Public Feedback Session: Security Staffing

March 16, 2023



Supports for Students

- Ongoing Character Education programming, including Sandy Hook Promise "Start With Hello" program, at all schools
- Ongoing Social Emotional Learning (SEL) programming at all schools, including annual Help Card campaign, to help students develop self-awareness, self-regulation, selfadvocacy and interpersonal skills
- Transition from a Special Education to Pupil Personnel Services model in 2018 to meet the academic, social emotional and mental health needs of all students, to include:
 - School Support Teams at each school:
 - Elementary: School counselor and school psychologists at each building which include a Board Certified Behavior Analyst
 - Secondary: School counselors, school psychologists, social worker and prevention counselor at each building
 - Redesign of prevention/wellness centers at all four schools
- Positive Behavioral Intervention and Supports (PBIS) approach to school safety which promotes positive behavior and is preventative in nature
- Ongoing staff professional development and student education on Dignity for All Students Act (DASA) reporting
- Ongoing "safeTALK" suicide prevention training for staff members
- Launch of Anonymous Alerts reporting system in 2018 as an additional way for students and families to report harassment, bullying, hazing and/or discrimination

Threat Assessment and Management

- Ongoing training and development of Building Threat
 Assessment Teams
- Ongoing training and development of the Districtwide Threat
 Assessment Team
- Participation in county-wide active shooter drills
- District is working to secure a consultant to support continual improvement of the District's threat assessment procedures and process
- Board of Education policies, including Policy 8130 School Safety Plans and Teams

Increased Vigilance and Target Hardening

- Annual revision of district and school emergency plans in consultation with local law enforcement
- Staff professional development on safety plans, tabletop drills and first aid, such as CPR and "Stop the Bleed" training
- Mandated school-wide safety drills conducted throughout the school year
- Badging requirements for staff
- Digital visitor management screening system at all schools since 2019
- Security staffing: Security guards assigned to each school and dedicated, fulltime Districtwide SRO since 2018
- Security vestibules
- Silent alarms since 2010
- Security cameras
- Secured entries/door ajar alarms and student/staff training
- Districtwide exterior LED lighting
- Upgrades to public address and lockdown systems at all schools are in progress

Security enhancements to increase the level of response at all schools:

- I.Additional cameras
- 2. Strengthen access controls
- 3. Engage safety consultant for development and evaluation of threat assessment teams
 - 4. Enhance security staffing

OPTION 1 (current model)

- I full-time School Resource
 Officer to serve district-wide,
 based at TZHS
- I 6 unarmed security guards on-site to cover all four schools
- I unarmed security
 supervisor for management
 and on-site coverage, as
 needed

OPTION 2

- 2 full-time School Resource
 Officers to split coverage
 across four schools
- I 6 unarmed security guards on-site to cover all four schools
- I unarmed security supervisor for management and on-site coverage, as needed

OPTION 3

- I full-time School Resource
 Officer to serve district-wide,
 based at TZHS
- Convert four (4) existing unarmed security guard positions and the security supervisor position (1) to armed positions to provide one (1) armed security guard at each of the four schools
- 12 unarmed security guards onsite to cover all four schools

