

**TAPPAN ZEE HIGH SCHOOL
GUIDANCE DEPARTMENT**

**FRESHMAN
PACKET
CLASS OF 2016**

TAPPAN ZEE HIGH SCHOOL GUIDANCE DEPARTMENT

Freshman Packet 2012-2013

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TAPPAN ZEE HIGH SCHOOL

**Tappan Zee High School
Guidance Department
(845) 680-1614**

Celia Walker, Team Leader

Counselors:

Randy Altman
Laura Ferrante
Betsy Sherwood
Richard Weissberg

WHEN TO CALL A COUNSELOR

- You have a concern
- You want to share information about your child
- You would like to check on your child's progress
- You have a question about a report card
- You have a question about your child's schedule or course selection
- You have a question about college
- You want to schedule a conference with your child's teachers
- You want to meet your child's counselor
- You are not sure whom else to ask!

A LOOK AHEAD

NINTH GRADE

Do take appropriate courses.

Do take challenging elective courses.

Do take a foreign language.

Do begin volunteer work. Colleges look for concerned and active students.

Do get involved in activities in school and think about becoming a leader.
Colleges look for students with a variety of interests.

Do make yourself read at least one unassigned book each month. Avid readers do better in high school and tend to get into better colleges.

Don't expect skills in computer games to convince colleges that you can understand computers.

Don't assume *Seventeen* and *Sports Illustrated* are among the "classics" that colleges talk about.

PLANNING A PROGRAM

As your program develops, it should result in an enjoyable, successful, and profitable high school career. The degree of success determines your readiness for higher education and employment. The following guidelines might be helpful in planning your high school program:

1. Maximize your preparation for college by taking the most rigorous courses in which you can achieve success.
2. Establish personal goals and objectives, keeping in mind that they may change.
3. Evaluate your personal interests, aptitudes, and needs.
4. Learn college and career entrance requirements as soon as possible.
5. Consult with your parents, teachers, and counselors to benefit from their information and experience.
6. Select courses on the basis of requirements for a diploma and your chances of doing well.

COURSE LEVELS

Classes are designated at various academic levels. The designation, as described in this book, are recorded on the report card and transcript as:

AP=Advanced Placement

H=Honors Level

R=Regents Level

RESOURCES FOR COURSE SELECTION

TEACHERS: All teachers will discuss next year's course offerings with students currently enrolled in their classes. Recommendations for courses will be made by teachers based on their knowledge of the individual students.

COUNSELORS: Next year's course selections will be reviewed with counselors to help each student take advantage of available opportunities.

1. Counselors will discuss with students their course options, teacher recommendations, the Curriculum Guide, requirements for graduation, and procedures for course selection.

PARENTS/GUARDIANS: It is essential that you discuss and review course selections with your child. Please do not hesitate to contact your child's counselor for clarification and discussion of course selections and recommendations.

COURSE SELECTION AND CHANGE PROCEDURES

Selecting the most appropriate subjects and level of coursework is extremely important. Proper program planning is essential. Students are encouraged to consult with their counselors, teachers and parents to help select the most appropriate course of study. Students should pursue a balanced program including required and elective courses.

All course offerings are pending adequate enrollments. New programs and courses will be offered pending Board approval.

SELECTION:

1. The student, with advice from his/her counselor and the consent of his/her parents, prepares course selections in the early spring.
2. If scheduling conflicts occur, the student will be notified, and an additional consultation with the counselor will take place to resolve any difficulty.
3. If, as a result of June report card grades, a program change is indicated, the student should meet with his/her counselor to sign up and attend summer school or modify his/her program.
4. If as a result of summer school attendance, a change of program is indicated, the student should meet with his/her counselor on the days that are available prior to the opening of school.
5. Student schedules will be distributed in August. It is the student's responsibility to contact his/her counselor if there are any errors or omissions in the schedule.
6. Requests for specific teachers are not a part of the course selection process.
7. No scheduling change will be made that results in the overloading or unbalancing or course enrollments.
8. Parent/Guardian may contact the Guidance Department if they have any questions about their child's placement.

CHANGES:

1. Students will be permitted to make additions to their programs provided that room exists in the section and in the corresponding slot in their schedules. No additions will be permitted after the first 2 weeks of classes.
2. Parents/Guardians, counselor, teacher, and administrator signature are required when students request to drop or change the level of their course after the semester has begun.

TAPPAN ZEE HIGH SCHOOL MYTHS AND TRUTHS

MYTHS

You can get all your homework done in school on a regular basis.

Study halls are classes where attendance is not taken.

You can walk off campus anytime you want.

You can be absent any number of days for any class and still gain credit.

Students can go to their lockers anytime they want.

If you cut class, no one will know.

TRUTHS

There is no such thing as "Freshman Friday" in the high school.

There is an increase in the amount of homework in 9th grade.

In the high school the grades are numerical

There is a wide variety of clubs and sports to choose from at Tappan Zee High School

Backpacks are allowed to be carried throughout the day

The grades you get in 9th grade will appear on your official high school transcript. Honors classes are very demanding and will require additional effort and time.

After school sports are worthwhile but take up a great deal of time.

All teachers are available for extra help at specific times.

If you have personal or academic problems, there are many people such as a counselor, school psychologist, or your teachers with whom to talk.

Many students work and study in the library.

Tappan Zee High School prepares students very well for college.

BELL SCHEDULE

DAILY

Period 1	7:35	– 8:16
Period 2	8:20	– 9:01
Period 3	9:05	– 9:46
Period 4	9:50	– 10:31
Homeroom	10:31	– 10:35
Period 5	10:39	– 11:20
Period 6	11:24	– 12:05
Period 7	12:09	– 12:50
Period 8	12:54	– 1:35
Period 9	1:39	– 2:20

There are four minutes of passing time between periods.

GRADUATION REQUIREMENTS

COURSES	DIPLOMA		
	LOCAL	REGENTS	ADVANCED REGENTS
English	4	4	4
Social Studies	4	4	4
Mathematics	3	3	3**
Science	3	3	3**
Health	0.5	0.5	0.5
The Arts	1	1	1
CORE CREDITS	15.5	15.5	15.5
Languages Other Than English	1	1	3*
Physical Education	2	2	2
Sequence Courses/Electives	5	5	3
TOTAL REQUIRED	23.5	23.5	23.5

EXAMINATIONS	DIPLOMA		
	LOCAL	REGENTS	ADVANCED REGENTS
RE English	Yes	Yes	Yes
RE Mathematics	Yes	Yes	Yes
3 RE Mathematics	No	No	Yes
RE World History	Yes	Yes	Yes
RE US History & Government	Yes	Yes	Yes
RE Science	Yes	Yes	Yes
2ND RE Science	No	No	Yes
Languages Other Than English	No	No	Yes

COMMENTS:

- A. Tappan Zee High School offers students a broad curriculum that enables them to meet all of the Regents requirements. There are many ways a student can earn a Regents or Advanced Regents Diploma.
- B. Tappan Zee High School offers an extensive Advanced Placement Program which enables students to exceed minimum Regents diploma requirements.
- C. State regulations contain a number of provisions regarding students who are diagnosed as having a learning or other type of disability. Your counselor has more information.
- D. A capable, motivated, college-bound student will likely encounter little difficulty in meeting the Regents or Advanced Regents diploma requirements. Most college-bound Tappan Zee High School students would normally take the mandated courses as part of a well-rounded college preparatory program. Students should be encouraged to pursue the most challenging courses that their abilities will allow.
- E. Please contact your child's counselor or administrator to discuss any questions or concerns you might have related to the various programs available at Tappan Zee.

* To earn the advanced designation, the student must complete one of the following:

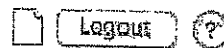
- A language other than English (total 3 credits)
- Career and Technical Education (5 credits), plus one credit in a language other than English
- The arts (5 credits), plus one credit in a language other than English

**A commencement level course in Technology Education may be used as the third unit of credit in Science or Mathematics, but not both.

SAMPLE STUDENT SCHEDULE

School: Tappan Zee High School

Term: 11-12 Year



Start Page > Student Selection > Schedule List View

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Schedule List View

TZHS

Period →
FULL YEAR COURSE

SEMESTER COURSE

CYCLE DAY

Exp	Trm	Crs-Sec	Course Name	Teacher	Room	Enroll	Leave
1(1-6)	11-12	7002-3	3-D Design I	LABRAKE, B	712	7/1/2011	6/30/2012
2(1-6)	11-12	6019-1	Design and Drawing for Production-PLTW	DESANTIS, N	319	7/1/2011	6/30/2012
3(1-6)	11-12	1091-1	English 9H	CARELLA, A	401	7/1/2011	6/30/2012
4(1-6)	11-12	5102-4	Spanish II	BURGOS, P	C-5	7/1/2011	6/30/2012
5(1-6)	11-12	3005-4	Geometry	KAVANAGH, P	303	7/1/2011	6/30/2012
6(1-6)	11-12	0300-1	lunch	LUNCH ROOM, STAFF	CAFE	7/1/2011	6/30/2012
7(1,3,5)	S1	9010-172	P. E. Fall	PE, STAFF	GYM	7/1/2011	1/21/2012
7(1,3,5)	S2	9040-150	P. E. Spring	PE, STAFF	GYM	1/23/2012	6/12/2012
7(2,4,6)	11-12	4094-10	Living Environment Lab	DENE, P	808	7/1/2011	6/30/2012
8(1-6)	11-12	4093-10	Living Environment	DENE, P	808	7/1/2011	6/30/2012
9(1-6)	11-12	2091-3	World Hist 9H	CARROLL, B	420	7/1/2011	6/30/2012
10(1-6)	11-12	0032-1	Swimming - Boys V	RAFFERTY, D		11/1/2011	6/30/2012

11-12 Year
Entire Year Schedule

School: Tappan Zee High School

Term: 11-12 Year



Logout



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Schedule List View

TZHS

Exp	Trm	Crs-Sec	Course Name	Teacher	Room	Enroll	Leave
1(1-6)	11-12	5102-1	Spanish II	MOSKOWITZ, S	C-7	7/1/2011	6/30/2012
2(1,3,5)	S1	9010-137	P. E. Fall	PE, STAFF	GYM	7/1/2011	1/21/2012
2(1,3,5)	S2	9040-135	P. E. Spring	PE, STAFF	GYM	1/23/2012	6/12/2012
2(2,4,6)	11-12	0400-658	study hall	MUSCAT, S	412	7/1/2011	6/30/2012
3(1-6)	11-12	6005-1	Design & Drawing	ROWEDDER, K	319	7/1/2011	6/30/2012
4(1-6)	11-12	3001-2	Algebra	JACOBS, L	209	7/1/2011	6/30/2012
5(1-6)	11-12	4093-7	Living Environment	KILKELLY, P	801	7/1/2011	6/30/2012
6(1,3,5)	11-12	4094-7	Living Environment Lab	KILKELLY, P	801	7/1/2011	6/30/2012
6(2,4,6)	11-12	3400-5	Learning Center Math	KAVANAGH, P	202/204	9/7/2011	6/30/2012
7(1-6)	11-12	2093-8	World Hist 9R	ROBERTSON, M	417	7/1/2011	6/30/2012
8(1-6)	11-12	0300-3	lunch	LUNCH ROOM, STAFF	CAFE	7/1/2011	6/30/2012
9(1-6)	11-12	1093-10	English 9R	NOVAK, C	419	7/1/2011	6/30/2012
10(1-6)	11-12	0244-1	Leo Club	CASTELLI, P		10/27/2011	6/30/2012
10(1-6)	11-12	0256-1	Spanish Club	MOLONEY, E		11/3/2011	6/30/2012

11-12 Year
Entire Year Schedule

SAMPLE FINAL TRANSCRIPT

TAPPAN ZEE HIGH SCHOOL

Accredited by Middle States Assoc. of Colleges and Schools and NYS Board of Regents

15 Dutch Hill Road Orangeburg, NY 10962

Phone (845)680-1614

STUDENT:	SSN: _____ ID: _____	Academic Information
ADDRESS:	PHONE: _____ BIRTHDATE: _____	
PARENT/GUARDIAN:		
		AVERAGE: 96.564 RANK: WE DO NOT RANK
		SIGNIFICANT DATES
		Entered: _____ Exited: _____ Graduation: _____
		Counselor: Walker ACT/CEEB Code #334515

	Final Regents Grade Credit
10-11 Tappan Zee High School	
AP Calculus BC	81 1.00
AP Psychology	93 1.00
Creative Writing	90 0.50
Economics	88 0.50
English 12H	91 1.00
Issues in American Society	97 0.50
Italian V	95 1.00
P. E. Fall	100 0.25
P. E. Spring	95 0.25

	Final Regents Grade Credit
07-08 Tappan Zee High School	
3-D Design I	92 1.00
English 9H	92 1.00
Geometry	92 1.00
Italian II	96 1.00
Living Environment	82 1.00
P. E. Fall	100 0.25
P. E. Spring	98 0.25
World Hist 9H	87 1.00

Total Grade 12 Credit Hours : 6.00

Total Grade 9 Credit Hours: 6.50

09-10 Tappan Zee High School	
AP U.S. Hist/Govt	99 88 1.00
English 11H	99 90 1.00
Italian IV	98 1.00
Law and Literature	95 1.00
P. E. Fall	100 0.25
P. E. Spring	100 0.25
Physics	88 93 1.00
Pre-Calculus H	96 1.00

06-07 South Orangetown Middle School	
Course A 8	92 1.00
Earth Science Regents	88 92 1.00
Italian I	98 1.00

Total Grade 11 Credit Hours: 6.50

Total Grade 7-8 Credit Hours : 3.00

08-09 Tappan Zee High School	
3-D Design II	95 1.00
Regents Chemistry	85 90 1.00
English 10H	87 1.00
Health	99 0.50
Italian III	98 98 1.00
P. E. Fall	100 0.25
P. E. Spring	100 0.25
Trigonometry Honors	91 91 1.00
World Hist 10H	98 93 1.00

Total Grade 10 Credit Hours: 7.00

Official School Signature: _____

Counselor: Walker

Date _____

Student Profile: Freshmen Honors vs. Regents Courses

Selecting coursework for grade 9 involves consideration of the following:

A student is ready for Honors level curriculum when he or she:	A student is better suited for Regents level curriculum when he or she:
<p>actively reads fiction and non-fiction primary and secondary sources beyond grade level, and independently makes insightful connections between the text and self, other texts, and the world;</p> <p>actively participates in class each day and regularly seeks opportunities to connect class material to outside information;</p> <p>thinks analytically and independently, and understands comparison, continuity, change, causation, and global processes;</p> <p>independently embeds content and detailed historical analysis into writing;</p> <p>employs the full rules of standard written English;</p> <p>productively responds to challenges;</p> <p>able to formulate questions and answers in both a concrete and analytical manner;</p> <p>consistently earns a 94% or higher in the class and on course assessments; and</p> <p>earns a high-level 3 or higher on the State ELA assessment.</p> <p>In addition to the qualities outlined above, a candidate for Advanced Biology is one who:</p> <p>excels in Algebra Honors in grade 8, scoring a minimum of 94% or higher in the class and on course assessments; and</p> <p>exhibits a strong aptitude in science and independently pursues additional studies in science.</p>	<p>reads at grade level and identifies connections to self, other texts, and the world when guided;</p> <p>participates in class occasionally and completes all class work and homework associated with the course;</p> <p>retells facts and summarizes material included in class readings and discussed in class;</p> <p>includes many facts into writing;</p> <p>implements most of the rules of standard written English;</p> <p>becomes frustrated when facing challenges;</p> <p>able to formulate questions and answers in a concrete manner;</p> <p>consistently earns lower than a 94% in the class and on course assessments; and</p> <p>earns a mid-level 3 or lower on the State ELA assessment.</p> <p>In addition to the qualities outlined above, a student who thrives in the Living Environment curriculum:</p> <p>studies Algebra or Pre-Algebra in grade 8 and is successful in that course; and</p> <p>exhibits an interest in science.</p>

***Students who are not enrolled in honors courses in grade 9 are eligible to pursue honors courses in grade 10, 11, and 12.**

English

English 9 Full Year, 1 credit

This course begins the four-year English sequence, which includes the New York State Regents Exam at the end of the junior year. This course requires students to read, discuss, and write about literature. English 9 incorporates a humanities approach to each quarter's work. These projects are related to the novels studied each quarter, and the components of these activities will address the skills required to write research papers.

Literature: Literature will be connected to the quarterly themes: Choices and Consequences; Power: Use and Abuse; Relationships; and Justice and Freedom. Students will read a wide selection of short stories and poems. At least four of the following works will be read and analyzed in class: *Twelve Angry Men*, *To Kill a Mockingbird*, *Inherit the Wind*, *Romeo and Juliet*, *Of Mice and Men*, *Great Expectations*, *Oedipus the King*, and *Ellen Foster*.

Composition: A major objective of this course is the development of expository writing skills. Paragraphs and essays will be assigned frequently. By the end of the course, students will be expected to write well-structured essays of literary analysis. Other curriculum areas will include vocabulary development, grammar, listening and speaking. Extension and enrichment activities will be offered to all interested students.

Class participation, organization, and homework = 25% of the student's grade.

English 9 Honors Full Year, 1 credit

In addition to the requirements of English 9, this class expects students to conduct mature, in-depth exploration and analysis of literature through writing, class discussion, Socratic seminar, and debate. Directed research and problem solving throughout this course will be used to guide students through the learning process.

Literature: In addition to the texts for English 9, students will read and analyze *Jane Eyre* and *The Odyssey*. In addition, students may be required to read independent full-length works.

Composition: In addition to composition requirements for English 9, students in English 9 Honors are responsible to follow more independent writing prompts, conduct research on topics related to the literature covered in class, and compose properly formatted research papers regarding these topics.

Class participation and homework = 20% of the student's grade.

Science

The Living Environment (9) Full Year, 1 credit

The Living Environment is a course that has been designed to comply with the New York State Learning Standards for Math, Science and Technology. Topics covered include biochemistry, plant and animal anatomy and physiology, reproduction and development, evolution, ecology, classification, genetics, cell biology and molecular genetics. Focus is placed on understanding important relationships, processes, mechanisms and application of concepts. Scientific inquiry is incorporated to develop explanations of natural phenomena.

There are three laboratory sessions per six-day cycle. Students who have completed the course qualify for and take the Regents examination, which serves as the final examination. It should be noted that students must complete 1200 minutes of laboratory experience with satisfactory written reports for each laboratory investigation. Various lab activities will enable the student to demonstrate the achievement of required laboratory skills. All students must complete 1200 minutes of documented lab time to be eligible to take the Regents exam at the end of the year.

Advanced Studies in Biology (9) Full Year, 1 credit

Pre-requisite: Algebra Honors and Earth Science OR upon approval by TZHS science department

This course is designed for the advanced biology student. In addition to the materials covered in Living Environment, this course explores cellular respiration, photosynthesis, cellular reproduction, genetics, biodiversity including a survey of the six kingdoms, human impact on the environment, structure and physiology of vascular plants, human anatomy, and human physiology. This course focuses on analytical problem solving, inquiry based laboratory experiences and critical thinking throughout the curriculum.

This course has three laboratory sessions per six-day cycle, and students who meet lab requirements (as outlined in the description for Living Environment) are eligible to that the Regents Examination in Living Environment. Students will also be prepared for the SAT II in Biology at the end of this course of study.

Social Studies

World History and Geography 9

Full Year, 1 credit

This course is the first year of a two-year sequence terminating with a Regents exam. It includes an overview of the following topics:

- 1) Early Civilizations
- 2) Classical Era (1000BCE – 600CE)
- 3) Post Classical Era (600 – 1450)
- 4) Early Modern Times (1450-1750)

Themes such as Turning Points, Geography, Economic Systems, Golden Age, Belief Systems, and Political Systems will be explored in the curriculum.

World History 9 Honors Full Year, 1 credit

The goal of this exploratory course is to introduce students to the rigorous curriculum they can expect to find in the Honors and AP courses at Tappan Zee High School. A major goal is for students to become independent thinkers and active learners, while developing the advanced skills of historical analysis and critical writing necessary for success in a challenging academic environment. While all ninth grade classes will cover the period of World History up to 1750, in the honors course special attention will be paid to developing historical connections and an understanding of World History in its entirety.

One of the most important goals of the course is to provide students with reading skills and strategies that enable them to move beyond basic comprehension. Students will learn how to gather information to support conclusions as well as create them. A wide variety of resources will be utilized to meet this challenge including textbooks, primary sources, and secondary historical sources. In addition to critical and active reading, students will learn to construct cohesive and thoughtful historical arguments by focusing on comparative, document-based and change-over-time essays.

A key expectation of the course will be active student involvement on multiple levels. Study skills will focus on organization, test-preparation, and the formulation of questions to drive individual learning. Individual assignments will be vital to creating an academic environment in which every student is expected to participate in meaningful class discussions and group activities.

TAPPAN ZEE HIGH SCHOOL REGENTS TESTING INFORMATION

Math		
Course	Date	Exam
Algebra	June	Algebra
Geometry	June	Geometry
Trigonometry	June	Trigonometry

Science		
	Date	Grade
Living Environment	June	9 or 10 or 11 or 12
Earth Science	June	9 or 10 or 11 or 12
Chemistry	June	10 or 11 or 12
Physics	June	11 or 12

Social Studies		
	Date	Grade
World History	June	10
U.S. History	June	11

English		
	Date	Grade
English	Jan/June	11

Foreign Language		
	Date	Grade
Level III – Spanish, French, Italian	June	10 or 11 or 12

COLLEGE TESTING SCHEDULE

TENTH GRADE TESTS				
	Subject	Date	Score	Composite Score Scale
	PLAN	October	English	1-32
			Math	1-32
			Reading	1-32
			Science	1-32
			Composite	1-32
	SAT Subject	World History	June	200-800
	(possible)	Math 1		200-800

ELEVENTH GRADE TESTS				
	Subject	Date(s)	Score	Composite Score Scale
	PSAT	October	M	20-80
			CR	20-80
			W	20-80
	SAT Reasoning	March, May or June	M	200-800
			CR	200-800
			W	200-800
	SAT Subject	Foreign Lang.	May or June	200-800
		American Hist.		200-800
		Science		200-800
		Math II		200-800
				200-800
	ACT	April or June		13-36

TWELFTH GRADE TESTS				
	Subject	Date(s)	Score	Composite Score Scale
	SAT Reasoning	October	M	200-800
		November	CR	200-800
		December	W	200-800
	SAT Subject	As needed	October	200-800
			November	200-800
			December	200-800
	ACT	October		13-36
		December		

M=Math

CR=Critical Reading (formerly Verbal)

W=Writing

SAT SUBJECT TESTING SCHEDULE

Subject	Date	Score
Biology (after AP Biology)	June	200-800
Chemistry (after AP Chemistry)	June	200-800
Foreign Language (after 4 th year lang. or native speaker) Reading only	June	200-800
Math I (after Trigonometry)	June	200-800
Math II (after Pre-Calc)	June	200-800
Physics (after AP Physics B or C)	June	200-800
U.S. History	June	200-800
World History	June	200-800

Students should confer with their counselor prior to signing up for a test. These tests are required for only a small number of colleges.

**WHERE DID THEIR SCORES TAKE THEM?
CLASS OF 2011**

COLLEGE/UNIVERSITY	GPA	SAT Critical reading	SAT Math	SAT Writing	SAT Subject Tests
Most Competitive					
Barnard College	99.32	740	770	730	M2:750; WH:750
Boston College	98.37	680	750	750	M2:760; EB:730
Case Western Reserve U.	94.9	680	670	700	M2:720 PH:700
College of New Jersey	100.4	680	800	750	UH:750;CH:740;M2:730
College of William & Mary	97.8	670	760	650	UH: 740; M2:670
Columbia College	100.9	720	780	800	M2:780 PH:660; M1:740
Cornell University	100.7	730	760	750	CH:800;PH:800; M2: 800
Georgetown University	97.8	670	760	650	LR:700 M1:710 UH:660
G. Washington University	97.8	670	760	650	UH:740; M2:670
MIT	98.8	580	760	620	M2:740 CH:730
New York University	98.3	680	750	750	EB:730; M2:760 M1:740
Northwestern University	101.3	660	800	780	M1:750 CH:740 M2:800
Rensselaer Polytechnic Inst.	96.0	640	660	640	Uh:660; M1: 700
Tufts University	100.5	650	800	740	M1:710 WH:720 CH:770
Tulane University	98.3	680	760	769	WH:680 CH:780 UH:710
University of Miami	97.6	540	660	590	M1:730 UH:670 WH:660
U. of Notre Dame	98.4	730	710	800	M1:700 LR:750 UH:670
University of Rochester	99.4	660	670	690	WH:680 UH:660
University of Virginia	100.7	680	780	800	US:650; PH:700; M2:760
Villanova University	98.3	620	680	640	M2:640;WH:670;UH:610
Highly Competitive					
American University	97.1	610	660	650	
Binghamton University	94.1	640	710	630	
Boston University	93.9	620	640	690	
Dickinson College	95.2	530	720	600	
Elon University	95.2	530	720	600	
Emerson College	89.0	660	580	760	
Fordham University	91.7	600	570	660	

Loyola College, MD	93.6	520	570	550	
Rutgers University	95.8	670	770	680	
University of Connecticut	90.1	670	670	600	
University of Delaware	91.8	550	750	620	
U Maryland-College Park	96.7	660	680	630	
U Michigan	98.8	620	680	640	
Northeastern University	95.2	530	720	600	
Ohio State University	92.4	640	640	650	
Penn.State-University Park	90.8	620	540	540	
Providence College	96.6	610	670	660	
Quinnipiac University	90.0	500	650	600	
Ramapo College	92.4	560	610	600	
Stony Brook University	96.1	530	650	610	
SUNY Geneseo	97.4	670	610	680	
Syracuse University	91.7	600	570	660	
Union College	99.3	680	710	640	
Virginia Polytechnic Inst.	93.7	520	620	600	
Worcester Poly. Inst.	92.4	560	610	600	
Very Competitive					
College of Wooster	96.0	640	660	640	
CUNY Baruch	92.4	490	750	520	
DePaul University	84.4	600	570	570	
Drew University	87.8	570	500	730	
Drexel University	93.9	620	640	690	
Fairfield University	91.4	550	670	520	
George Mason University	87.8	570	500	730	
Hofstra University	87.2	530	470	580	
Indiana U. at Bloomington	91.9	580	600	500	
Iona College	89.7	430	540	490	
Ithaca College	90.7	530	600	600	
James Madison University	91.6	530	570	560	
Lebanon Valley College	87.1	520	580	520	
Le Moyne College	91.4	580	600	640	
Manhattan College	89.2	560	580	520	
Marist College	92.0	570	590	620	
Marymount Manhattan Coll.	91.9	520	580	610	
NY Inst. Of Tech.	91.0	580	530	560	
Purchase College	89.7	610	580	620	
Rochester Inst. Of Tech	88.4	550	630	510	
Rutgers	92.7	590	540	650	
Saint Joseph's University	93.4	560	560	540	
Saint Mary's College	94.3	450	600	510	
Saint Michael's College	98.3	580	610	580	

Siena College	92.0	570	590	620
Stonehill College	92.4	640	640	650
SUNY Albany	89.2	560	580	520
SUNY ESF	92.0	570	590	620
SUNY New Paltz	92.7	590	540	650
SUNY Fredonia	92.5	580	600	630
SUNY Oneonta	92.0	570	640	520
SUNY Oswego	88.8	520	580	520
Towson University	89.1	540	530	530
University at Buffalo	92.0	570	590	620
U. Delaware	95.9	490	610	540
U Scranton	92.7	540	560	580
U South Carolina	90.5	540	630	580
U Vermont	95.7	590	620	590
Wells College	93.3	620	540	630
Competitive				
Adelphi University	92.7	540	560	580
Assumption College	98.3	580	610	580
Coastal Carolina University	85.0	510	540	500
College of Mt. St. Vincent	92.7	590	540	650
CUNY Brooklyn College	92.5	580	600	630
East Stroudsburg University	83.9	530	520	560
Endicott College	85.4	480	560	600
Fitchburg State College	83.9	530	520	560
CUNY Hunter College	89.6	530	450	470
Johnson & Wales Univ.	83.9	530	520	560
Kings College	93.4	450	520	440
Manhattanville College	84.2	490	570	560
Montclair State U.	87.9	450	520	390
Oklahoma Wesleyan U.	95.8	490	630	590
Pace University	86.3	440	500	510
Rider University	87.8	500	550	520
Roger Williams University	83.7	440	570	450
Rosemont College	94.2	470	610	610
Sacred Heart University	87.8	500	550	520
St. John's University	91.0	580	530	560
College of Saint Rose	93.9	570	500	550
Southern Ct. State U.	85.4	480	560	600
SUNY Buffalo College	85.0	510	540	500
SUNY Cortland	88.9	590	570	580
SUNY Inst. of Tech.	85.4	470	570	430
SUNY Plattsburgh	88.8	520	580	520
SUNY Purchase	89.6	530	450	470

U. Hartford	84.4	450	500	480	
U Mass Amherst	90.8	600	550	600	
U New Haven	86.3	510	610	480	
U Rhode Island	90.5	490	420	460	
U South Carolina	84.9	590	620	570	
U Tampa	90.6	440	580	540	
Utica College	86.7	480	470	480	
Western New England	85.4	480	560	600	
Westfield State College	84.5	480	480	450	
West Virginia University	88.0	580	490	560	
Widener University	92.0	580	610	620	
York College of PA	91.1	670	470	630	
Less Competitive					
Dominican College	79.6	550	450	540	
Mitchell College	81.4	330	400	430	
Mount Ida College	74.2	430	430	290	
Nyack College	82.3	490	540	500	
Salem State University	84.5	480	480	450	
Southern Vermont College	74.2	430	430	290	
St. Thomas Aquinas College	79.6	550	450	540	
Special:Art/Music					
Albany College of Pharmacy	93.5	450	570	500	
Berklee College of Music	84.7	620	540	560	
MD Inst. College of Art	101.5	600	640	700	
MA College of Pharmacy	96.6	610	670	660	
Parsons New School	101.5	600	640	700	
Pratt	101.5	600	640	700	
RISD	101.5	600	640	700	
Savannah C. of Art/Design	84.8	590	540	550	

Work Cited:

College Admissions Selector. In Barron's Profile of American Colleges. Edited by the College Division of Barron's Educational Series. 2009



ADMISSIONS INFORMATION SUMMARY - 2011

For more information call our toll-free number at 800-342-3811 or visit us on the web at www.suny.edu/student

Campus Name (by campus type)	Undergraduate Enrollment	SAT Scores*** (combined) Scores reflect middle 50%	ACT Scores (composite) (middle 50%)	H.S. GPA	Early Decision (ED) or Early Action (EA)	Early Admission	EOP Program	ESL Courses	Joint Admissions	Teaching Certificate	Honors Program	Time Shortened Degree	ROTC
University Centers and Doctoral Degree Granting Institutions													
Albany	12,959	1110-1250	24-28	88-94	EA	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*, AF*
Binghamton	11,787	1180-1340	26-31	91-97	EA	Yes	Yes	Yes	Yes	Grad level	Yes	Yes	A*, AF*, M
University at Buffalo**	19,395	1120-1270	25-29	89-95	ED	Yes	Yes	Yes	Yes	Grad level	Yes	No	A*
Stony Brook**	16,342	1170-1310	25-29	88-95	No	Yes	Yes	Yes	Yes	Yes	Yes	No	
NYS Ceramics at Alfred University	631	990-1200	21-27	84-92	ED	Yes	Yes	No	No	Yes*	Yes	No	A*
College of Optometry	Graduate and Professional Degrees Only				No	No	No	No	No	No	No	No	
Cornell University:													
Agriculture & Life Sciences	3,390	--	--	--	ED	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A, AF, M, N
Human Ecology	1,208	1280-1440	28-32	--	ED	Yes	Yes	No	No	Yes	Yes	No	A, AF, M, N
Veterinary Medicine+	Graduate Level Only			--	ED	No	No	No	No	No	No	No	
Industrial & Labor Relations	905	1300-1450	29-32	--	ED	Yes	Yes	No	No	No	Yes	No	A, AF, M, N
Environmental Science & Forestry	1,650	1110-1280	24-37	89-94	ED	Yes	Yes	Yes*	No	Yes*	Yes	No	A*, AF*
Downstate Medical Center (Brooklyn)	343+	--	--	--	No	Yes	Yes	No	No	No	No	No	
Upstate Medical University (Syracuse)	305	--	--	--	No	Yes	Yes	No	Yes	No	No	No	
University Colleges													
Brockport	7,297	1030-1170	22-25	88-93	No	Yes	Yes	No	Yes	Yes	Yes	Yes	A, AF*, N*
Buffalo State	9,788	950-1110	20-24	84-90	ED	Yes	Yes	No	Yes	Yes	Yes	No	A*
Cortland	6,040	1050-1175	22-26	88-94	EA	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Fredonia	5,388	1040-1200	22-26	87-92	ED	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Geneseo	4,950	1290-1370	27-30	91-96	ED	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
New Paltz	6,582	1110-1300	24-29	89-94	EA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Old Westbury	4,355	990-1110	22-24	84-90	EA	Yes	Yes	Yes	Yes	Yes	Yes	Yes	A*, AF*
Oneonta	5,700	1060-1170	23-26	88-93	EA	Yes	Yes	Yes	No	Yes	Yes	Yes	
Oswego	7,300	1050-1200	22-27	87-93	ED	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Plattsburgh	5,859	1000-1130	21-25	85-91	ED	Yes	Yes	Yes	No	Yes	Yes	Yes	A*
Potsdam	3,902	--	--	86-92	No	Yes	Yes	Yes	Yes	Yes	Yes	No	A*, AF*
Purchase	4,052	1060-1210	24-29	84-90	EA	Yes	Yes	No	No	No	No	No	
Empire State College	20,198	--	--	--	No	No	No	No	No	Grad level	No	Yes	
Colleges of Technology													
Alfred State	3,709	850-1060	18-24	79-86	No	Yes	Yes	Yes	Yes	No	Yes	No	A*
Baccalaureate only	878	1040-1200	22-26	87-93									
Canton	3,300	823-1008	17-23	77-84	No	Yes	Yes	Yes	Yes	No	Yes	No	A*, AF*
Baccalaureate only	890	860-1060	18-23	79-85									
Cobleskill	2,567	820-1020	18-22	78-86	No	Yes	Yes	Yes	Yes	No	Yes	No	
Baccalaureate only	942	880-1060	19-23	80-88									
Delhi	3,331	880-1100	16-21	76-82	No	Yes	Yes	Yes	Yes	No	Yes	No	
Baccalaureate only	938	980-1110	--	79-87									
Farmingdale State	6,857	950-1100	19-24	80-88	No	Yes	Yes	No	Yes	No	No	No	A*, AF*
Maritime College	1,600	1070-1150	20-24	85-92	ED	No	Yes	No	Yes	No	No	No	A*, AF*, CG*
Morrisville State	3,448	900-1040	19-22	79-84	No	Yes	Yes	No	Yes	No	No	No	A*
Baccalaureate only	606	960-1100	20-24	84-92									
SUNYIT	2,280	1000-1140	23-26	86-91	EA	Yes	Yes	No	Yes	No	No	Yes	A*, AF*

Abbreviations: A = Army, AF = Air Force, CG = Coast Guard, M = Marines, N = Navy

* Cross-registration (offered at neighboring institutions)

** Enrollment includes Health Science Centers

*** The SAT ranges above represent combined critical reading and math scores (the maximum possible total is 1600). While most campuses base admissions decisions on math critical reading sections of the SAT, prospective students should consult with campuses of interest to determine policies regarding the SAT writing score and for students taking the ACT, if the ACT writing component is required.

+ 2010 Data