

## Special Program Descriptions K – 12

### SOMS TSP –

#### Therapeutic Support Program:

A class of students exhibiting average to above-average cognitive abilities with management, academic, and social needs. The students in the program are provided access to the general curriculum so that they can meet the educational standards that apply to all students.

### SOMS KEA –

#### Keys to Educational Achievement:

A class for students with at least average cognitive ability who require intensive educational intervention.

### TZHS COVE –

#### Consortium of Occupational and Vocational Education:

The COVE program provides specially designed instruction to realistically prepare the developmentally disabled student for the greatest degree of independence upon graduation. The program has an integrated language component as well as the services of a certified occupational therapist weekly. Students are introduced to various levels of vocational training and actual job experiences. There is an emphasis on daily living skills with daily academic instruction in English, math, social studies and integrated language.

**Programs outside of the South Orangetown CSD are considered, as deemed appropriate by the CPSE/CSE.**

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## Special Education Services PRE-K – 12

### EARLY CHILDHOOD PROGRAM – PRE-K

- Special Classes
- Integrated Classes

### SOCES

- Centerbase Classes
- Co-Teach Classes

### SOMS

- Intensive Classes
- Co-Teach Classes
- Academic Center
- Separate Programs
  - TSP Program
  - KEA Program

### TZHS

- Intensive Classes
- Co-Teach Classes
- Resource Room
- Separate Programs
  - COVE

### Supports Available K—12

- Related Services
- Consultant Teachers
- Declassification Support Services

### Special Programs

- SOMS TSP
- SOMS KEA
- TZHS COVE

### BOCES Programs within South Orangetown CSD

- SOMS and TZHS TSP
- SOMS and TZHS COVE

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## South Orangetown CSD SPECIAL EDUCATION SERVICES Pre-K—12

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## Special Education Services Pre-K— 12

All services are recommended by the CPSE or CSE

Programs are coordinated each year to meet

our students needs

### The Early Childhood Program

**T**he Committee on Preschool Special Education determines eligibility for special education preschool students residing in their district. Through a review of current evaluations and observations the CPSE assesses an individual's strengths and needs to determine eligibility and appropriate placement and /or services. The CPSE offers a full continuum of services including Special Education Itinerant Teacher (SEIT), related services, and special class placements.

The Early Childhood Program is a county funded program open to resident and nonresident students. All classes are half day, 5 days a week and include integrated and nonintegrated programs:

- Special class placements for three and four year old students: a 12:1:1 setting which consists of 12 classified students, 1 special education teacher, & 1 teaching assistant.
- Integrated four year old setting: 9 classified students & 9 typically developing students, 1 special education teacher, 1 general education teacher, and a teaching assistant. Placement in the integrated four-year-old class as a typically developing student is made through Universal Pre-K (application is posted on our website).

Our language-based program focuses on a developmentally appropriate curriculum addressing the areas of communication, social, emotional, and physical development of children, while also addressing the individual needs of the students. Our collaborative team approach utilizes the wide range of expertise of the staff. Including: licensed special educators, speech/language therapists, occupational therapists, a physical therapist, and a psychologist. If you have further questions you may contact us at (845) 680-1325.

### Program Description K—12

In the South Orangetown Central School District, students with disabilities shall be provided special education in the least restrictive environment. We will enable students with disabilities to be educated with nondisabled students to the maximum extent appropriate. Specially designed instruction and supplementary services may be provided in the regular class, including, as appropriate, providing related services, resource room programs, and special class programs within the general education setting.

#### Intensive/ Centerbase:

A class of only special education students that is taught by a subject qualified teacher or a team of teachers. The course material is delivered in a manner and time frame that is best suited to the learning needs of these special education students. This will provide the student access to the school curriculum so that he or she can meet the educational standards that apply to all students.

#### Co-Teach:

A class including both special education and regular education students taught by a team consisting of a special education and a general education teacher. The co-teachers provide educational support to accommodate varied learning styles. The small group of special education students is integrated with general education students to assure equal access to mainstream curriculum.

#### Academic Center/Resource Room:

A class that provides supplementary support to the special education student who has the opportunity to receive individualized intervention in a small group setting. The special education teacher addresses study skills and learning strategies.

### Supports Available K – 12

#### Related Services:

Developmental, corrective, and other support services as recommended by the CSE to assist a student with a disability and includes speech-language services, audiology services, vision services, physical therapy, occupational therapy, counseling services, parent counseling and training, and school nurse services.

#### Consultant Teacher Services:

Direct or indirect supplemental support services provided to a student with a disability who attends general education classes.

#### Declassified Support Services:

Supportive services provided for up to one year to students who have been declassified but are in need of building level support services to help with their transition to general education. When a student is declassified, testing accommodations will remain in effect until the student's graduation from high school.

