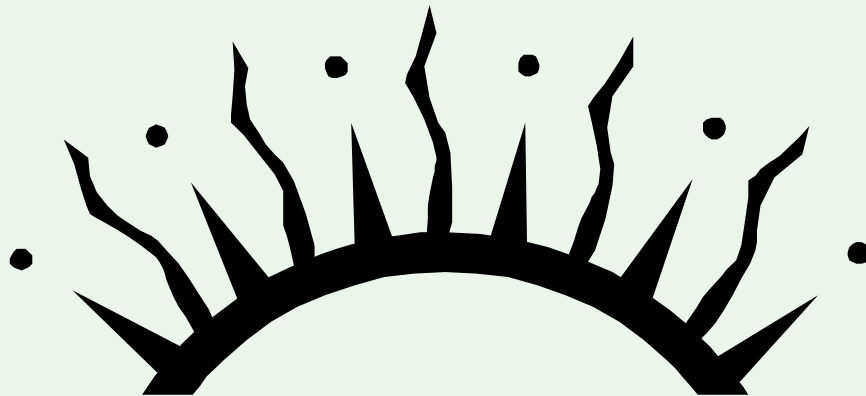


Summer Reading

*Tappan Zee Elementary School
561 Route 9W
Piermont, NY 10968
845-680-1400*

2009





Dear Families of New Second and Third Graders,

Over the course of the year, your children have embarked upon the wonderful journey of language, reading and literature! In order to keep their momentum going, and keep their skills sharp, we urge you to have your children read regularly over the summer and to complete all or some of the projects that are suggested. Your child may need support, and here are some suggestions to help them, but also give them their independence to try and to learn:

- Ask questions: questioning helps children think and develop ideas.
- Relate book material to your own lives, or for example in a fantasy book, enjoy time sharing possible adventures you and your child might like to take.
- Suggest to your child to draw pictures of new words or phrases.
- Have a conversation about a possible sequel for a book!

Remember, your children may choose any of the suggested books, or one of their own choice. The key is to enjoy reading and engage in reading every day.

Reading can enrich your children's summer and unlock the doors of knowledge for them.

Have a great summer!

Dr. William Lee, Principal

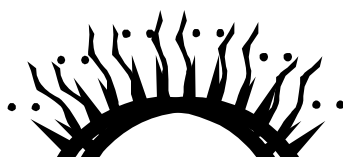
Beth Lipton, Assistant Principal

Dear Parents,

Reading experts note that most young readers suffer a backslide in reading skills during summer downtime, but that needn't be the case. As educators, we count on the family's efforts to communicate the higher standards called for in our state and city. Your example, encouragement, and support of your child's reading will go a long way toward helping us meet the student learning goals that we all share.

Summer gives you more time to help your child develop a love for books and reading. Families can make reading a priority during the summer months, and children will learn that people never take a vacation from learning. Happy Reading!

Patricia Eyer, School Library Media Specialist



Reading Log:

Enclosed please find a pull-out reading log. During the summer, you may wish to keep a record of those books which you and your child have read. Please remember to record the title and author, genre or type of text and any connections or comments. The log will be given to the classroom teacher during the first week of school. Parents are asked to sign the log. The results of the children's favorite books will be graphed and displayed outside of the library.

The titles read are by choice. You may even choose titles by the same author. Be sure the selections are appropriate for your reading level. The intent of summer reading is to give children expanded reading opportunities and exposure to books while involved in a rewarding social experience.

We hope that you enjoy the shared reading experience and watching your child's reading record grow!

Reading Program for Second Grade:

Choose **one** of the following writing activities: (Child's hand written work is preferred.)

- Keep an on-going writer's notebook.
- Keep a travel diary specific to one vacation trip.

AND

Students will create a book quilt on a 18" x 24" poster board. A minimum of four squares, each illustrating a book, is suggested. Title and author of each book should be written on each square.

The book quilt and book jacket assignment will be given to the students during the first week of school and will be completed by the following week

Reading Program for Third Grade:

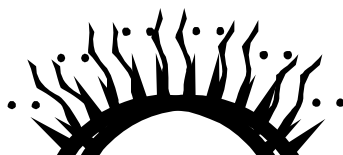
Choose **one** of the following writing activities: (Child's hand written work is preferred.)

- Keep an on-going writer's notebook.
- Keep a travel diary specific to one vacation trip.
- Write a letter to introduce yourself to your new teacher. Include the following information:
 - Tell something about yourself—what you like to do and any special interests you might have (sports, hobbies, collectons, pet?)
 - Describe what you did over the summer.

AND

Students will create and illustrate an 8 1/2" x 11" book jacket or poster of their favorite summer book. Title and author of each book should be written on each project.

The book quilt and book jacket assignment will be given to the students during the first week of school and will be completed by the following week

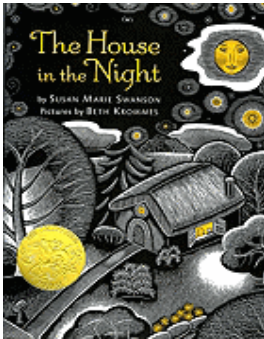


Caldecott Medal Winners

Named in honor of nineteenth-century English illustrator, Randolph Caldecott, the Caldecott Medal is awarded each year by the Association for Library Service to Children to the artist of the most distinguished American picture book for children.

<http://tinyurl.com/3ok83r>

2009 Medal Winner



The 2009 Caldecott Medal winner is *The House in the Night*, illustrated by Beth Krommes, written by Susan Marie Swanson (Houghton Mifflin Company)

Richly detailed black-and-white scratchboard illustrations expand this timeless bedtime verse, offering reassurance to young children that there is always light in the darkness. Krommes' elegant line, illuminated with touches of golden watercolor, evoke the warmth and comfort of home and family, as well as the joys of exploring the wider

Newbery Medal Winners

Named for eighteenth-century British bookseller John Newbery, the Newbery Medal is awarded each year by the Association for Library Service to Children to the author of the most distinguished contribution to American literature for children.

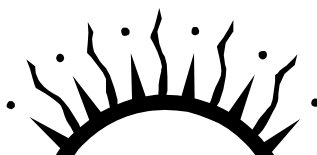
<http://tinyurl.com/4usuwp>

2009 Medal Winner



The 2009 Newbery Medal winner is *The Graveyard Book* by Neil Gaiman, illustrated by Dave McKean, and published by HarperCollins Children's Books. A delicious mix of murder, fantasy, humor and human longing, the tale of Nobody Owens is told in magical, haunting prose. A child marked for death by an ancient league of assassins escapes into an abandoned graveyard, where he is reared and protected by its spirit denizens. "A child named Nobody, an assassin, a graveyard and the dead are the perfect combination in this deliciously creepy tale, which is sometimes humorous, sometimes haunting and sometimes surprising," said Newbery Committee Chair

Rose V. Treviño.



2008 Notable Children's Books

Each year a committee of the Association for Library Service to Children (ALSC) identifies the best of the best in children's books. According to the Notables Criteria, "notable" is defined as: Worthy of note or notice, important, distinguished, outstanding. As applied to children's books, notable should be thought to include books of especially commendable quality, books that exhibit venturesome creativity, and books of fiction, information, poetry and pictures for all age levels (birth through age 14) that reflect and encourage children's interests in exemplary ways.

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/childrensnortable/notablechildrensbooks/index.cfm>

The Web abounds with summer reading lists offering bundles of reading suggestions. The selection here offers excellent resources for students who are searching for something good to read, parents who are looking to help kids locate great books, or teachers who might be compiling reading lists for kids to take home this summer or anytime.

Websites:

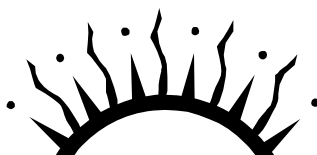
- http://www.townschool.com/library/summer_reading.php
- <http://www.haisln.org/ReadingLists.htm>
- <http://www.neh.gov/projects/summertimefavorites.html>
- <http://www.hbook.com/resources/books/summer.asp>
- <http://www.nysl.nysed.gov/libdev/summer/>
- <http://www.guysread.com/>
- <http://www.sfpl.org/sfplonline/kids/booklist.htm>
- <http://www.trelease-on-reading.com/>

The New York Statewide Summer Reading Program is an annual program that brings children and families into local public libraries for reading and activities. Over 1.5 million of New York's children and teens participated in the State Library-sponsored program in 2008.

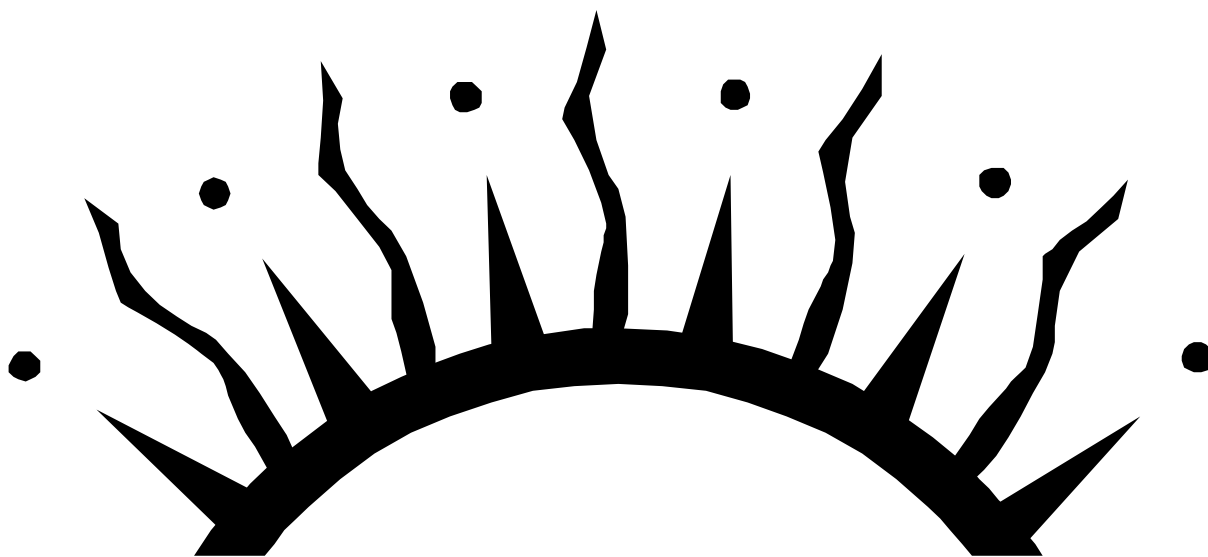
The State Library coordinates the program and works with the 23 library systems throughout the state providing a summer reading theme, promotional materials, a creative idea manual, and state-level support.

Studies show that library summer reading programs will raise student learning levels and help prevent learning losses during the summer months.

<http://www.summerreadingnys.org/>




Tappan Zee Elementary School Summer Reading



My 2009 Summer Reading Log by:

My favorite book of all was

Parent's Signature:



Title and Author	Genre or Type of Text <small>Fiction, nonfiction, poetry, etc.</small>	Connections and Comments