTMENT	WHEN OFFERED
MATHEMATICS	
3000 Pre-Algebra	Y
3001 Algebra	Y
3004 Algebra/lab 3008	Y
3005 Geometry	Y
3009 Geometry Honors	Y

COURSES BY DEPARTMENT	WHEN OFFERED
SCIENCE	
4093 Living Environment/lab 4094	Y
4293 Advanced Biology/lab 4294**	Y

**By Application Only

COURSES BY DEPARTMENT	WHEN OFFERED
MODERN LANGUAGES	
5101 SPANISH I	Y
5102 SPANISH II	Y
5201 FRENCH II	Y
5402 ITALIAN II	Y

COURSES BY DEPARTMENT	WHEN OFFERED
PHYSICAL EDUCATION	
9010 Physical Ed 9/10	FALL
9020 Physical Ed 9/10	SPRING

COURSES BY DEPARTMENT	WHEN OFFERED
ENGLISH LANGUAGE LEARNERS	
9068 ELL Math Lab	C
9069 ELL WRLD HIST 9R LAB	Y
9072 ELL WORLD HIST 9R CO	Y
9074 ELL SCIENCE LAB	C
9075 ELL LIVING ENVIR CO/lab 9079	Y
9077 ELL Learning Center	C
9080 ELL Intermediate English	Y
9082 ELL Evolution of American Culture	Y
9084 ELL Int Algebra Co/lab 9088	Y
9085 ELL Beg. English	Y
9087 ELL Beg. English lab	Y
9099 ELL Beg/Int Reading/Writing Skills	Y

COURSES BY DEPARTMENT	WHEN OFFERED
ART	
7001 Studio in Art	Y
7002 3-D Design I	Y
7006 Publishing	Y
7007 Drawing & Painting*	Y
7011 Studio in Media Arts	Y
7017 Computer Graphics*	Y

*PRE-REQUISITE IS STUDIO ART

Teacher Signature _____

COURSES BY DEPARTMENT	WHEN OFFERED
MUSIC	
8001 Mixed Chorus	C
8005 Select Vocal Ensemble*	C
8038 Concert Band	Y
8042 Concert Orchestra	Y
8050 Symphonic Wind Ensemble*	Y

*By Audition Only

Music Courses require additional in school lessons

Teacher Signature _____

COURSES BY DEPARTMENT	WHEN OFFERED
TECHNOLOGY	
6005 Design & Drawing For Production	Y
6019 Intro to Eng Design (PLTW)	Y

Teacher Signature _____

COURSES BY DEPARTMENT	WHEN OFFERED
BUSINESS	
8101 Career/Finan. Management I	S
8103 Career/Finan. Management II	S

Teacher Signature _____

COURSES BY DEPARTMENT	WHEN OFFERED
ADDITIONAL PROGRAMS	
9054 Hearing Impaired	Y
9989 Visually Impaired	Y
9058 Language Resource	C
9057 Academic Center 3/6	C
9059 Academic Center 6/6	Y
9060 Reading Resource	C
9090 Learning Center	C
3400 Learning Center Math	C

KEY: Y= Full year course
S=One semester course
C= Cycled course

Parent/Guardian Signature _____

Application for Advanced Studies in Biology

Dear Student,

Thank you for your interest in the Advanced Studies in Biology course at Tappan Zee High School. This course is designed for students who have a passion for science and who show scientific literacy, self-motivation, diligence, and a willingness to commit to independent study inside and outside the classroom. Successful students in this program show a strong aptitude for science and may have an interest in a health-related career. In this course, students will be held accountable for a variety of advanced readings, analysis of complex ideas, and different types of assessments. It is expected that students exercise excellent time management, strong organization, and self-directed study skills.

The Living Environment curriculum in this course is covered at an accelerated pace and also includes concepts related to bio-medical studies, anatomy, and physiology. This course includes a minimum of 1200 minutes of laboratory time, and students will take the Living Environment Regents examination, as well as additional laboratories, reports, projects and exams.

Prerequisite: Integrated Algebra Honors and Regents Earth Science

The following rubric will be used to determine course eligibility:

Categories	2 Points	4 Points	6 Points	8 Points	10 Points
Advanced Biology Entrance Examination	<9 points	9-11 points	12-14 points	15-17 points	18-20 points
Earth Science 1st Semester Class Average	<93%	93-94%	95-96%	97-98%	99-100%
Algebra Honors Semester Average	<93%	93-94%	95-96%	97-98%	99-100%
7th grade State ELA assessment	Level 1	Level 2	Not Applicable	Level 3	Level 4
SOMS Recommendation	No self motivation, but shows appreciation for science	Little self motivation with an appreciation for science	Strong self-motivation some of the time and shows an appreciation for science	Strong self-motivation most of the time and has a good aptitude in science	Extremely self-motivated all of the time and strong aptitude in science

Maximum Rubric Score: 50 points

After reviewing the course description and application rubric, I would like to apply for Advanced Studies in Biology.

Your Name (please print): _____

Your signature: _____

Your Science Teacher: _____

I have reviewed the application rubric and support my child's application to this course.

Parent Signature: _____

ENTRANCE EXAM: THURSDAY, MARCH 10, 2011 @ SOMS
MAKE UP EXAM: WEDNESDAY, MARCH 16, 2011 at SOMS

Application for English 9 Honors

Dear Student:

Thank you for your interest in the English 9 Honors course. English 9 Honors is designed to engage the motivated, successful student in extensive and independent work in reading, interpreting, and writing about literature that addresses the human condition. Students will be expected to conduct mature, in-depth exploration and analysis of literature through writing, class discussion, Socratic seminar, and debate. Directed research and problem solving throughout this course will be used to guide students through their learning process. We will read and analyze at least five of the following works: *Animal Farm*, *To Kill a Mockingbird*, *The Odyssey*, *Romeo and Juliet*, *Jane Eyre*, *Great Expectations* and *Inherit the Wind*. In addition, students will be required to read independent full-length works. We will write frequently, and by the end of the course, students will be expected to write well-structured essays of literary analysis. Other curriculum areas will include vocabulary development, grammar, listening and speaking.

The following rubric will be used to determine course eligibility:

English 9 H Entrance Exam	0 Points	1 Point		0 Points	1 Point
Thematic Statement			Insightful Comments (beyond literal meaning)		
TAG Statement			Complete Sentences		
Understanding			Proper Transitions		
Three Relevant Examples			Spelling, Punctuation, and Grammar		
Literary Elements			Closing Statement		
Entrance Exam Score	Score: _____ of 10 possible points				
	2 Points	4 Points	6 Points	8 Points	10 Points
English 8 Semester Class Average	<93%	93-94%	95-96%	97-98%	99-100%
English 8 Midterm Exam	<93%	93-94%	95-96%	97-98%	99-100%
7 th grade State ELA assessment	Level 1	Level 2	Not Applicable	Level 3	Level 4
SOMS Recommendation	No self motivation, but shows appreciation for ELA	Little self motivation with an appreciation for ELA	Strong self-motivation some of the time and shows an appreciation for ELA	Strong self-motivation most of the time and has a good aptitude in ELA	Extremely self-motivated all of the time and strong aptitude in ELA

Maximum Score: 50 points

After reviewing the course description and application rubric, I would like to apply for English Honors 9.

Your Name (please print): _____

Your signature: _____

Your English Teacher: _____

I have reviewed the application rubric and support my child's application to this course.

Parent Signature: _____

ENTRANCE EXAM: TUESDAY, MARCH 8, 2011 at SOMS
MAKE UP EXAM: WEDNESDAY, MARCH 16, 2011 at SOMS

Application for World History 9 Honors

Dear Students,

Thank you for your interest in the World History 9 Honors course. The goal of this exploratory course is to introduce students to the rigorous curriculum they can expect to find in the Honors and AP courses at Tappan Zee High School. A major goal is for students to become independent thinkers and active learners, while developing the advanced skills of historical analysis and critical writing necessary for success in a challenging academic environment. While all ninth grade classes will cover the period of World History up to the year 1750, in the honors course special attention will be paid to developing historical connections and an understanding of World History in its entirety.

Successful students in this program are those who have demonstrated a strong work ethic and a significant degree of personal motivation. In addition, successful students have a proven record of mastery of significant historical content and concepts; these students also independently exercise higher-order, critical-thinking skills.

Students seeking enrollment in this course will prepare a writing sample that allows them to demonstrate and exhibit this potential.

The following rubric will be used to determine course eligibility:

Categories	2 Points	4 Points	6 Points	8 Points	10 Points
World History 9 Application	<9 points	9-11 points	12-14 points	15-17 points	18-20 points
Social Studies 8 Semester Class Average	<93%	93-94%	95-96%	97-98%	99-100%
English 8 Semester Class Average	<93%	93-94%	95-96%	97-98%	99-100%
SOMS Recommendation	No self motivation, but shows appreciation for Social Studies	Little self motivation with an appreciation for Social Studies	Strong self-motivation some of the time and shows an appreciation for Social Studies	Strong self-motivation most of the time and has a good aptitude in Social Studies	Extremely self-motivated all of the time and strong aptitude in Social Studies
	1 Point	2 Points	3 Points	4 Points	5 Points
Social Studies 8 Midterm Exam	<94%	94-95%	96-97%	98-99%	100%
7th grade State ELA assessment	Level 1	Level 2	Not Applicable	Level 3	Level 4

Maximum Score: 50 points

After reviewing the course description and application rubric, I would like to apply for World History 9 H.

Your Name (please print): _____

Your signature: _____

Your Social Studies Teacher: _____

I have reviewed the application rubric and support my child's application to this course.

Parent Signature: _____

ENTRANCE EXAM: WEDNESDAY, MARCH 9, 2011 @ SOMS
MAKE UP EXAM: WEDNESDAY, MARCH 16, 2011 at SOMS

TAPPAN ZEE HIGH SCHOOL REGENTS TESTING INFORMATION

Math		
Course	Date	Exam
Algebra	June	Algebra
Geometry	June	Geometry
Trigonometry	June	Trigonometry

Science		
	Date	Grade
Living Environment	June	9 or 10 or 11 or 12
Earth Science	June	9 or 10 or 11 or 12
Chemistry	June	10 or 11 or 12
Physics	June	11 or 12

Social Studies		
	Date	Grade
World History	June	10
U.S. History	June	11

English		
	Date	Grade
English	Jan/June	11

Foreign Language		
	Date	Grade
Level III – Spanish, French, Italian	June	10 or 11 or 12

COLLEGE TESTING SCHEDULE

TENTH GRADE TESTS				
	Subject	Date	Score	Composite Score Scale
	PLAN	October	English	1-32
			Math	1-32
			Reading	1-32
			Science	1-32
			Composite	1-32
	SAT Subject	World History	June	200-800
	(possible)	Math 1		200-800

ELEVENTH GRADE TESTS				
	Subject	Date(s)	Score	Composite Score Scale
	PSAT	October	M	20-80
			CR	20-80
			W	20-80
	SAT Reasoning	March, May or June	M	200-800
			CR	200-800
			W	200-800
	SAT Subject	Foreign Lang.	May or June	200-800
		American Hist.		200-800
		Science		200-800
		Math II		200-800
				200-800
	ACT	April or June		13-36

TWELFTH GRADE TESTS				
	Subject	Date(s)	Score	Composite Score Scale
	SAT Reasoning	October	M	200-800
		November	CR	200-800
		December	W	200-800
	SAT Subject	As needed	October	200-800
			November	200-800
			December	200-800
	ACT	October		13-36
		December		

M=Math
CR=Critical Reading (formerly Verbal)
W=Writing

SAT SUBJECT TESTING SCHEDULE

Subject	Date	Score
Biology (after AP Biology)	June	200-800
Chemistry (after AP Chemistry)	June	200-800
Foreign Language (after 4 th year lang. or native speaker) Reading only	June	200-800
Math I (after Trigonometry)	June	200-800
Math II (after Pre-Calc)	June	200-800
Physics (after AP Physics B or C)	June	200-800
U.S. History	June	200-800
World History	June	200-800

**Students should confer with their counselor prior to signing up for a test.
These tests are required for only a small number of colleges.**

**WHERE DID THEIR SCORES TAKE THEM ?
CLASS OF 2010**

COLLEGE/UNIVERSITY	GPA	SAT Critical reading	SAT Math	SAT Writing	SAT Subject Tests
Most Competitive					
Amherst College	98.42	730	710	800	M1:700 LR:750 UH: 670
Barnard College	99.06	740	690	770	WH:760 UH:730
Boston College	99.28	630	760	710	UH:710 M1:730 M2:720
Brown University	102.9	800	740	800	WH:800 CH:800 M2:780
Bryn Mawr College	99.0	740	690	770	WH:760 UH:730
Carnegie Mellon University	99.9	740	800	790	WH:800 M2:800 PH:730
Colgate University	97.22	690	760	740	M2:750 UH:710 M1:770
Columbia College	98.9	680	760	770	CH:770 M2:780 PH:640
Cooper Union	97.4	720	720	660	M2:730 PH:710 M1:700
Cornell University	100.9	740	750	690	UH:680 M2:750 PH:730
Dartmouth College	99.9	740	800	790	WH:800 M2:800 PH:730
Duke University	99.9	740	800	790	WH:800 M2:800 PH:730
Georgetown University	98.2	720	720	800	LR:700 M1:710 UH:660
G. Washington University	92.4	640	640	650	
Hamilton College	97.7	710	660	800	WH:610 UH:650
Harvard College	102.9	800	740	800	WH:800 CH:800 M2:780
Johns Hopkins University	99.6	800	800	700	PH:800 M1:750 M2:800
Middlebury College	99.6	690	780	780	CH:800 M1:770 M2:800
MIT	100.9	740	750	690	UH:680 M2:750 PH:730
New York University	97.5	680	790	750	PH:700 M2:740 UH:760
Northwestern University	101.3	660	800	780	M1:750 CH:740 M2:800
Princeton University	102.4	760	800	770	PH:750 M2:800 UH:800
Rensselaer Polytechnic Inst.	91.7	670	650	630	Uh:710 PH:600
Smith College	100.3	800	720	800	WH:760 UH:700 LR:750
Tufts University	101.3	660	800	780	M1:750 CH:740 M2:800
Tulane University	98.3	680	760	769	WH:680 CH:780 UH:710
UC Berkeley	98.3	680	760	760	WH:680 CH:780 UH:710
UCLA	98.3	680	760	760	WH:680 CH:780 UH:710
UNC Chapel Hill	94.9	670	670	680	UH:740 M1:680 LR:620
University of Miami	97.6	540	660	590	M1:730 UH:670 WH:660

U. of Notre Dame	98.4	730	710	800	M1:700 LR:750 UH:670
University of Pennsylvania	99.9	740	800	790	WH:800 M2:800 PH:730
University of Richmond	96.6	610	670	660	WH:600 M1:610 UH:540
University of Rochester	99.4	660	670	690	WH:680 UH:660
USC	95.2	740	680	670	WH:780 CH:800 M2:800
University of Virginia	101.3	660	800	780	M1:750 CH:740 M2:800
Vassar College	99.6	690	780	780	CH:800 M1:770 M2:800
Villanova University	97.2	690	760	740	M2:750 UH: 710 M1:770
Wesleyan University	98.3	680	760	760	WH:680 CH:780 UH:710
Yale University	102.9	800	740	800	WH:800 CH:800 M2:780
Highly Competitive					
American University	92.4	640	640	650	
Binghamton University	94.9	670	670	680	
Boston University	93.2	610	590	670	
Emerson College	85.2	530	530	490	
Fordham University	93.5	650	640	590	
Loyola College, MD	92.6	630	620	590	
Muhlenberg College	99.1	580	640	660	
Rutgers University	95.8	670	770	680	
University of Connecticut	90.1	670	670	600	
University of Delaware	91.8	550	750	620	
U Maryland-College Park	98.6	610	710	690	
U Michigan	98.6	610	710	690	
Northeastern University	94.2	530	670	620	
Ohio State University	92.4	640	640	650	
Penn.State-University Park	96.2	560	670	590	
Providence College	96.6	610	670	660	
Quinnipiac University	88.0	540	600	500	
Sarah Lawrence College	100.3	800	720	800	
Skidmore College	99.0	740	690	770	
Stevens Inst. of Tech	99.9	740	800	790	
Stony Brook University	93.1	580	620	580	
SUNY Geneseo	97.1	610	690	680	
Syracuse University	93.2	610	590	670	
Union College	98.8	720	700	690	
Virginia Polytechnic Inst.	93.7	520	620	600	
Very Competitive					
CUNY Baruch	92.4	490	750	520	
DePaul University	84.4	600	570	570	
Drew University	87.8	570	500	730	
Drexel University	88.4	510	660	440	

Fairfield University	91.4	580	600	640	
George Mason University	87.8	570	500	730	
Hofstra University	85.4	470	570	430	
Indiana U. at Bloomington	91.9	580	600	500	
Iona College	89.7	430	540	490	
Ithaca College	89.7	610	580	620	
James Madison University	92.0	580	610	620	
Le Moyne College	91.4	580	600	640	
Manhattan College	88.0	540	600	500	
Marist College	90.7	560	690	600	
Marymount Manhattan Coll.	91.9	520	580	610	
NY Inst. Of Tech.	91.0	580	530	560	
Purchase College	89.7	610	580	620	
Rochester Inst. Of Tech	88.4	550	630	510	
Rutgers	95.8	670	770	680	
Saint Joseph's University	92.6	630	620	590	
Saint Mary's College	94.3	450	600	510	
Saint Michael's College	98.3	580	610	580	
Siena College	91.4	510	650	520	
Stonehill College	92.4	640	640	650	
SUNY Albany	92.0	580	610	620	
SUNY New Paltz	90.7	560	690	600	
SUNY Fredonia	89.7	610	580	620	
SUNY Oneonta	90.9	600	550	630	
SUNY Oswego	87.8	570	500	730	
Taylor University	95.8	490	630	590	
Towson University	91.9	580	600	500	
University at Buffalo	92.0	580	610	620	
U New Hampshire	95.6	520	600	490	
U Scranton	94.8	540	560	600	
U South Carolina	90.5	540	630	580	
U Vermont	94.9	670	670	680	
Competitive					
Assumption College	98.3	580	610	580	
East Stroudsburg University	89.7	430	540	490	
Florida Atlantic University	85.7	540	570	500	
Hawaii pacific University	83.7	440	570	450	
Hunter College of CUNY	84.3	610	590	460	
Johnson & Wales Univ.	86.0	470	460	440	
Manhattanville College	84.7	580	490	540	
Oklahoma Wesleyan U.	95.8	490	630	590	
Pace University	88.7	500	500	510	
Rider University	91.7	520	520	510	

Roger Williams University	83.7	440	570	450	
Sacred Heart University	87.3	540	540	570	
St. John's University	91.0	580	530	560	
SUNY Cobleskill	86.0	470	460	440	
SUNY Cortland	90.9	600	550	630	
SUNY Inst. of Tech.	85.4	470	570	430	
SUNY Maritime	88.4	510	660	440	
SUNY Plattsburgh	92.0	580	610	620	
U Mass Amherst	92.0	580	610	620	
U New Haven	86.3	510	610	480	
U Rhode Island	94.3	450	600	510	
U South Carolina	84.9	590	620	570	
U Tampa	85.7	540	570	500	
Utica College	87.6	530	540	580	
West Virginia University	85.7	540	570	500	
Widener University	92.0	580	610	620	
Less Competitive					
Dominican College	86.4	490	490	480	
Mount Ida College	74.2	430	430	290	
Southern Vermont College	74.2	430	430	290	
St. Thomas Aquinas College	82.3	510	440	480	
Non Competitive					
Medgar Evers College	87.1	460	540	510	
Mercy College	86.4	490	490	480	
Special:Art/Music					
Culinary Inst. of America	86.1	470	460	440	
MD Inst. College of Art	89.3	550	610	630	
MA College of Pharmacy	96.6	610	670	660	
RISD	89.3	550	610	630	
School of Visual Arts	89.3	550	610	630	

Work Cited:

College Admissions Selector. In Barron's Profile of American Colleges. Edited by the College Division of Barron's Educational Series. 2009



ADMISSIONS INFORMATION SUMMARY – 2010

For more information call our toll-free number at 800-342-3811 or visit us on the web at www.suny.edu/student

Campus Name (by campus type)	Undergraduate Enrollment	SAT Scores*** (combined) Scores reflect middle 50%	ACT Scores (composite) middle 50%	H.S. GPA	Early Decision (ED) or Early Action (EA)	Early Admission	EOP Program	ESL Courses	Joint Admissions	Teaching Certificate	Honors Program	Time Shortened Degree	ROTC
University Centers and Doctoral Degree Granting Institutions													
Albany	13,000	1110-1260	24-28	88-94	EA	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*, AF*
Binghamton	11,704	1180-1356	26-31	91-96	EA	Yes	Yes	Yes	Yes	Grad level	Yes	Yes	A*, AF*, M*
University at Buffalo**	19,368	1120-1270	25-29	89-95	ED	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*
Stony Brook**	16,397	1160-1290	25-29	88-94	No	Yes	Yes	Yes	Yes	Yes	Yes	No	
NYS Ceramics at Alfred University	647	1040-1220	24-28	84-92	ED	Yes	Yes	No	No	Yes*	Yes	No	A*
College of Optometry	Graduate and Professional Degrees Only				ED	No	No	No	No	No	No	No	
Cornell University:													
Agriculture & Life Sciences++	3,357	--	--	--	ED	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A, AF, M, N
Human Ecology	1,208	1280-1440	28-32	--	ED	Yes	Yes	Yes	No	Yes	Yes	Yes	A, AF, M, N
Veterinary Medicine++	Graduate Level Only				ED	No	No	No	No	No	No	No	
Industrial & Labor Relations	890	1300-1450	28-32	--	ED	Yes	Yes	No	No	No	Yes	No	A, AF, M, N
Environmental Science & Forestry	1,350	1190-1240	--	88-94	EA	Yes	Yes	Yes*	No	Yes*	Yes	No	A*, AF*
Downstate Medical Center (Brooklyn)+	309	--	--	--	No	Yes	Yes	No	No	No	No	No	
Upstate Medical University (Syracuse)	298	--	--	--	No	Yes	Yes	No	Yes	No	No	No	
University Colleges													
Brockport	7,119	1020-1160	22-25	87-92	No	Yes	Yes	No	Yes	Yes	Yes	Yes	A, AF*, N*
Buffalo State	9,730	950-1110	20-24	84-90	ED	Yes	Yes	No	Yes	Yes	Yes	No	A*
Cortland	6,040	1060-1200	24-26	88-94	EA	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Fredonia	5,085	1040-1200	22-26	87-92	ED	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Geneseo	4,950	1290-1380	28-30	91-96	ED	Yes	Yes	Yes	Yes	Yes	Yes	No	A, AF*, M*, N*
New Paltz	6,554	1100-1300	24-29	88-94	EA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Old Westbury	3,821	990-1110	22-24	83-90	EA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A*, AF*
Oneonta	5,700	1060-1170	23-26	87-92	EA	Yes	Yes	Yes	No	Yes	Yes	Yes	
Oswego	7,200	1050-1200	22-27	87-93	ED	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Plattsburgh	5,906	1000-1140	21-25	85-90	ED	Yes	Yes	Yes	No	Yes	Yes	Yes	A*
Potsdam	3,757	--	--	86-91	No	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Purchase	3,790	1060-1210	24-29	84-90	EA	Yes	Yes	No	No	No	No	No	
Empire State College	18,408	--	--	--	No	No	No	No	No	Grad level	No	Yes	
Colleges of Technology													
Alfred State	3,650	860-1070	17-24	79-87	No	Yes	Yes	Yes	Yes	No	Yes	No	A*
Baccalaureate only	810	1030-1180	23-27	87-93									
Canton	3,300	823-1008	17-23	77-84	No	Yes	Yes	No	Yes	No	Yes	No	A*, AF*
Baccalaureate only	890	860-1060	18-23	79-85									
Cobleskill++	2,500	830-1050	17-21	77-85	No	Yes	Yes	Yes	Yes	No	Yes	No	
Baccalaureate only	604	900-1100	19-24	80-88									
Delhi	3,179	880-1100	16-21	76-82	No	Yes	Yes	Yes	Yes	No	Yes	No	
Baccalaureate only	327	980-1110	--	79-87									
Farmingdale State+	6,991	950-1100	19-24	80-88	No	Yes	Yes	No	Yes	No	No	No	A*, AF*
Maritime College+	1,575	1070-1150	20-24	82-89	No	Yes	Yes	No	Yes	No	No	No	A, AF*, CG*, M*
Morrisville State	3,380	900-1040	19-22	79-84	No	Yes	Yes	No	Yes	No	No	No	A*
Baccalaureate only	524	960-1100	20-24	84-92									
SUNYIT	2,300	1000-1150	22-25	85-91	EA	Yes	Yes	No	Yes	No	No	Yes	A*, AF*

Abbreviations: A = Army, AF = Air Force, CG = Coast Guard, M = Marines, N = Navy

* Cross-registration (offered at neighboring institutions)

** Enrollment includes Health Science Centers

*** The SAT ranges above represent combined critical reading and math scores (the maximum possible total is 1600). While most campuses base admissions decisions on math and critical-reading sections of the SAT, prospective students should consult with campuses of interest to determine policies regarding the SAT writing score and for students taking the ACT, if the ACT writing component is required.

+ 2009 Data

++ 2008 Data